



State of Texas Assessments of Academic Readiness

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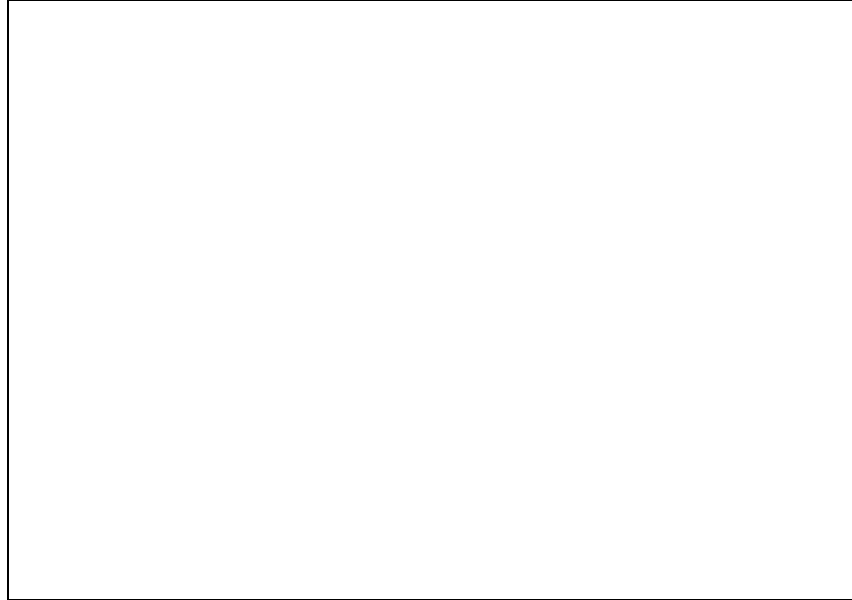
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2023

United States History Short Constructed Response

Prompt

This excerpt is from an article pub



United States History
Short Constructed Response Scoring Guide

Constitutional rights violations:

- ✖ Internees were not formally charged and _____, as a result _____, could not appeal their incarceration.
- ✖ Internees lost their personal liberties.
- ✖ The government sacrificed individual rights for perceived public safety.

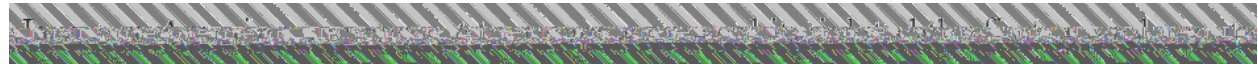
Score Point 1

Response 1



The student response provides an explanation of how Executive Order 9066 affected Japanese Americans (Owe put them in camps Ó). The student response does not explain how it violated their constitutional rights .

Response 2



The student response provides an explanation of how Executive Order 9066 affected Japanese Americans (ÓJapanese Americans were sent to some camps Ó. The explanation provided (Ót violated the first amend



Score Point 1



The student response motivated blacks across the country to protest in the own way does explain how the boycott affected the Civil Rights Movement. It is too vague to receive credit

Response 3



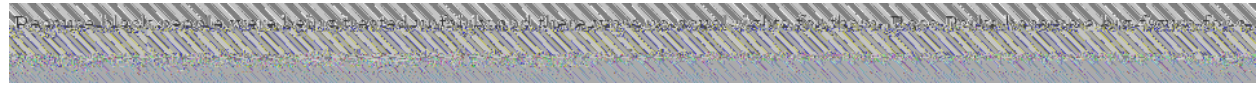
The student response sparked alot of people to speak out affected the Civil Rights Movement. The student response explains how the boycott not getting there rights

Response 4

The student response does not provide explanation for why there was affected after this Civil Rights Movement (helping others get courage to stand up for the mselves).

Score Point 2

Response 1



The student response provides a valid explanation why there was a boycott after this act of civil disobedience ("Because black people were being treated unfairly . . . no equal rights for them "). The student response correctly explains how the boycott affected the Civil Rights Movement ("Hope of change . . . helped start a spark in the movement ").

Response 2



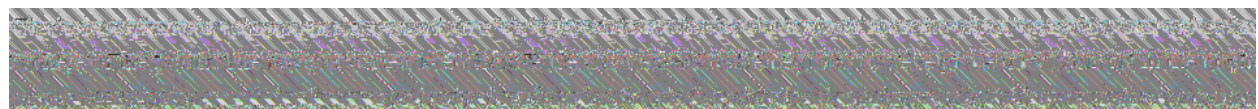
The student response provides a valid explanation why there was a boycott after this act of civil disobedience ("highlight the unjust treatment of blacks "). The student response then explains how the boycott affected the Civil Rights Movement ("giving it a bigger platform to spread a message").

Response 3



The student response provides a valid explanation why there was a boycott after this act of civil disobedience ("being racially discriminated against "). The student response then explains how the boycott affected the Civil Rights Movement ("inspired more people to take their side ").

Response 4



The student response provides a valid explanation why there was a boycott after this act of civil disobedience ("response to the unfair black codes . . . limit African American's activity in the public sphere of the South "). The student response then explains how the boycott affected the Civil Rights Movement ("convincing people by the masses to stand up for what they believed to be a basic human right ").