

# Chapter 6—





### **Example Campus Calculation:**

## **Academic Achievement in Mathematics**

An AADD is awarded to campuses for outstanding achievement in mathematics based on outcomes of several performance indicators.

**Who is Eligible:** Campuses assigned an *A, B, C,* or *D* rating

**Student Groups:** Performance of only the all students group is used.

**Minimum Size:** Minimum size is determined separately for each indicator.

- *Attendance Rate.* Minimum size is based on total days in membership. If a campus has fewer than 1,800 total days in membership (e.g., 10 students x 180 school days)







**Other information:**

- *Advanced/Dual-Credit Course Completion: Social Studies.* The advanced/dual-credit course completion rate for social studies includes students enrolled in grades 9 through 12.
- *Assessments.* A complete list of AP and IB assessments used to award this distinction is available in Appendix H.
- *Attendance Rate.* This is based on student attendance for the entire school year for students in grades 1–12. The attendance rate indicator applies to all four subject area distinctions. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

## **Top 25 Percent: Comparative Academic Growth**





**Example Postsecondary Readiness Campus Calculation:**

*Example:* Beta High School is fictional but typical of Texas high schools with varied performance on the eight indicators for this distinction. To determine whether it has earned the distinction, its performance is compared to its unique campus comparison group for each of the eight indicators for which Beta High School had data. It must be in the top quartile (Q1) or at least 33 percent of the indicators to earn the Postsecondary Readiness Distinction Designation.

Determine Beta HS performance on its eight indicators.	STAAR Meets Grade Level or Above Standard <b>47%</b>	Graduation Rate <b>87.7%</b>	Graduation Plan Rate <b>85.9%</b>	TSI Criteria Graduates <b>79%</b>	College, Career, and Military Ready Graduates <b>85%</b>	SAT/ACT Participation <b>94.4%</b>	AP/IB Participation <b>49.6%</b>	CTE Coherent Sequence Graduates <b>28%</b>
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**Example District Postsecondary Readiness Calculation:**

*Example:* A sample district has 12 campuses. Each campus has either 2 or 8 possible indicators for this distinction.

<b>School</b> Code	<b>Grade Span</b>	<b>Postsecondary Indicators in Top Quartile for TT</b>
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