

Huston-Tillotson College Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent of individuals passing examinations ²	Not Applicable	100%	98%
Indicator 1b: Percent of individuals passing examinations ³	Not Applicable	96%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁴	83%	73%	73%
Indicator 3: Improvement in Student Achievement ⁵	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁶	Greater than 95%	Greater than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field observations: Clinical Teachers ⁷	Not Applicable	Greater than 95%	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision ⁸	95%	82%	95%



Huston-Tillotson College Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	93%	100%	56%
Applied	40	66	71,499
Admitted ¹²	37	66	40,392
Retained in Program ³	79	101	91,227
Completed the Program ⁴	28	26	22,554
Number Fully Certified ⁵	21	17	18,258
Percent Fully Certified	68%	61%	89%
Number Employed Within a Year of Completion ¹⁶	21	19	17,717
Percent Employed Within a Year of Completion	64%	61%	85%
Average Length of Probationary Certification			



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.