



Institution Name **Dallas Baptist University**

County/District Number **057504**

Contact **Robert Burgin**
 Address **7777 W Kiest Blvd Dallas, TX 75211-9800**
 Phone: **214-333-7100** Web Address **www3.dbu.edu/education/**
 Program Type **University Undergraduate; Post Baccalaureate** Institution Type: **University**

Dallas Baptist University – Minimum Accountability Standards TESC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent Completers Passing Certification Examination ²	94%	96%	96%
1a: Percent of individuals passing PPR certification examinations ³	Not Applicable	100%	98%
1b: Percent of individuals passing non-PPR certification examinations ⁴	Not Applicable	99%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	63%	74%	73%
Indicator 3: Improvement in Student Achievement		Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁶	Greater than 95%	Greater than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field observations: Clinical Teachers ⁷	Not Applicable	Greater than 95%	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision ⁸	98%	97%	95%
Indicator 5: Satisfaction of New Teachers ⁹	Not Available	Not Available	Not Available



Dallas Baptist University—Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	27%	47%	56%
Applied	592	315	71,499
Admitted ¹²	160	148	40,392
Retained in Program ³	65	122	91,227
Completed the Program ¹	63	35	22,554
Number Fully Certified ⁵	49	54	18,258
Percent Fully Certified	92%	86%	89%
Number Employed Within a Year of Completion ¹⁶	46	46	17,717
Percent Employed Within a Year of Completion			



Dallas Baptist University – Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	3.51	3.45	3.21
Average GPA in Subject Area	3.61	3.68	3.31
Incoming Class GPA	3.50	3.49	3.25
Candidates' Average SAT	1524	1082	1099
Candidates' Average ACT	25	24	24
Candidate's Average GRE	699	584	366
Prepared to Teach Students with Disabilities	68%	81%	79%
Prepared to Teach English Language Learners	80%	92%	84%
Prepared to Integrate Technology into Teaching	87%	91%	89%
Prepared to Use Technology to Collect, Manage and Analyze Data	80%	85%	87%
Candidate/Supervisor Fall Semester			



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.