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e Institution Type: University

Texas A&M University Commerce – Minimum Accountability Standard TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent Completers Passing Certification Examination ²	94%	94%	96%
1a: Percent of individuals passing PPR certification examinations ³	Not Applicable	97%	98%
1b: Percent of individuals passing non-PPR certification examinations ⁴	Not Applicable	90%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	76%	74%	73%
Indicator 3: Improvement in Student Achievement ⁶	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁷	Greater than 95%	Greater than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field observations: Clinical Teachers ⁸	Not Applicable	Less than 95%	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision ⁹	98%	97%	95%
Indicator 5: Satisfaction of New Teachers ¹⁰	Not Available	Not Available	Not Available



Texas A&M University Commerce – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	Not Applicable	94%	56%
Applied	873	1,170	71,499
Admitted ¹²	945	1,104	40,392
Retained in Program ³	459	666	91,227
Completed the Program ¹	403	434	22,554
Number Fully Certified ⁵	419	291	18,258
Percent Fully Certified	89%	72%	89%
Number Employed Within a Year of Completion ¹⁶	376	403	17,717
Percent Employed Within a Year of Completion	79%	86%	85%
Average Length of Probationary Certification (days) ¹³	412	413	405
Number Remaining in the Profession for 5 years ¹⁸	274	329	9,804
Percent Remaining in the Profession for 5 years	82%	85%	76%
Candidates/Supervisor ⁹	Not Available	Not Available	Not Available



Texas A&M UniversityCommerce – Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017
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1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.