

# Medical Terminology

Subject: Career Development and Career and Technical Education

Grade: 09

Expectations: 24

Breakouts: 48

(a) Introductory-relevant

and succeed in current

diagnostics services,

work

ology

- (B) exhibit the ability to cooperate, contribute, and collaborate as a member of a team; and
    - (i) exhibit the ability to cooperate as a member of a team
    - (ii) exhibit the ability to contribute as a member of a team
    - (iii) exhibit the ability to collaborate as a member of a team
  - (C) exemplify professional work standards such as appearance, attire, time management, organizational skills, and responsibilities.
    - (i) exemplify professional work standards
- (2) The student recognizes the terminology related to the health science industry. The student is expected to:
- (A) identify abbreviations, acronyms, and symbols related to the health science industry;
    - (i) identify abbreviations related to the health science industry
    - (ii) identify acronyms related to the health science industry
    - (iii) identify symbols related to the health science industry
  - (B) recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List";
    - (i) recognize the incorrect use of abbreviations through review of The Joint Commission's "Do Not Use List"
    - (ii) recognize the incorrect use of acronyms through review of The Joint Commission's "Do Not Use List"
    - (iii) recognize the incorrect use of symbols through review of The Joint Commission's "Do Not Use List"
  - (C) identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels;
    - (i) identify the component parts of medical words, including root
    - (ii) identify the component parts of medical words, including prefix
    - (iii) identify the component parts of medical words, including suffix
    - (iv) identify the component parts of medical words, including combining vowels
    - (v) define the component parts of medical words, including root
    - (vi) define the component parts of medical words, including prefix
    - (vii) define the component parts of medical words, including suffix
    - (viii) define the component parts of medical words, including combining vowels
  - (D) practice word-building skills;
    - (i) practice word-building skills
  - (E) research the origins of eponyms;
    - (i) research the origins of eponyms
  - (F) recall directional terms and anatomical planes related to body structure;
    - (i) recall directional terms
    - (ii) recall anatomical planes related to body structure

(G) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatment; and

(i) define occupationally specific terms

(ii) accurately spell occupationally specific terms

(H) use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.

(i) use prior knowledges to understand the meaning of terms as they relate to the health science industry

(ii) use prior experiences to understand the meaning of terms as they relate to the health science industry

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- (6) The student appropriately translates health science industry terms. The student is expected to:
- (A) interpret, transcribe, and communicate vocabulary related to the health science industry;
    - (i) interpret vocabulary related to the health science industry
    - (ii) transcribe vocabulary related to the health science industry
    - (iii) communicate vocabulary related to the health science industry
  - (B) translate medical terms to conversational language to facilitate communication;
    - (i) translate medical terms to conver