



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

TEXAS WESLEYAN UNIVERSITY

This report presents results from the principal survey of first-year teachers at Texas Wesleyan University for the 2017-18 school year.

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	TEXAS WESLEYAN UNIVERSITY	All EPPs with Traditional and Alternative Programs	All TX EPPS
Classroom Environment	71%	80%	81%
Instruction	76%	80%	80%
Students with Disabilities	74%	82%	80%
English Language Learners	88%	89%	85%
Technology Integration	95%	87%	90%
Use Technology with Data	93%	86%	89%

2017-18 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
Core Subjects	14				

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

TEXAS WESLEYAN UNIVERSITY (N=41)

Classroom Environment

EPP State

