

A photograph of a teacher with glasses and a white shirt sitting at a table with three young students. They are looking at a book together. The background shows a classroom with bookshelves and colorful decorations. The image is overlaid with a semi-transparent blue banner at the bottom containing the title text.

New Teacher Mentoring & Mentor Program Allotment

The Teacher Vacancy Task For recommended expanding training and supports for new teacher mentoring

Compensation

Recommendations





Intentional scheduling and a focus on high-leverage instructional practices are necessary for program success



Scheduling

- Designate specific times during the school day for mentoring activities to occur
- Provide release time, or a reduced teaching load, for mentors and beginning teachers
- Ensure mentoring activities occur on a roughly weekly basis

Mentor Competency Categories

- Ensure training is aligned to best mentorship practices; monitor program implementation
 - Effective mentoring partnerships
 - Instructional coaching cycles
 - Data-driven instruction, including student work analysis
 - Lesson planning or preparation, including internalization of high-quality instructional materials
 - Effective learning environment





MPA approved training providers are posted to the MPA website

Approved
Providers Program
Information Packet



ESC, Region 1



Texas Center for Educator

Excellence, Region 18



ESC, Region 20



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New Teacher Center



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