



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

UNIVERSITY OF NORTH TEXAS

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	353	78%	400	80%	376	79%
Classroom Environment	353	83%	400	84%	376	83%
Instruction	353	84%	400	85%	376	84%
Students with Disabilities	295	86%	300	86%	295	86%