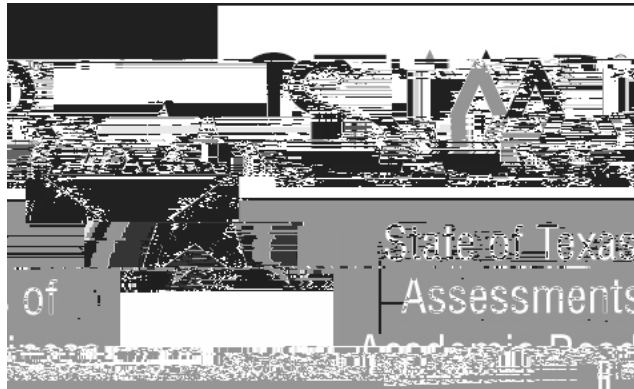


# STAAR Grades 3–8 2022 Test Administration



## Reporting Student Data File Format

## Overview

1. **EMERGENT BILINGUAL INDICATOR CODE** – replaces LEP indicator as field name. (Position 107).
  - a. The descriptions for the Emergent Bilingual Indicator code values have been updated.
2. **DISCREPANCY INDICATOR** – Formerly, *Record Update Indicator*, has been moved to the end of the file in position 3371 – and is a unique value for each subject.
3. **CLASS GROUP NAME** – has been removed (Previously position 167).
4. **TEXAS UNIQUE STUDENT ID** – This will be the TSDS ID and is required for all students and begins at position 191.
5. **AGENCY USE CODES** – fields are in separate, unique fields for Agency Use Codes A, B, C, D and E, in each subject, (Beginning at position 221)
6. **AUTO TEXT TO SPEECH** – The new accommodation has been added for each subject, beginning at position 286.
7. **WRITING SUBJECT INFORMATION** – This section is now blank. (Position 1101)
8. **REPORTING CATEGORY SCORES** – Will be reported in unique, 2-character fields.  
Reading: Beginning at position 401; Math: Beginning at position 751; Social Studies: Beginning at position 1501;  
Science: Beginning at position 1901.
9. **CURRENT YEAR HISTORY INFORMATION SECTION** – The section is blank in positions 2251 – 2500.
10. **MAY AND JUNE RETEST ADMINISTRATION** – These sections are blank in positions 2561 – 2620 and 2681 -2740,
11. **TX UNIQUE STAFF ID** – These fields are blank from positions 3011 – 3060
12. **PIEMS CRISIS CODE** – This field has been moved beginning in position 3136. Now includes up to three crisis codes. The length for each crisis code has been increased to three (3) characters.
13. **REFERENCE** – A new section header to identify CAI vendor specific identifiers.
14. **TEST RESULT ID** – replaces Document Number as field name. The result ID will be a 9-digit unique value for each subject. (Beginning in Position 3145)
15. **OPPORTUNITY KEY** – This is a unique key indicating the student's test opportunity for the applicable assessment and can serve as a reference with CAI. A unique opportunity will be presented for each subject. (Beginning in Position 3146)

<b>Texas Statewide Assessments</b>	
<b>2021-2022 Layout for Individual Student Reporting Data Files - STAAR Grades 3-8</b>	

Note

Start	End	Field Length	Field Title	Note
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program, 7 = Student participates in program at targeted assistance school, 8 = Student is previous participant in program at targeted assistance school (not a 9 (s)-7.I217 Td(0.221)9/6M- Td[Pap4 (g)14.1 (nc)6A(0.221)p4 (g)110

Start	End	Field Length	Field Title	Note
143	143	1	Blank	
144	152	9	Fall 2021 TSDS PEIMS County-District Campus Number	
153	154	2	Blank	
155	156	2	Fall 2021 TSDS PEIMS Student Attribution Code	
157	162	6	Student Portal Unique Access Code	The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at <a href="http://TexasAssessment.gov/Students">http://TexasAssessment.gov/Students</a> . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a portal access code.
163	163	1	Migrant Student in Texas Migrant Interstate Program (-12 (Tt.1 (g)-6(6 (t)-1.3 (a)-2 (t)-1.3 (e)5 (p(g)-6(ID52(-12<<do>>BDC 42.4.3 (999.8442 0 0 9.96 104.0	

Start	End	Field Length	Field Title	Note
224	224	1	Agency Use D – Reading	
225	225	1	Agency Use E – Reading	
226	226	1	Agency Use A – Mathematics	
227	227	1	Agency Use B – Mathematics	
228	228	1	Agency Use C – Mathematics	
229	229	1	Agency Use D – Mathematics	
230	230	1	Agency Use E – Mathematics	
231	235	5	Blank	
236	236	1	Agency Use A – Social Studies	
237	237	1	Agency Use B – Social Studies	
238	238	1	Agency Use C – Social Studies	
239	239	1	Agency Use D – Social Studies	
240	240	1		



Start	End	Field Length	Field Title	Note
322	322	1	Content and Language Supports – Social Studies	1 = Yes 0 = No
323	323	1	ASL Signed Videos – Social Studies	1 = Yes 0 = No
324	331	8	Blank	
332	332	1	Designated Supports – Science	1 = Yes 0 = No
333	333	1	Braille – Science	Including refreshable braille and screen reader 1 = Yes 0 = No
334	334	1	Large Print – Science	1 = Yes 0 = No
335	335	1	Oral Administration – Science	1 = Yes 0 = No
336	336	1	Extra Day – Science	1 = Yes 0 = No
337	337	1	Basic Calculator – Science	1 = Yes 0 = No
338	338	1	Blank	
339	339	1	Text-to-Speech – Science	1 = Yes 0 = No
340	341	2	Blank	
342	342	1	Content and Language Supports – Science	1 = Yes 0 = No
343	343	1	ASL Signed Videos – Science	1 = Yes 0 = No
344	350	7	Blank	
			<b>Score Code Information</b>	
351	351	1	Score Code – Reading	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject * = No information for this subject S = Score
352	352	1	Score Code – Mathematics	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject * = No information for this subject S = Score
353	353	1	Blank	
354	354	1	Score Code – Social Studies	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject * = No information for this subject S = Score
355	355	1	Score Code – Science	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject * = No information for this subject S = Score





Start	End	
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Start

Start	End	Field Length	Field Title	Note
787	790	4	Previous-Year Scale Score – Mathematics	
791	791	1	Previous-Year Language Version – Mathematics	E = English S = Spanish
792	792	1	Blank	
793	793	1	Previous-Year Score Code – Mathematics	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject S = Score 792

Start	End	Field Length	Field Title	Note
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Start	End	Field Length	Field Title	Note
				for the EL Performance Measure TELPAS data and intermediate calculated fields.
1928	1928	1	EL Performance Measure – Science	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1929	2000	72	Blank	
			<b>Science Item Level Information</b>	The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on.  <b>NOTE:</b> The reporting category numbers will be populated for all released test forms.
2001	2042	42	Item Reporting Category Numbers – Science	1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 4 = Reporting Category 4
2043	2054	12	Blank	

Start	End	Field Length	Field Title	Note
2514	2514	1	Masters Grade Level	1 = Yes 0 = No
2515	2518	4	Scale Score	
2519	2520	2	Tested Grade	05, 08
2521	2522	2	Enrolled Grade	04, 05, 06, 07, 08
2523	2523	1	STAAR Progress Measure	2 = Accelerate 3.9 (ed)-33u91.29T96 18 rv1 (9134. (c) <</MCID 1n84.52 652.56 0.9



Note
1 = Yes 0 = No
1 = Yes 0 = No
05, 08
04, 05, 06, 07, 08
2 = Accelerated 1 = Expected 0 = Limited
3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1 = Yes 0 = No
E = English S = Spanish S = STAAR
1 = Yes 0 = No
1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
2753	2753	1	Approaches Grade Level	1 = Yes 0 = No
2754	2754	1	Masters Grade Level	1 = Yes 0 = No
2755	2758	4	Scale Score	
2759	2760	2	Tested Grade	04, 07
2761	2762	2		



Start	End	Field Length	Field Title	Note
				5 = 5-Year Plan
3076	3079	4	Year ELPM Plan Determined	2019, 2020, 2021,2022
3080	3080	1	Plan-Year TELPAS Composite Rating	0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
3081	3081	1	Current Year TELPAS Years in U.S. Schools (Grades 1-12)	1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 school years
3082	3082	1	Current Year TELPAS Parental Denial	1 = Yes 0 = No
3083	3083	1	Current Year TELPAS Unschooled Asylee/Refugee	1 = Yes 0 = No

Start	End	
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Start	End	Field Length	Field Title	Note
3372	3372	1	Discrepancy Indicator – Mathematics	0 = Record is not discrepant / No record update is needed 1 = Student Not Found discrepancy / Record update is needed – test record cannot be matched to a student in TIDE 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject

Title

## Assessment Subject Information

The following table displays the grades and subjects assessed with STAAR. For the following information in the data file format, the subjects will apply to the grades as listed in this table u

