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 Program Type: Alternative Institution Type: District

ACT Rio Grande Valley Minimum Accountability Standard TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
1	Accredited	Accredited	90% Accredited



## ACT Rio Grande Valley Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2
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1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.