



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

EDUCATION CAREER ALTERNATIVES PROGRAM

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average to the overall proficiency standard. For detail i.2 .4e)-0ie thenshr4e Tew (I t.33r)Qt:)Tjv (gTT0to0 to0 (m00n-0jvEVhEID 9C TJ877gT.0c-

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

EDUCATION CAREER ALTERNATIVES PROGRAM

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	269	69%	135	73%	148	72%
Classroom Environment	269	78%	135	79%	148	78%
Instruction	269	76%	135	76%	148	76%
Students with Disabilities	231	78%	117	79%	132	78%
English Language Learners	223	84%	110	81%	129	81%
Technology Integration	269	87%	135	85%	148	85%
Use Technology with Data	269	87%	135	83%	148	85%

Alternative - Institutions that offer teacher training that prepares individuals who already hold a baccalaureate degree. These providers include education service centers, school districts