



Accountability System for Educator Preparation (ASEP)

Principal3 TJ0 Tw 15.737 0 Td()Tj-0.002 Tw 0.218 0 Td[e]-0.7 (a)-0.7 (c)-2.6 (h)-4.4

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

SOUTHERN METHODIST UNIVERSITY (N=71)

Classroom Environment

EPP

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

SOUTHERN METHODIST UNIVERSITY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	149	68%	104	77%	71	70%
Classroom Environment	149	72%	104	83%	71	73%
Instruction	149	74%	104	84%	71	77%
Students with Disabilities	138	72%	89	79%	60	77%
English Language Learners	116	79%	98	84%	62	77%
Technology Integration	149	85%	104	87%	71	86%
Use Technology with Data	149	83%	104	88%	71	92%

Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccalaureate degree. These providers include education service centers, school districts, private entities, community colleges, and universities.

Traditional - Institutions that offer teacher training that is part of an undergraduate degree program offered by colleges and universities.

Traditional/Alternative - Institutions that offer both Alternative and Traditional Teacher training.

Source: State Board for Educator Certification (<https://secure.sbec.state.tx.us/SBECOnline/approvedprograms.asp?s=3>)