

Child Development Associate Foundations

Subject: Career Development and Career and Technical Education

Grade: 10

Expectations: 33

Breakouts: 63

(a) Introduction.

1. Career and technical education instruction provides content aligned with challenging academic standards, industry-relevant technical knowledge, and college and career readiness skills for students to further their education and succeed in current and emerging professions.
2. The Education and Training Career Cluster focuses on planning, managing, and providing education and training services and related learning support services.
3. The Child Development Associate Foundations course is a laboratory course addressing the knowledge and skills related to applying Child Development Associate Competency Standards in early childhood environments and understanding how these competencies help young children move with success from one developmental stage to the next.
4. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
5. Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(b) Knowledge and Skills Statements

- (1) The student identifies professional standards/employability skills as required by business and industry. The student is expected to:
 - (A) demonstrate effective written communication;
 - (i) demonstrate effective written communication
 - (B) practice various forms of communication such as verbal and non-verbal communication skills used in education and career settings;
 - (i) practice various forms of communication used in education settings
 - (ii) practice various forms of communication used in career settings
 - (C) apply decision-making skills;
 - (i) apply decision-making skills
 - (D) identify and exhibit characteristics of professionalism; and
 - (i) identify characteristics of professionalism
 - (ii) exhibit characteristics of professionalism
 - (E) develop effective work ethic practices.
 - (i) develop effective work ethic practices

- (2) The student understands the need for establishing a safe, healthy learning environment for young children. The student is expected to:
- (A) describe a safe physical setting for an indoor classroom environment;
 - (i) describe a safe physical setting for an indoor classroom environment
 - (B) describe a safe physical setting for an outdoor play environment;
 - (i) describe a safe physical setting for an outdoor play environment
 - (C) compare and contrast the learning environments for childcare settings such as preschool, infant-toddler, family childcare, and home visitor environments;
 - (i) compare and contrast the learning environments for childcare settings
 - (D) identify practices that promote health and prevent illness in an early childhood classroom; and
 - (i) identify practices that promote health in an early childhood classroom
 - (ii) identify practices that prevent illness in an early childhood classroom
 - (E) identify components of a learning environment that promotes engagement, play, exploration, and learning of all children, including children with special needs.
 - (i) identify components of a learning environment that promotes engagement, including children with special needs
 - (ii) identify components of a learning environment that promotes play, including children with special needs
 - (iii) identify components of a learning environment that promotes exploration, including children with special needs
 - (iv) identify components of a learning environment that promotes learning of all children, including children with special needs
- (3) The student recognizes the importance of advancing each child's physical and intellectual competence in the early childhood classroom through a variety of developmentally appropriate equipment, learning experiences, and teaching strategies. The student is expected to:
- (A) analyze the methods for promoting physical development in young children;
 - (i) analyze the methods for promoting physical development in young children
 - (B) investigate st)

(D) investigate and explain reasons for promoting creative expression and creative abilities in young children.

- (i) investigate reasons for promoting creative expression in young children
- (ii) investigate reasons for promoting creative abilities in young children
- (iii) explain reasons for promoting creative expression in young children
- (iv) explain reasons for promoting creative abilities in young children

(4) The student analyzes social and emotional development in young children. The student is expected to:

(A) summarize the value of developing a warm, positive, supportive, and responsive relationship with each child;

- (i) summarize the value of developing a warm relationship with each child
- (ii) summarize the value of developing a positive relationship with each child
- (iii) summarize the value of developing a supportive relationship with each child
- (iv) summarize the value of developing a responsive relationship with each child

(B) explain the value of helping each child learn about and take pride in the child's individual and cultural identity;

- (i) explain the value of helping each child learn about the child's individual identity
- (ii) explain the value of helping each child learn about the child's cultural identity
- (iii) explain the value of helping each child take pride in the child's individual identity
- (iv)

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(C) investigate the qualities of teaching with intentionality; and

(i) investigate the qualities of teaching with intentionality

(D) explain the importance of advocating for early childhood education.

(i) explain the importance of advocating for early childhood education

(9) The student documents technical knowledge and skills. The student is expected to:

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