



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

SUL ROSS STATE UNIVERSITY - RIO GRANDE (N=19)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	79%	83%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

SUL ROSS STATE UNIVERSITY - RIO GRANDE

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	12	100%	14	86%	19	53