

TELPAS Alternate
2020 Test Administration

Reporting Student
Data File Format

2020 TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
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98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No
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99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided1
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108-108	1	<p>BILINGUAL-INDICATOR-CODE</p> <p>2 = Transitional bilingual/early exit</p> <p>3 = Transitional bilingual/late exit</p> <p>4 = Dual language immersion/two-way</p> <p>5 = Dual language immersion/one-way</p> <p>0 = Student is not participating in a state-approved full bilingual program</p>
109-109	1	<p>ESL-INDICATOR-CODE</p> <p>Student participates only in an English as a second language (ESL) program.</p> <p>2 = ESL/content-based</p> <p>3 = ESL/pull-out</p> <p>0 = Student is not participating in a state-approved ESL program</p>
110-110	1	BLANK
111-111	1	<p>SPECIAL-ED-INDICATOR-CODE</p> <p>1 = Student is participating in a special education program</p> <p>0 = Student is not participating in a special education program</p>
112-116	5	BLANK
117-117	1	<p>GIFTED-TALENTED-INDICATOR-CODE</p> <p>Student is participating in a state-approved Gifted/Talented program.</p> <p>1 = Yes</p> <p>0 = No</p>
118-118	1	<p>AT-RISK-INDICATOR-CODE</p> <p>Student is designated at risk of dropping out of school under state-mandated academic criteria only.</p> <p>1 = Yes</p> <p>0 = No</p>
119-121	3	BLANK
122-122	1	<p>& \$ 5 ((5 \$ 1 ' 7 (& + 1 , & \$ / (' , 1 ' , & \$ 7 2 5 & 2 ' (J U D G H V ±</p> <p>Student is enrolled in one or more state-approved technical education courses.</p> <p>1 = Enrolled in one or more state-approved career and technical courses as an elective</p> <p>3 D U W L F L S D Q W L Q W K H G L V W U L F W ¶ V F D U H H U D Q G W H F K Q L F D O F R K</p> <p>0 = No participation in career and technical courses</p>

OTHER STUDENT INFORMATION

123-126	4	LOCAL USE
127-130	4	BLANK
131-131	1	<p>UNSCHOOLED ASYLEE/REFUGEE</p> <p>1 = Yes</p> <p>0 = No</p>
132-132	1	

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136-136	1	AGENCY USE (Column D)
137-137	1	AGENCY USE (Column E)
138-140	3	BLANK
141-141	1	YEARS IN U.S. SCHOOLS 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142-143	2	BLANK
144-144	1	PARENTAL DENIAL The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No
145-153	9	LOCAL-STUDENT-ID (optional, assigned by school district)
154-154	1	BLANK
155-163	9	FALL 2019 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
164-173	10	BLANK
174-175	2	FALL 2019 TSDS PEIMS CRISIS CODE
176-177	2	FALL 2019 TSDS PEIMS STUDENT ATTRIBUTION CODE

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505-506	2	SPEAKING RAW SCORE Total points achieved.
507-510	4	SPEAKING SCALE SCORE
511-610	100	BLANK
611-620	10	SPEAKING POINTS ACHIEVED BY ITEM (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 611, the points achieved on item 2 are in the second field, position 612, and so on.
621-700	80	BLANK

READING SCORE INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the TELPAS Alternate reading tests.

701-706	6	READING REPORTING CATEGORY SCORES (2 positions per reporting category) Points achieved by reporting category.
707-708	2	READING RAW SCORE Total points achieved.
709-712	4	READING SCALE SCORE
713-722	10	BLANK
723-732	10	READING POINTS ACHIEVED BY ITEM (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 723, the points achieved on item 2 are in the second field, position 724, and so on.
733-752	20	BLANK

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WRITING SCORE INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the TELPAS Alternate writing tests.



753-756	4	WRITING REPORTING CATEGORY SCORES (2 positions per reporting category) Points achieved by reporting category.
757-758	2	WRITING RAW SCORE Total points achieved.
759-762	4	WRITING SCALE SCORE
763-772	10	BLANK
773-782	10	WRITING POINTS ACHIEVED BY ITEM (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 773, the points achieved on item 2 are in the second field, position 774, and so on.
783-900	118	BLANK

YEARLY PROGRESS AND COMPOSITE INFORMATION

901-901	1	TELPAS ALTERNATE YEARLY PROGRESS INDICATOR This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made. 0 = The student's composite rating is lower or the same as the previous year's composite rating. 1 = The student's composite rating is one level higher than the previous year's composite rating. 2 = The student's composite rating is two levels higher than the previous year's composite rating. 3 = The student's composite rating is three levels higher than the previous year's composite rating. 4 = The student's composite rating is four levels higher than the previous year's composite rating. Blank = No student record match was made to the previous year. * The yearly progress indicator is set to 1 if a student is BASIC FLUENCY in the current and previous year.
902-904	3	BLANK
905-907	3	TELPAS ALTERNATE COMPOSITE SCORE The process for calculating the composite score for the TELPAS Alternate assessment uses the proficiency level ratings for each domain. Each proficiency level rating is assigned a score from 1 (Awareness) to 5 (Basic Fluency). The TELPAS Alternate composite score is calculated using an equal-weighted average of the four individual domain scores.

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908-908 1 TELPAS ALTERNATE COMPOSITE RATING
0 = Score code does not equal to S
1 = Awareness
2 = Imitation
3 = Early Independence
4 = Developing Independence
5 = Basic Fluency

Proficiency Level	Domain Score Profile Descriptors
Basic Fluency	<ul style="list-style-type: none"> A TELPAS Alternate composite score greater than or equal to 4 At least two domains with proficiency level of Basic Fluency

909-1000 92 BLANK

TELPAS ALTERNATE HISTORY INFORMATION

SPRING 2019 ADMINISTRATION

1001-1002 2 GRADE
1003-1011 9 COUNTY-DISTRICT-CAMPUS (CDC) NUMBER
1012-1012 1 YEARS IN U.S. SCHOOLS
1013-1014 2 BLANK
1015-1015 1 SCORE CODE
1016-1016 1 LISTENING PROFICIENCY RATING
1017-1020 4 LISTENING SCALE SCORE
1021-1021 1 BLANK
1022-1022 1 SPEAKING PROFICIENCY RATING
1023-1026 4 SPEAKING SCALE SCORE
1027-1027 1 BLANK
1028-1028 1 READING PROFICIENCY RATING
1029-1032 4 READING SCALE SCORE
1033-1033 1 BLANK
1034-1034 1 WRITING PROFICIENCY RATING
1035-1038 4 WRITING SCALE SCORE
1039-1039 1 COMPOSITE RATING

1040-1179 140 BLANK
1180-1199 20 GROUP NAME
1200-1200 1 PERIOD