



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

SOUTH TEXAS TRANSITION TO TEACHING ACP

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	SOUTH TEXAS TRANSITION TO TEACHING ACP	Alternative	All TX EPPS
Classroom Environment			
	79%	77%	80%
Students with Disabilities			
	78%	79%	80%
English Language Learners			
	85%	85%	85%
			89%

Core Subjects	7	Science	1	
English Language Arts and				

