Targeted Improvement Plan (TIP)
EOY Submission ±
June 30th Submission
Requirements for all LEAs

Plan Set-Up

No new submission requirements

Needs Assessment Tab

Prioritized Focus Areas Cycle 4:
- ‡ Rationale
- ‡ Partner
- ‡ Capacity Building
- ‡ Desired 90-Day Outcome
- ‡ District Actions
- ‡ <u>Essential Actions Implementation Levels</u>

Self Assessment Tab Cycle 4 (Only available to LEAs with Spring 2022 or prior ESF Diagnostic)

- x EA 1.1 Analysis
- x EA 2.1 Analysis
- x EA 3.1 Analysis
- x EA 4.1 Analysis
- x EA 5.1 Analysis
- x EA 5.3 Analysis

Student Data Tab

No new submission requirements

Grants

Cycle 4 Action Steps should align to budget object code information and include all necessary grant funding information including resources needed during cycle 4 submission.

Campus funding must be within budget. No budget object code or total budget is µ R H U V S H Q W ¶

Essential Actions Tab

1. Cycle 1   for each Prioritized Essential Action
    No new required submissions

2. Cycle 2   for each Prioritized Essential Action
    No new required submissions

3. Cycle 3   for each Prioritized Essential Action
    No new required submissions

4. Cycle 4   for each Prioritized Essential Action
    Action Steps
    Necessary grant funding information and resources aligned to action steps
    Identified Challenges
    Specifying which action steps address challenges

Cycle 3 Review Tab

1. Domain 1
    Cycle 3 Assessment summative assessment data (Approaches/Meets/Masters)

2. Domain 2
    Cycle 3 Assessment formative assessment data (Approaches/Meets/Masters)

3. Domain 3
    Cycle 3 Assessment summative assessment data (Approaches/Meets/Masters)
    (Leave blank if summative data is not available)

4. For each Prioritized Essential Action
    Reflection on Desired Annual Outcome, and why or why it was not achieved
    Reflection on 90-day Outcome, and why or why it was not achieved
    Updating Progress toward Action Step for each action step
    For all action steps not met, adjustments and next steps

5. Student Data Reflection
    Reflection on whether your Cycle 3 student performance goals were met and why
    or why not (Leave blank if summative data is not available)