

<https://tinyurl.com/ydy335z8>

EPP Score: 43

EPP Type: Traditional

Graduates Rated (N): 21

State Average: 73

Region ESC: San Angelo

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	HOWARD PAYNE UNIVERSITY	Traditional	All TX EPPS
Classroom Environment	52%	80%	81%
Instruction	48%	81%	80%

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

HOWARD PAYNE UNIVERSITY (N=21)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	57%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	52%	85%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

HOWARD PAYNE UNIVERSITY

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	19	89%	24	79%	21	43%
Classroom Environment	19	95%	24	75%	21	52%
Instruction	19	89%	24	83%	21	48%
Students with Disabilities	11	92%	19	84%	18	50%
English Language Learners	13	82%	12	83%	16	44%
Technology Integration	19	95%	24	83%	21	86%
Use Technology with Data	19		24	83%	21	86%