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Reporting Data File Format

Overview of Changes

Unschooler Asylee/Refugee and Students with Interrupted Formal Education (SIFE) information was previously being collected via the Agency Use field but now has specific fields identified (positions 133–137) and Agency Use columns A and B are no longer collected.

The Type 3 Reading Accommodation will no longer be collected and has been removed (position 203).

Because the TELPAS reading assessments are being released in 2014, the correct responses have been added to the data file (positions 483–552) and the student responses (positions 553–622) will reflect the student's response to the items as opposed to whether or not the student got the item correct (value of 1) or incorrect (value of 0).

The weighting of the listening, speaking, reading, and writing components used to calculate the TELPAS Composite Score has changed (positions 627–629).

The ranges used to determine the TELPAS Composite Rating have been adjusted (position 630).

The Texas Student Data System (TSDS) student ID is now provided through the Public Education Information System (PEIMS). The TSDS student ID will be placed on the student data file if a match can be made to the PEIMS file (positions 637–646).

The TELPAS history information has been adjusted to represent the last five years of TELPAS (positions 664–753).

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data field for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)	TELPAS CODES
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OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-126	4	LOCAL USE	
127-132	6	BLANK	
133-133	1	UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No	
134-134	1	STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No	
135-135	1	AGENCY USE (Column C)	
136-136	1	AGENCY USE (Column D)	
137-137	1	AGENCY USE (Column E)	
138-140	3	BLANK	
141-141	1	YEARS IN U.S. SCHOOLS (grades 1–12) S = First enrolled in U.S. schools in the 2 nd semester of 2013–2014 school year F = First enrolled in U.S. schools in the 1 st semester of 2013–2014 school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years K = Not Applicable to Kindergarten	
142-143	2	BLANK	
144-144	1	PARENTAL DENIAL The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No	
145-153	9	LOCAL-STUDENT-ID (optional, assigned by school district)	
154-154	1	BLANK	
155-163	9	FALL 2013 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
164-172	9	DOCUMENT NUMBER Identification number printed on the Confidential Student Report	

TELPAS REPORTING DATA FILE FORMAT

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173-173	1	RECORD UPDATE INDICATOR 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid 2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match) 3 = Student has multiple records for the same administration. The student’s results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.	
174-175	2	FALL 2013 PEIMS CRISIS CODE	
176-177	2	FALL 2013 PEIMS STUDENT ATTRIBUTION CODE	
178-180	3	BLANK	
<u>RATER INFORMATION</u>			
181-181	1	RATER INFO – A MARK THE ONE THAT BEST DESCRIBES YOU – I AM THE STUDENT’S: 0 = NO INFORMATION AVAILABLE 1 = BILINGUAL EDUCATION TEACHER 2 = ESL TEACHER 3 = ELEMENTARY GENERAL EDUCATION TEACHER 4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF FOUNDATION (CORE) SUBJECT(S) 5 = SPECIAL EDUCATION TEACHER 6 = GIFTED AND TALENTED TEACHER 7 = TEACHER OF ENRICHMENT SUBJECT(S) 8 = NO DOMAINS RATED	RATER INFO – A
182-190	9	BLANK	
191-191	1	RATER INFO – B I COLLABORATED WITH OTHER INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT’S PROGRESS: 0 = No information available 1 = Yes 2 = No 3 = No Domains Rated	RATER INFO – B
192-200	9	BLANK	
<u>READING ACCOMMODATIONS INFORMATION (Grades 2–12)</u>			
201-201	1	Type 1 Accommodations 1 = Yes 0 = No	(1)
202-202	1	Type 2 Accommodations 1 = Yes 0 = No	(2)
203-230	28	BLANK	

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)	TELPAS CODES
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SUBJECT INFORMATION

LISTENING RATING INFORMATION

231-231	1	Listening Score Code X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to "B" – see Listening Score Code Default values	L (X) (EC) (S)
232-232	1	Listening Score Code Default 1 = Score code was defaulted to "B" because it was left blank	
233-233	1	Listening Proficiency Rating 0 = No Rating Available (left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	HR Code (B) (I) (A) (H)
234-245	12	BLANK	
SPEAKING RATING INFORMATION			
246-246	1	Speaking Score Code X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to "B" – see Speaking Score Code Default values	S (X) (EC) (S)
247-247	1	Speaking Score Code Default 1 = Score code was defaulted to "B" because it was left blank	
248-248	1	Speaking Proficiency Rating 0 = No Rating Available (left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	HR Code (B) (I) (A) (H)
249-260	12	BLANK	

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)	TELPAS CODES
WRITING RATING INFORMATION			
261-261	1	Writing Score Code X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to “B” – see Writing Score Code Default values	W (X) (EC) (S)
262-262	1	Writing Score Code Default 1 = Score code was defaulted to “B” because it was left blank	
263-263	1	Writing Proficiency Rating 0 = No Rating Available (left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	HR Code (B) (I) (A) (H)
264-275	12	BLANK	
READING RATING INFORMATION			
276-276	1	Reading Score Code A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score (grades K–1) O = Other (e.g., illness, cheating) (grades 2–12) S = Score B = Score code was defaulted to “B” – see Reading Score Code Default values (grades K–1)	R (A) (X) (EC) (O) (S)
277-277	1	Reading Score Code Default 0 = Score code was entered as “O” (grades 2–12) 1 = Score code was defaulted to “B” because it was left blank (grades K–1)	
278-278	1	TELPAS Reading Proficiency Rating 0 = No Rating Available (left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	
279-290	12	BLANK	

TELPAS REPORTING DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

TELPAS CODES

READING SUBJECT INFORMATION (Grades 2–12)

REPORTING CATEGORY SCORES BY PROFICIENCY LEVEL

BEGINNING PROFICIENCY LEVEL

291-291	1	Number of items correct for reporting category 1
292-292	1	Number of items correct for reporting categories 2 and 3
293-294	2	BLANK
295-296	2	Total number of Beginning Proficiency Level items correct.
297-300	4	BLANK

INTERMEDIATE PROFICIENCY LEVEL

301-301	1	Number of items correct for reporting category 1
302-302	1	Number of items correct for reporting category 2* (*Note: for grade 2, this field contains the combined score for reporting categories 2 and 3)
303-303	1	Number of items correct for reporting category 3
304-304	1	BLANK
305-306	2	Total number of Intermediate Proficiency Level items correct.
307-310	4	BLANK

ADVANCED PROFICIENCY LEVEL

311-311	1	Number of items correct for reporting category 1
312-312	1	Number of items correct for reporting category 2
313-313	1	Number of items correct for reporting category 3
314-314	1	BLANK
315-316	2	Total number of Advanced Proficiency Level items correct.
317-320	4	BLANK

ADVANCED HIGH PROFICIENCY LEVEL

321-321	1	Number of items correct for reporting category 1
322-322	1	Number of items correct for reporting category 2
323-323	1	Number of items correct for reporting category 3
324-324	1	BLANK
325-326	2	Total number of Advanced High Proficiency Level items correct.

327-328	2	READING RAW SCORE Total number of items correct.
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329-332	4	READING SCALE SCORE
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333-333	1	READING PAPER TEST ADMINISTRATION 1 = Yes 0 = No
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TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)	TELPAS CODES
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334-342	9	BLANK	
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READING ITEM DATA

343-412	70	ITEM PROFICIENCY LEVEL (1 position per item) The number in each field indicates the proficiency level of the corresponding test item. For example, the value in the first field, position 343, indicates the proficiency level for item 1. The second field, position 344, indicates the proficiency level for item 2, and so on.	
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- 1 = Beginning Proficiency Level item
- 2 = Intermediate Proficiency Level item
- 3 = Advanced Proficiency Level item
- 4 = Advanced High Proficiency Level item

Note: The item proficiency levels will not be populated for paper test administrations.

413-482	70	ITEM REPORTING CATEGORY NUMBERS (1 position per item) The number in each field indicates the reporting category measured by the corresponding item (value = 1–3). For example, the value in the first field, position 413, indicates the reporting category measured by item 1. The second field, position 414, indicates the reporting category measured by item 2, and so on.	
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Note: The item reporting category numbers will not be populated for paper test administrations.

483-552	70	CORRECT ITEM RESPONSE (1 position per item) The character in each field indicates the correct response to the corresponding test item (value = A-D or F-J).	
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Note: The correct item responses will not be populated for paper test administrations.

553-622	70	STUDENT ITEM RESPONSE (1 position per item) The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 553, the student's response to item 2 is in the second field, position 554, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank.	
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Note: The student item responses will not be populated for paper test administrations.

TELPAS REPORTING DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)**

TELPAS CODES

623-623 1

YEARLY PROGRESS INDICATOR

This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made.

- 0 = The student’s composite rating is lower or the same as the previous year’s composite rating*
- 1 = The student’s composite rating is one level higher than the previous year’s composite rating*
- 2 = The student’s composite rating is two levels higher than the previous year’s composite rating
- 3 = The student’s composite rating is three levels higher than the previous year’s composite rating

* The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year

624-626 3

TELPAS COMPREHENSION SCORE

The Comprehension Score is determined from the listening and reading language area proficiency ratings. Each language area rating is weighted 50% towards the comprehension score. The comprehension score will range from 1.0 to 4.0. If either the listening or reading ratings are not available, a comprehension score of 0.0 will be present.

627-629 3

TELPAS COMPOSITE SCORE

The Composite Score is determined from the four language area ratings. The weights assigned to each of the language area ratings are given in th-0.003lia(r)-4 (n)4 (gs. gSlow.r)-4 (22s0Slow.r)S lgsow.r-0.00i3

631-636 6

STUDENT PORTAL UNIQUE ACCESS CODE

The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <http://www.TexasAssessment.com/Students>. Families will have access to assessment results that include reporting category level data for administrations from the 2007–2008 school year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information provided on the answer document does not match the information in the TELPAS history file will not receive a student data portal access code.

637-646 10

TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)	TELPAS CODES
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647-650	4	BLANK	
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TELPAS HISTORY INFORMATION

651-663	13	BLANK	
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SPRING 2009 ADMINISTRATION

664-665	2	Grade	
666-674	9	County-District-Campus Number	
675-675	1	TELPAS Composite Rating	
676-679	4	TELPAS Reading Scale Score (grades 2–12 only)	
680-680	1	TELPAS Reading Proficiency Rating (grades 2–12 only)	
681-681	1	TELPAS Reading Score Code (grades 2–12 only)	

SPRING 2010 ADMINISTRATION

682-683	2	Grade	
684-692	9	County-District-Campus Number	
693-693	1	TELPAS Composite Rating	
694-697	4	TELPAS Reading Scale Score (grades 2–12 only)	
698-698	1	TELPAS Reading Proficiency Rating (grades 2–12 only)	
699-699	1	TELPAS Reading Score Code (grades 2–12 only)	

SPRING 2011 ADMINISTRATION

700-701	2	Grade	
702-710	9	County-District-Campus Number	
717	1	TELPAS Composite Rating	
15	4	TELPAS Reading Scale Score (grades 2–12 only)	
716-716	1	TELPAS Reading Proficiency Rating (grades 2–12 only)	
717-717	1	TELPAS Reading Score Code (grades 2–12 only)	

SPRING 2012 ADMINISTRATION

718-719	2	Grade	
720-728	9	County-District-Campus Number	
729-729	1	TELPAS Composite Rating	
730-733	4	TELPAS Reading Scale Score (grades 2–12 only)	
734	1	TELPAS Reading Proficiency Rating (grades 2–12 only)	
73	1	TELPAS Reading Score Code (grades 2–12 only)	

SPRING 2013 ADMINISTRATION

737	2	Grade	
738-746	9	County-District-Campus Number	
747-747	1	TELPAS Composite Rating	
748-751	4	TELPAS Reading Scale Score (grades 2–12 only)	
752-752	1	TELPAS Reading Proficiency Rating (grades 2–12 only)	
753-753	1	TELPAS Reading Score Code (grades 2–12 only)	

754-799	46	BLANK	
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800-800	1	PERIOD	
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