



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

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This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who pre(e)-(f)(s)-11e(d)-20.37n.16 E)-4(s)T(n).16 (r)3 (c)-2.6g)-2.2 (e)-37)-16d)-54c)-2.6r)3 (r)3 (ie)-

	81%	87%	90%
Technology with Data	77%	86%	89%

20 7-8 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
Core Subjects	15	Music	1		
Social Studies	4	Physical Education	1		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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N	2015-16	N	2016-17	N	2017-18
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