



# Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

## TEXAS SOUTHERN UNIVERSITY

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public s

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

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Classroom Environment

EPP State

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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|   | N  | 2015-16 | N  | 2016-17 | N | 2017-18 |
|---|----|---------|----|---------|---|---------|
| Indicator 2: Principal Appraisal of First-Year Teachers | 10 | 70%     | 17 | 53%     | 5 | 40%     |
| Classroom Environment                                   | 10 | 70%     | 17 | 65%     | 5 | 60%     |
| Instruction   | 10 | 70%     | 17 | 65%     | 5 | 40%     |
| Students with Disabilities                              | 7  | 86%     | 17 | 71%     | 4 | 50%     |