



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Extended Constructed Responses Summary Report

Report Date: SPRING 2023
Date of Testing: SPRING 2023

STATEWIDE

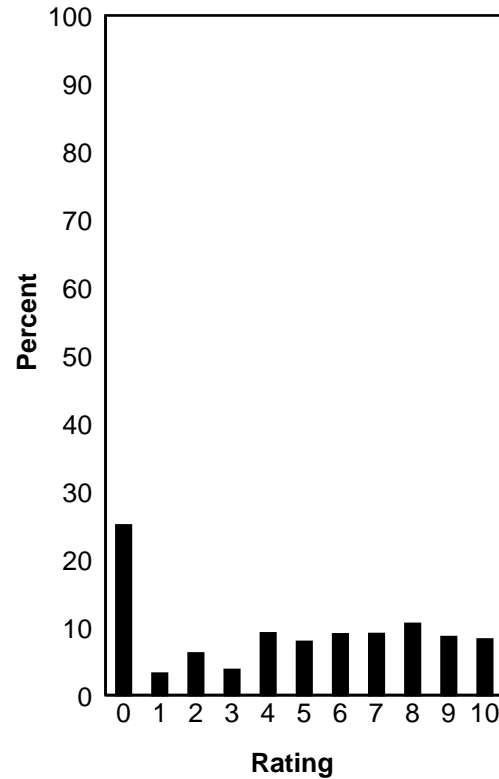
English I
All Students

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Expository Composition

Rating	#	%
0	129170	25
1	16331	3
2	31719	6
3	19164	4
4	47016	9
5	40509	8
6	46254	9
7	46500	9
8	54220	10
9	44164	9
10	42338	8
Total	517385	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English I

First-Time Tested Students

Report Date: SPRING 2023
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STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
													1		2	
Number	Percent											Reading		Writing		
Students Tested			421834	99												
Students Not Tested																
Absent			5116	1												
Other			450	0												
Total Documents Submitted			427400	100												
Legend																
--- = No Data Reported For Fewer Than Five Students																
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			421834	4149	88021	21	333813	79	271463	64	73220	17	20.4	64	19.2	60
Male			214519	4083	54564	25	159955	75	126271	59	30543	14	19.7	61	17.9	56
Female			205986	4218	33058	16	172928	84	144461	70	42498	21	21.1	66	20.5	64
No Information Provided			1329	4035	399	30	930	70	731	55	179	13	18.6	58	17.5	55
Hispanic/Latino			224200	4055	57841	26	166359	74	128421	57	25151	11	19.1	60	17.8	56
American Indian or Alaska Native			1246	4158	235	19	1011	81	817	66	215	17	20.6	64	19.4	61
Asian			21333	4555	1359	6	19974	94	18899	89	10654	50	25.1	78	24.9	78
Black or African American			53177	4015	14973	28	38204	72	28063	53	4821	9	18.6	58	17.0	53
Native Hawaiian or Other Pacific Islander			627	4144	112	18	515	82	405	65	95	15	20.3	63	19.4	61
White			107482	4321	11213	10	96269	90	85195	79	29275	27	22.8	71	21.9	68
Two or More Races			11546	4264	1592	14	9954	86	8478	73	2757	24	22.0	69	20.9	65
No Information Provided			2223	4006	696	31	1527	69	1185	53	252	11	18.4	58	17.0	53
Economically Disadvantaged			Yes 245971	4020	68835	28	177136	72	132529	54	22842	9	18.6	58	17.1	54
			No 170534	4337	17662	10	152872	90	135879	80	49434	29	22.9	71	22.1	69
			No Information Provided 5329	4086	1524	29	3805	71	3055	57	944	18	19.5	61	17.9	56
Title I, Part A			Participants 191714	4061	49577	26	142137	74	109836	57	22956	12	19.2	60	17.8	56
			Nonparticipants 221650	4225	36512	16	185138	84	156218	70	48707	22	21.4	67	20.4	64
			No Information Provided 8470	4141	1932	23	6538	77	5409	64	1557	18	20.3	64	18.9	59
Migrant			Yes 1204	3882	490	41	714	59	498	41	51	4	16.7	52	14.7	46
			No 401187	4151	83092	21	318095	79	258803	65	69867	17	20.4	64	19.2	60
			No Information Provided 19443	4128	4439	23	15004	77	12162	63	3302	17	20.1	63	18.8	59
Identified as Emergent Bilingual/English Learner			87799	3845	37399	43	50400	57	32665	37	2828	3	15.9	50	14.3	45
Monitored 1st Year, reclassified from EB/EL			990	4389	16	2	974	98	909	92	240	24	24.0	75	23.6	74
Monitored 2nd Year, reclassified from EB/EL			1085	4331	44	4	1041	96	949	87	221	20	23.2	73	22.6	71
Monitored 3rd Year, reclassified from EB/EL			4390	4308	209	5	4181	95	3723	85	808	18	22.9	72	22.2	69
Monitored 4th Year, reclassified from EB/EL			6437	4321	308	5	6129	95	5470	85	1345	21	23.0	72	22.4	70
Former EB/EL (Post Monitoring)			19216	4416	708	4	18508	96	17047	89	5935	31	23.9	75	23.7	74
Non-Emergent Bilingual/Non-English Learner			292823	4214	47698	16	245125	84	204409	70	59969	20	21.3	67	20.2	63
No Information Provided			9094	4196	1639	18	7455	82	6291	69	1874	21	21.2	66	19.9	62
Bilingual			Participants 1437	4146	276	19	1161	81	971	68	224	16	20.3	63	19.5	61
			Nonparticipants 412127	4149	85752	21	326375	79	265352	64	71544	17	20.4	64	19.2	60
			No Information Provided 8270	4121	1993	24	6277	76	5140	62	1452	18	20.1	63	18.6	58
ESL			Participants 70364	3836	30659	44	39705	56	25635	36	2260	3	15.8	49	14.1	44
			Nonparticipants 339450	4211	55045	16	284405	84	237529	70	68038	20	21.3	66	20.2	63
			No Information Provided 12020	4218	2317	19	9703	81	8299	69	2922	24	21.3	67	20.0	63
Special Education			Yes 40955	3696	24827	61	16128	39	8456	21	824	2	14.0	44	11.2	35
			No 371643	4199	61258	16	310385	84	257123	69	70858	19	21.1	66	20.1	63
			No Information Provided 9236	4139	1936	21	7300	79	5884	64	1538	17	20.2	63	19.1	60
Section 504			Yes 43363	4067	10113	23	33250	77	25002	58	4691	11	19.6	61	17.6	55
			No 365190	4159	74905	21	290285	79	238022	65	66044	18	20.4	64	19.4	61
			No Information Provided 13281	4145	3003	23	10278	77	8439	64	2485	19	20.3	63	19.0	60
Gifted/Talented			Participants 43625	4654	500	1	43125	99	42014	96	24875	57	26.5	83	26.4	83
			Nonparticipants 359350	4091	83067	23	276283	77	218022	61	45832	13	19.6	61	18.3	57
			No Information Provided 18859	4089	4454	24	14405	76	11427	61	2513	13	19.6	61	18.3	57
At-Risk			Yes 233608	3929	77139	33	156469	67	106816	46	9986	4	17.4	54	15.7	49
			No 178868	4429	9448	5	169420	95	157647	88	60746	34	24.2	76	23.7	74
			No Information Provided 9358	4277	1434	15	7924	85	7000	75	2488	27	22.1	69	21.1	66



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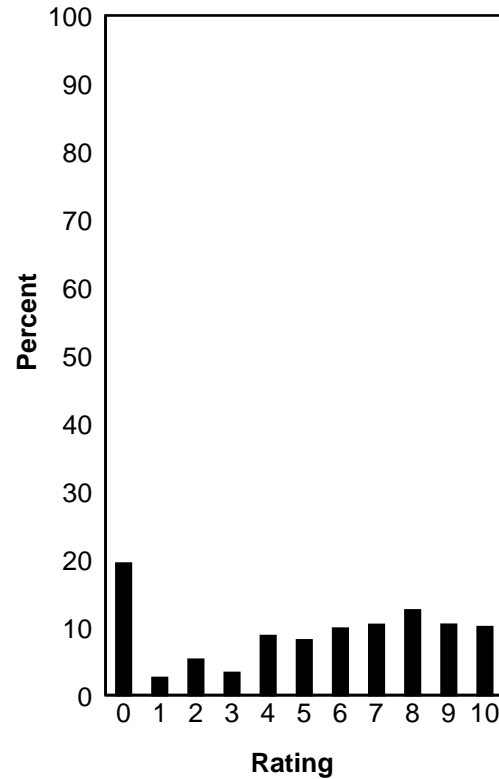
English I
First-Time Tested Students

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Expository Composition

Rating	#	%
0	81628	19
1	10643	3
2	21952	5
3	13758	3
4	36655	9
5	33979	8
6	41242	10
7	43570	10
8	52571	12
9	43657	10
10	42179	10
Total	421834	100



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STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English I

Retested Students

Report Date: SPRING 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
					#	%	#	%	#	%	#	%	1		2	
Number	Percent												Reading		Writing	
Students Tested	95551	92														
Students Not Tested																
Absent	5733	6														
Other	2022	2														
Total Documents Submitted	103306	100														
Legend													Number of Points Possible			
--- = No Data Reported For Fewer Than Five Students													32		32	
												Number of Points Achieved				
												#	%	#	%	
All Students	95551	92	3633	3633	63855	67	31696	33	8750	9	19	0	12.4	39	10.6	33
Male	59634		3615	3615	41069	69	18565	31	5217	9	8	0	12.3	38	10.2	32
Female	35611		3664	3664	22559	63	13052	37	3511	10	11	0	12.6	40	11.2	35
No Information Provided	306		3610	3610	227	74	79	26	22	7	0	0	12.1	38	10.0	31
Hispanic/Latino	65238		3628	3628	44157	68	21081	32	5721	9	5	0	12.3	38	10.5	33
American Indian or Alaska Native	300		3652	3652	187	62	113	38	30	10	0	0	12.7	40	10.9	34
Asian	1135		3657	3657	719	63	416	37	125	11	0	0	12.5	39	11.2	35
Black or African American	17148		3622	3622	11813	69	5335	31	1307	8	2	0	12.3	38	10.3	32
Native Hawaiian or Other Pacific Islander	134		3679	3679	77	57	57	43	12	9	0	0	12.8	40	11.6	36
White	9640		3683	3683	5611	58	4029	42	1347	14	12	0	13.3	42	11.4	36
Two or More Races	1367		3659	3659	864	63	503	37	165	12	0	0	13.0	41	10.9	34
No Information Provided	589		3592	3592	427	72	162	28	43	7	0	0	12.1	38	9.7	30
Economically Disadvantaged	Yes	75402	3626	3626	51198	68	24204	32	6429	9	10	0	12.3	38	10.4	33
	No	18908	3662	3662	11763	62	7145	38	2224	12	9	0	12.9	40	11.1	35
	No Information Provided	1241	3598	3598	894	72	347	28	97	8	0	0	12.2	38	9.7	30
Title I, Part A	Participants	57831	3625	3625	39449	68	18382	32	4872	8	10	0	12.2	38	10.4	33
	Nonparticipants	36324	3647	3647	23454	65	12870	35	3744	8	8	0	12.7	40	10.8	34
	No Information Provided	1396	3612	3612	952	68	444	32	134	10	1	0	12.4	39	10.2	32
Migrant	Yes	627	3598	3598	462	74	165	26	52	8	0	0	11.9	37	9.9	31
	No	90650	3633	3633	60551	67	30099	33	8280	9	16	0	12.4	39	10.6	33
	No Information Provided	4274	3629	3629	2842	66	1432	34	418	10	3	0	12.5	39	10.4	33
Identified as Emergent Bilingual/English Learner		41229	3602	3602	29407	71	11822	29	2992	7	1	0	11.9	37	10.1	31
Monitored 1st Year, reclassified from EB/EL		23	3714	3714	12	52	11	48	3	13	0	0	13.9	43	11.5	36
Monitored 2nd Year, reclassified from EB/EL		55	3774	3774	26	47	29	53	12	22	0	0	13.9	43	13.7	43
Monitored 3rd Year, reclassified from EB/EL		282	3746	3746	130	46	152	54	44	16	0	0	14.0	44	12.6	39
Monitored 4th Year, reclassified from EB/EL		287	3724	3724	152	53	135	47	43	15	0	0	13.7	43	12.3	39
Former EB/EL (Post Monitoring)		1682	3724	3724	870	52	812	48	292	17	0	0	13.7	43	12.4	39
Non-Emergent Bilingual/Non-English Learner		50289	3654	3654	32119	64	18170	36	5175	10	16	0	12.8	40	10.9	34
No Information Provided		1704	3628	3628	1139	67	565	33	189	11	2	0	12.7	40	10.3	32
Bilingual	Participants	174	3657	3657	111	64	63	36	16	9	0	0	12.5	39	11.2	35
	Nonparticipants	93413	3634	3634	62348	67	31065	33	8563	9	18	0	12.4	39	10.6	33
	No Information Provided	1964	3595	3595	1396	71	568	29	171	9	1	0	12.2	38	9.7	30
ESL	Participants	33504	3601	3601	23935	71	9569	29	2419	7	0	0	11.8	37	10.0	31
	Nonparticipants	60184	3651	3651	38666	64	21518	36	6130	10	17	0	12.7	40	10.9	34
	No Information Provided	1863	3623	3623	1254	67	609	33	201	11	2	0	12.7	40	10.2	32
Special Education	Yes	12677	3552	3552	9908	78	2769	22	640	5	1	0	11.4	36	9.0	28
	No	80277	3646	3646	52219	65	28058	35	7862	10	16	0	12.6	39	10.8	34
	No Information Provided	2597	3628	3628	1728	67	869	33	248	10	2	0	12.5	39	10.4	33
Section 504	Yes	15269	3641	3641	10033	66	5236	34	1403	9	3	0	12.6	39	10.6	33
	No	77421	3632	3632	51906	67	25515	33	7082	9	13	0	12.4	39	10.6	33
	No Information Provided	2861	3622	3622	1916	67	945	33	265	9	3	0	12.5	39	10.3	32
Gifted/Talented	Participants	525	3735	3735	265	50	260	50	114	22	0	0	14.2	44	12.5	39
	Nonparticipants	90720	3633	3633	60736	67	29984	33	8216	9	16	0	12.4	39	10.6	33
	No Information Provided	4306	3630	3630	2854	66	1452	34	420	10	3	0	12.5	39	10.5	33
At-Risk	Yes	88207	3630	3630	59383	67	28824	33	7837	9	16	0	12.4	39	10.5	33
	No	6056	3681	3681	3584	59	2472	41	791	13	2	0	13.2	41	11.5	36
	No Information Provided	1288	3619	3619	888	69	400	31	122	9	1	0	12.5	39	10.1	31



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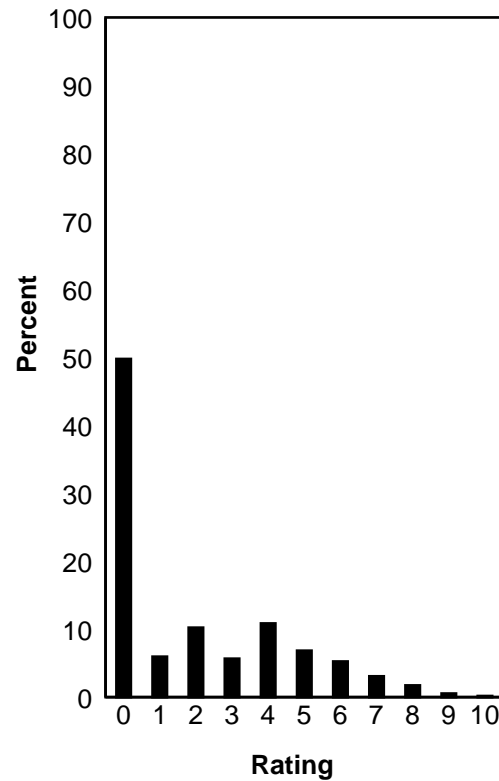
English I
Retested Students

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Expository Composition

Rating	#	%
0	47542	50
1	5688	6
2	9767	10
3	5406	6
4	10361	11
5	6530	7
6	5012	5
7	2930	3
8	1649	2
9	507	1
10	159	0
Total	95551	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.