

Texas Assessment Program Frequently Asked Questions

STAAR GENERAL QUESTIONS

1. What is STAAR?

The State of Texas Assessments of Academic Readiness, or

Frequently Asked Questions

6. What types of questions are on STAAR assessments?

Beginning with the spring 2023 administration, STAAR has been redesigned to align more closely with effective classroom instruction. The redesigned assessments include multiple-choice and non-multiple-choice test questions. The non-multiple-choice questions were developed with Texas educators to be more aligned to the types of questions teachers ask in class and to give students different ways to show understanding. These question

Frequently Asked Questions

24. What are the STAAR graduation

—

—

—

Frequently Asked Questions

33. What reporting data are available to students and their parents?

Student test results are available to students and their parents through the Texas Assessment Family Portal. Parents can see their child’s recent test results as well as easy-to-use resources to support learning at home and assist their child in focusing on the skills he or she most needs help with. For spring administrations of STAAR, parents can see each test question, the correct answer, a rationale for the correct answer, and their child’s answer. Test results from previous administrations are also available. Each student is provided a unique access code to log in to the Family Portal. The access code is found at the bottom of the STAAR student report card. The Family Portal can be accessed on the [Texas Assessment](#) website.

34. What reporting data are available to districts and campuses?

Authorized district and campus personnel, including classroom teachers, have access to the Centralized Reporting System (CRS), which allows users to analyze results to compare current and historical data. Users can compare campuses to campuses, campuses to districts, districts to districts, and districts to the state. District and campus personnel are also able to organize the data to examine differ

Frequently Asked Questions

37. Which students can receive accommodations?

Accommodations are intended for students who are approved to use them based on the decisions of

136.317 -1.217 1 9 (o)5

—

Frequently Asked Questions

48. How is student performance described for STAAR Alternate 2?

There are two cut scores on STAAR Alternate 2 assessments, which separate student performance into three categories. For STAAR Alternate 2, the performance categories are:

- Level III: Accomplished Academic Performance
- Level II: Satisfactory Academic Performance
- Level I: Developing Academic Performance

Refer to the [STAAR Alternate 2 Performance Standards](#) webpage for more information.

ASSESSMENTS FOR SPECIAL POPULATIONS: EMERGENT BILINGUAL STUDENTS

49. What testing options are available for emergent bilingual (EB) students?

All EB students must take an academic assessment—STAAR, STAAR Spanish (for students who are eligible), or STAAR Alternate 2 (for students who meet the participation requirements). STAAR with and without accommodations is available for EB students in grades 3 through high school. STAAR Spanish with and without accommodations is also available in grades 3–5.

All EB students must also take an English language proficiency assessment—the Texas English Language Proficiency Assessment System (TELPAS) or TELPAS Alternate (for students who meet the participation requirements).

LPACs must

Frequently Asked Questions

59. How is student performance described for TELPAS Alternate?

TELPAS Alternate reports student performance in terms of five English language proficiency levels to show the progress students with the most significant cognitive disabilities make in learning English from year to year. These levels are:

- Awareness
-

