

# Distinctions and Badges Subcommittee

## Distinctions

### x Concern

The postsecondary readiness distinction needs some tweaking.

### x Recommendations

- o We expect distinctions to operate like they have in the past.
- o We should require an overall C to qualify for a distinction.

## Badges

### x Concern

What are badges and where did they come from? We need a definition.

### x Recommendations

- o Badges could recognize exceptional performance in the areas of ELL students, retesters, and special education populations.
- o In truth, the number of possible badges is limited only by the number of indicators TEA collects.
- o We envision badges as something operating at a more personal level than distinctions.
- o Badges could show pockets of success in schools that are otherwise struggling.
- o We should not require an overall C to qualify to receive a badge.
- o Badges should also use comparison groups.