



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

UNIVERSITY OF TEXAS - AUSTIN

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

UNIVERSITY OF TEXAS - AUSTIN (N=185) -

Classroom Environment	EPP	State
To effectively implement discipline management procedures	86%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	91%	85%
To provide support to ac		

