



Institution Name: TNTP Fort Worth Academy

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 Program Type: Alternative Institution Type: Private

TNTP Fort Worth Academy Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent of individuals passing PPR certification examinations ³	Not Applicable	100%	98%
1b: Percent of individuals passing PPR certification examinations ⁴	Not Applicable	100%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	65%	71%	73%
Indicator 3: Improvement in Student Achievement ⁶	Not Available	Not Available	Not Available
Indicator 4a: Frequency and duration of field observations: Interns ⁷	Greater than 95%	Greater than 95%	86% of EPPs Greater than 95%
Indicator 4a: Frequency and duration of field observations: Clinical Teachers ⁸	Not Applicable	Not Applicable	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision ⁹	71%	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers ¹⁰	Not Available	Not Available	Not Available



TNTP Fort Worth Academy Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	Not Applicable	Not Applicable	56%
Applied	0		71,499
Admitted ¹²	0		40,392
Retained in Program ¹³	Not Applicable	Not Applicable	91,227
Completed the Program ¹⁴	58	Not Applicable	22,554
Number Fully Certified ⁵	69	57	18,258
Percent Fully Certified	100%	98%	89%
Number Employed Within a Year of Completion ¹⁶	66	60	17,717
Percent Employed Within a Year of Completion	96%	87%	85%
Average Length of Probationary Certification (days) ¹⁵	383	353	405
Number Remaining in the Profession for 5 years ¹⁸	Not Applicable	23	9,804
Percent Remaining in the Profession for 5 years	Not Applicable	34%	76%
Candidates/Supervisor ¹⁹	Not Available	Not Available	Not Available



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.