

**TEXAS
EDUCATION
AGENCY**

AUSTIN, TEXAS

**Secondary School
Completion and Dropouts
in Texas Public Schools
1999-00**

County Listings

Alphabetic by County

**DEPARTMENT OF
ACCOUNTABILITY
REPORTING AND
RESEARCH**

**DIVISION OF
RESEARCH AND
EVALUATION**

AUGUST 2001

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AUSTIN, TEXAS
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Texas Education Agency
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Table 1

Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00:
County Listing

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: County Listing

County	All Students		Rate by Student Group %				
	Dropouts	Total	Afr. Rate %	His-Am.	Econ. panic	White	Dis.
ANDERSON	27	4,098	0.7	0.4	0.5	0.7	0.3
ANDREWS	4	1,658	0.2	-	-	-	-
ANGELINA	94	7,567	1.2	1.4	1.6	1.1	1.1
ARANSAS	8	1,816	0.4	0.0	0.4	0.4	0.5
ARCHER	6	1,067	0.6	0.0	5.0	0.3	1.0
ARMSTRONG	0	204	0.0	0.0	0.0	0.0	0.0
ATASCOSA	33	3,921	0.8	6.7	1.1	0.3	0.9
AUSTIN	10	2,638	0.4	0.0	1.0	0.3	0.5
BAILEY	5	756	0.7	0.0	1.0	0.0	0.8
BANDERA	14	1,505	0.9	0.0	0.4	1.0	1.1
BASTROP	59	5,353	1.1	1.0	1.6	0.8	0.9
BAYLOR	0	367	0.0	0.0	0.0	0.0	0.0
BEE	11	2,736	0.4	0.0	0.5	0.3	0.3
BELL	247	22,168	1.1	1.5	1.8	0.7	1.0
BEXAR	2,226	118,590	1.9	2.0	2.3	1.0	1.5
BLANCO	10	793	1.3	0.0	2.1	1.0	0.9
BORDEN	0	98	0.0	0.0	0.0	0.0	0.0
BOSQUE	19	1,578	1.2	1.5	3.2	0.7	1.6
BOWIE	102	7,864	1.3	2.2	1.1	0.9	1.0
BRAZORIA	70	22,187	0.3	0.2	0.3	0.3	0.2
BRAZOS	149	9,750	1.5	2.2	2.5	0.9	1.8
BREWSTER	9	733	1.2	0.0	1.7	0.3	0.8
BRISCOE	0	118	0.0	0.0	0.0	0.0	0.0
BROOKS	19	896	2.1	0.0	2.0	3.2	2.3
BROWN	29	3,698	0.8	1.3	1.8	0.4	1.1
BURLESON	25	1,651	1.5	1.6	2.2	1.3	0.7
BURNET	42	3,105	1.4	0.0	2.3	1.2	1.4
CALDWELL	45	3,244	1.4	0.7	2.0	0.9	1.6
CALHOUN	6	1,928	0.3	0.0	0.3	0.3	0.2
CALLAHAN	7	1,575	0.4	0.0	1.7	0.3	0.2
CAMERON	422	37,698	1.1	0.0	1.2	0.4	0.9
CAMP	1	993	0.1	-	-	-	-
CARSON	0	669	0.0	0.0	0.0	0.0	0.0
CASS	5	2,990	0.2	0.4	0.0	0.1	0.3
CASTRO	11	1,004	1.1	0.0	1.5	0.3	1.3
CHAMBERS	7	2,375	0.3	0.8	0.0	0.3	0.0
CHEROKEE	21	3,485	0.6	0.9	0.6	0.5	0.7
CHILDRESS	0	581	0.0	0.0	0.0	0.0	0.0
CLAY	5	1,044	0.5	0.0	4.3	0.3	0.4
COCHRAN	11	546	2.0	0.0	3.8	0.0	2.7
COKE	2	1,145	0.2	-	-	-	-
COLEMAN	4	816	0.5	-	-	-	-
COLLIN	125	37,459	0.3	0.7	0.8	0.2	0.6
COLLINGSWORTH	2	379	0.5	-	-	-	-
COLORADO	6	2,246	0.3	0.9	0.2	0.1	0.0
COMAL	76	8,418	0.9	1.6	1.4	0.7	1.1
COMANCHE	9	1,240	0.7	0.0	1.5	0.4	0.7
CONCHO	0	287	0.0	0.0	0.0	0.0	0.0
COOKE	22	2,929	0.8	0.7	1.5	0.7	0.7
CORYELL	50	5,196	1.0	1.3	1.4	0.8	1.1
COTTLE	4	188	2.1	-	-	-	-
CRANE	6	549	1.1	0.0	1.5	0.8	0.0
CROCKETT	0	451	0.0	0.0	0.0	0.0	0.0
CROSBY	10	787	1.3	2.4	1.3	1.1	1.0
CULBERSON	0	329	0.0	0.0	0.0	0.0	0.0
DALLAM	3	801	0.4	-	-	-	-
DALLAS	1,705	174,443	1.0	1.3	1.3	0.5	1.0
DAWSON	13	1,568	0.8	3.8	1.0	0.4	0.4
DEAF SMITH	38	2,088	1.8	3.7	2.3	0.3	1.3
DELTA	10	580	1.7	2.9	0.0	1.5	2.4
DENTON	172	30,643	0.6	0.9	1.2	0.4	1.0
DEWITT	15	2,430	0.6	1.1	0.7	0.5	0.4
DICKENS	5	214	2.3	7.1	4.5	0.8	0.8
DIMITT	20	1,252	1.6	0.0	1.8	0.0	1.5
DONLEY	4	349	1.1	-	-	-	-

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: County Listing

County	All Students		Rate by Student Group %				
	Dropouts	Total	Afr. Rate %	His- Am.	Econ. panic	White	Dis.
DUVAL	18	1,451	1.2	0.0	1.2	0.9	1.1
EASTLAND	7	1,703	0.4	0.0	0.4	0.4	0.3
ECTOR	275	12,772	2.2	2.5	2.5	1.8	1.7
EDWARDS	6	392	1.5	0.0	2.6	0.5	0.4

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-2000: County Listing

County	All Students			Rate by Student Group %			
	Dropouts	Total	Afr. Rate %	His- Am.	Econ. panic	White	Dis.
ROBERTSON	48	1,496	3.2	5.7	5.7	0.9	2.9
ROCKWALL	39	4,672	0.8	1.6	0.8	0.8	0.4
RUNNELS	14	1,279	1.1	3.7	1.0	1.1	1.0
RUSK	43	3,775	1.1	1.1	2.6	0.9	1.5
SABINE	1	783	0.1	-	-	-	-
SAN AUGUSTINE	7	731	1.0	0.3	0.0	1.5	1.0
SAN JACINTO	25	1,793	1.4	1.9	0.0	1.4	0.7
SAN PATRICIO	67	7,880	0.9	0.8	1.3	0.3	0.8
SAN SABA	1	584	0.2	-	-	-	-
SCHLEICHER	1	352	0.3	-	-	-	-
SCURRY	23	1,617	1.4	0.0	2.1	1.0	1.7
SHACKELFORD	2	340	0.6	-	-	-	-
SHELBY	33	2,136	1.5	1.4	1.2	1.7	1.1
SHERMAN	0	461	0.0	0.0	0.0	0.0	0.0
SMITH	205	14,375	1.4	2.1	2.9	0.8	1.3
SOMERVELL	4	813	0.5	-	-	-	-
STARR	218	6,401	3.4	0.0	3.4	0.0	2.3
STEPHENS	16	901	1.8	6.7	2.2	1.6	1.7
STERLING	0	155	0.0	0.0	0.0	0.0	0.0
STONEWALL	0	168	0.0	0.0	0.0	0.0	0.0
SUTTON	4	436	0.9	-	-	-	-
SWISHER	11	968	1.1	0.0	2.0	0.4	0.6
TARRANT	1,774	118,814	1.5	2.2	2.4	1.0	1.3
TAYLOR	54	11,505	0.5	0.9	0.7	0.4	0.6
TERRELL	2	127	1.6	-	-	-	-
TERRY	2	1,338	0.1	-	-	-	-
THROCKMORTON	2	193	1.0	-	-	-	-
TITUS	17	2,516	0.7	1.5	0.8	0.4	0.7
TOM GREEN	121	9,707	1.2	0.9	2.3	0.5	1.1
TRAVIS	1,071	50,149	2.1	2.9	3.2	1.1	2.6
TRINITY	7	1,345	0.5	0.0	1.1	0.6	0.2
TYLER	22	1,915	1.1	1.7	0.0	1.0	1.3
UPSHUR	23	3,362	0.7	0.2	1.4	0.6	0.5
UPTON	4	474	0.8	-	-	-	-
UVALDE	82	2,982	2.7	0.0	3.4	0.9	2.4
VAL VERDE	76	4,661	1.6	0.0	1.7	1.3	1.1
VAN ZANDT	16	4,843	0.3	0.0	0.3	0.4	0.0
VICTORIA	155	7,562	2.0	2.1	3.2	0.8	2.4
WALKER	26	4,630	3.0	5.0	7.5	7.5	3.2

Table 2

Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

County	Final Class	Status	in All Number	Afr. His- Cohort	Econ. Students	Number				Rate %
						Am.	panic	White	Dis.	
ANDERSON	2000	Graduated	466	535	87.1	86.8	77.8	87.7	86.6	

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

County	Final Class	Status	in All Number	Afr. Cohort	His- Students	Econ. Am.	panic	White	Dis.	Rate %	
AUSTIN	1999	Graduated	284	342	83.0	73.9	73.6	86.7	67.2		
		Received GED	15	342	4.4	2.2	7.5	4.1	5.2		
		Continued HS	16	342	4.7	13.0	3.8	3.3	8.6		
		Dropped Out	27	342	7.9	10.9	15.1	5.8	19.0		
BAILEY	2000	Graduated	106	116	91.4	-	81.8	98.5	80.5		
		Received GED	1	116	0.9	-	0.0	1.5	0.0		
		Continued HS	4	116	3.4	-	9.1	0.0	9.8		
		Dropped Out	5	116	4.3	-	9.1	0.0	9.8		
	1999	Graduated	74	82	90.2	-	81.6	97.6	84.8		
		Received GED	2	82	2.4	-	2.6	2.4	3.0		
		Continued HS	3	82	3.7	-	7.9	0.0	9.1		
		Dropped Out	3	82	3.7	-	7.9	0.0	3.0		

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

County	Final Class Status	in	All Number	Afr. Cohort	His-	Econ. Students	Am. panic	White	Dis.	Number		Rate %	
BLANCO	2000	Graduated	90	94	95.7	-	85.7	98.6	91.7				
		Received GED	1	94	1.1	-	0.0	1.4	0.0				
		Continued HS	1	94	1.1	-	4.8	0.0	0.0				
		Dropped Out	2	94	2.1	-	9.5	0.0	8.3				
	1999	Graduated	87	102	85.3	-	63.2	91.5	78.3				
		Received GED	1	102	1.0	-	0.0	1.2	0.0				
		Continued HS	8	102	7.8	-	21.1	3.7	13.0				
		Dropped Out	6	102	5.9	-	15.8	3.7	8.7				
BORDEN	2000	Graduated	23	24	95.8	-	-	95.0	-				
		Received GED	1	24	4.2	-	-	5.0	-				
		Continued HS	0	24	0.0	-	-	0.0	-				
		Dropped Out	0	24	0.0	-	-	0.0	-				
	1999	Graduated	14	14	100.0	-	-	100.0	-				
		Received GED	0	14	0.0	-	-	0.0	-				
		Continued HS	0	14	0.0	-	-	0.0	-				
		Dropped Out	0	14	0.0	-	-	0.0	-				
BOSQUE	2000	Graduated	208	239	87.0	81.8	71.4	90.2	78.8				
		Received GED	13	239	5.4	9.1	0.0	6.2	5.9				
		Continued HS	2	239	0.8	0.0	0.0	1.0	0.0				
		Dropped Out	16	239	6.7	9.1	28.6	2.6	15.3				
	1999	Graduated	189	209	90.4	85.7	91.2	90.5	89.1				
		Received GED	6	209	2.9	0.0	0.0	3.6	3.1				
		Continued HS	5	209	2.4	0.0	5.9	1.8	1.6				
		Dropped Out	9	209	4.3	14.3	2.9	4.2	6.3				
BOWIE	2000	Graduated	990	1,146	86.4	83.2	55.6	88.9	80.1				
		Received GED	54	1,146	4.7	1.9	36.1	4.4	7.5				
		Continued HS	35	1,146	3.1	6.1	0.0	2.0	3.9				
		Dropped Out	67	1,146	5.8	8.7	8.3	4.7	8.5				
	1999	Graduated	8.5										

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class	Status	in All Number	Afr. Cohort	His- Students	Econ. Am.	panic	White	Dis.	Rate %							
CAMERON	2000	Graduated	3,795	4,903	77.4	66.7	76.4	86.0	76.3								
		Received GED	174	4,903	3.5	25.0	3.4	4.6	3.4								
		Continued HS	596	4,903	12.2	8.3	12.8	6.0	13.2								
		Dropped Out	338	4,903	6.9	0.0	7.3	3.4	7.1								
	1999	Graduated	3,905	5,147	75.9	64.3	74.7	88.4	74.4								
		Received GED	177	5,147	3.4	14.3	3.4	4.0	3.2								
		Continued HS	614	5,147	11.9	7.1	12.7	4.8	13.4								
		Dropped Out	451	5,147	8.8	14.3	9.3	2.9	9.0								
CAMP	2000	Graduated	109	126	86.5	80.6	69.2	91.5	77.5								
		Received GED	13	126	10.3	16.1	7.7	8.5	15.0								
		Continued HS	2	126	1.6	3.2	7.7	0.0	2.5								
		Dropped Out	2	126	1.6	0.0	15.4	0.0	5.0								
CAM	1*	-0.0381	T-0	9	98.5(ut	-7.5(-7.5(903)-7.5(-7.5(-7.5(126)-7.5(1)-7.5(0)-7.5(3	-7.5(16.1)-7.5(-7.5(-7.5(7.7	-91.5	77.5

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

	Number	Rate %
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

County	Final Class	Status	in All Number	Afr. His- Cohort	84.1	100.0	Number			Rate %
							panic	White	Dis.	
COMAL	2000	Graduated	927	1,102	84.1	100.0	74.4	86.7	69.2	

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

Final	in	All	Afr.	His-	Econ.	Number	Rate %
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

County	Final Class	Status	in All Number	Afr. Cohort	His- Students	Econ. Am.	panic	White	Dis.	Rate %	
DENTON	2000	Graduated	3,254	3,745	86.9	84.2	74.9	88.3	68.5		
		Received GED	209	3,745	5.6	4.5	5.5	5.7	9.7		
		Continued HS	154	3,745	4.1	5.7	11.1	3.2	13.1		
		Dropped Out	128	3,745	3.4	5.7	8.5	2.8	8.6		
	1999	Graduated	3,054	3,544	86.2	80.1	73.2	87.8	65.6		
		Received GED	157	3,544	4.4	5.1	3.8	4.5	10.3		
		Continued HS	180	3,544	5.1	11.7	11.8	4.0	10.7		
		Dropped Out	153	3,544	4.3	3.1	11.2	3.7	13.4		
DEWITT	2000	Graduated	304	336	90.5	87.5	85.9	92.9	86.7		
		Received GED	14	336	4.2	5.0	7.1	2.8	4.8		
		Continued HS	7	336	2.1	2.5	3.5	1.4	3.6		
		Dropped Out	11	336	3.3	5.0	3.5	2.8	4.8		
	1999	Graduated	267	309	86.4	65.4	81.9	90.5	70.7		

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in All Number	Afr. Cohort	His- Students	Econ. Am. panic	Number		Rate %	
						White	Dis.		
ECTOR	1999 Graduated	1,366	1,857	73.6	57.3	65.7	81.7	54.6	
	Received GED	39	1,857	2.1	0.0	1.0	3.3	1.9	
	Continued HS	138	1,857	7.4	14.6	9.3	5.1	10.8	
	Dropped Out	314	1,857	16.9	28.1	24.0	9.9	32.7	
EDWARDS	2000 Graduated	55	64	85.9	-	88.9	82.1	80.5	
	Received GED	3	64	4.7	-	0.0	10.7	7.3	
	Continued HS	0	64	0.0	-	0.0	0.0	0.0	
	Dropped Out	6	64	9.4	-	11.1	7.1	12.2	
	1999 Graduated	68	71	95.8	-	97.1	94.4	95.7	
	Received GED	2	71	2.8	-	0.0	5.6	2.2	
	Continued HS	1	71	1.4	-	2.9	0.0	2.2	
	Dropped Out	0	71	0.0	-	0.0	0.0	0.0	
EL PASO	2000 Graduated	7,440	9,964	74.7	78.4	73.1	83.1	73.9	
	Received GED	382	9,964	3.8	3.5	3.6	5.4	3.3	
	Continued HS	1,311	9,964	13.2	10.3	14.4	6.4	14.5	
	Dropped Out	831	9,964	8.3	7.8	8.9	5.1	8.4	
	1999 Graduated	7,315	9,702	75.4	81.1	73.7	82.9	75.6	
	Received GED	289	9,702	3.0	1.4	3.0	3.6	2.6	
	Continued HS	1,357	9,702	14.0	11.6	15.0	8.8	14.7	
	Dropped Out	741	9,702	7.6	6.0	8.3	4.7	7.1	
ELLIS	2000 Graduated	1,386	1,544	89.8	88.1	86.3	90.9	84.0	
	Received GED	66	1,544	4.3	3.0	4.6	4.4	4.5	
	Continued HS	39	1,544	2.5	5.4	3.1	1.9	2.5	
	Dropped Out	53	1,544	3.4	3.6	6.1	2.8	9.0	
	1999 Graduated	1,262	1,416	89.1	93.2	79.2	90.9	87.8	
	Received GED	43	1,416	3.0	2.0	4.0	2.9	2.7	
	Continued HS	42	1,416	3.0	4.1	6.2	2.0	3.2	
	Dropped Out	69	1,416	4.9	0.7	10.6	4.2	6.3	
ERATH	2000 Graduated	288	333	86.5	-	74.6	89.0	70.3	
	Received GED	15	333	4.5	-	1.7	5.1	5.4	
	Continued HS	14	333	4.2	-	11.9	2.6	12.2	
	Dropped Out	16	333	4.8	-	11.9	3.3	12.2	
	1999 Graduated	287	333	86.2	-	73.0	87.7	71.4	
	Received GED	18	333	5.4	-	2.7	5.8	5.4	
	Continued HS	12	333	3.6	-	16.2	2.1	7.1	
	Dropped Out	16	333	4.8	-	8.1	4.5	16.1	
FALLS	2000 Graduated	180	217	82.9	86.6	77.1	82.0	81.6	
	Received GED	11	217	5.1	0.0	2.9	10.0	1.0	
	Continued HS	15	217	6.9	6.1	11.4	6.0	9.2	
	Dropped Out	11	217	5.1	7.3	8.6	2.0	8.2	
	1999 Graduated	164	202	81.2	74.7	79.3	87.2	75.6	
	Received GED	12	202	5.9	5.1	10.3	5.3	7.0	
	Continued HS	12	202	5.9	12.7	3.4	1.1	9.3	
	Dropped Out	14	202	6.9	7.6	6.9	6.4	8.1	
FANNIN	2000 Graduated	301	335	89.9	78.9	76.5	91.2	81.0	
	Received GED	12	335	3.6	0.0	0.0	4.1	1.6	
	Continued HS	6	335	1.8	15.8	5.9	0.7	6.3	
	Dropped Out	16	335	4.8	5.3	17.6	4.1	11.1	
	1999 Graduated	307	346	88.7	89.5	69.2	89.5	76.5	
	Received GED	8	346	2.3	0.0	7.7	2.2	6.2	
	Continued HS	11	346	3.2	5.3	23.1	2.2	7.4	
	Dropped Out	20	346	5.8	5.3	0.0	6.1	9.9	
FAYETTE	2000 Graduated	241	272	88.6	81.8	71.4	91.4	75.5	
	Received GED	11	272	4.0	9.1	7.1	3.2	4.1	
	Continued HS	8	272	2.9	4.5	10.7	1.8	10.2	
	Dropped Out	12	272	4.4	4.5	10.7	3.6	10.2	
	1999 Graduated	227	259	87.6	90.9	72.0	89.2	69.8	
	Received GED	8	259	3.1	0.0	0.0	3.8	0.0	
	Continued HS	6	259	2.3	0.0	0.0	2.8	2.3	
	Dropped Out	18	259	6.9	9.1	28.0	4.2	27.9	

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in	All Number	Afr. Cohort	His-	Econ. Students	Am. panic	White	Dis.	Number		Rate %	
FISHER	2000 Graduated		65	67	97.0	-	100.0	95.1	96.3				
	Received GED	1	67	1.5	-	0.0	2.4	0.0					
	Continued HS	0	67	0.0	-	0.0	0.0	0.0					
	Dropped Out	1	67	1.5	-	0.0	2.4	3.7					
	1999 Graduated		58	59	98.3	-	93.8	100.0	94.1				
	Received GED	0	59	0.0	-	0.0	0.0	0.0					
	Continued HS	1	59	1.7	-	6.3	0.0	5.9					
	Dropped Out	0	59	0.0	-	0.0	0.0	0.0					
FLOYD	2000 Graduated		108	135	80.0	-	65.8	96.6	62.5				
	Received GED	0	135	0.0	-	0.0	0.0	0.0					
	Continued HS	5	135	3.7	-	4.1	3.4	4.2					
	Dropped Out	22	135	16.3	-	30.1	0.0	33.3					
	1999 Graduated		113	140	80.7	100.0	69.3	93.2	65.4				
	Received GED	1	140	0.7	0.0	0.0	1.7	0.0					
	Continued HS	5	140	3.6	0.0	6.7	0.0	5.8					
	Dropped Out	21	140	15.0	0.0	24.0	5.1	28.8					
FOARD	2000 Graduated		11	11	100.0	-	-	100.0	100.0				
	Received GED	0	11	0.0	-	-	0.0	0.0					
	Continued HS	0	11	0.0	-	-	0.0	0.0					
	Dropped Out	0	11	0.0	-	-	0.0	0.0					
	1999 Graduated		25	25	100.0	-	100.0	100.0	100.0				
	Received GED	0	25	0.0	-	0.0	0.0	0.0					
	Continued HS	0	25	0.0	-	0.0	0.0	0.0					
	Dropped Out	0	25	0.0	-	0.0	0.0	0.0					
FORT BEND	2000 Graduated		4,141	4,779	86.6	87.4	74.0	90.0	72.4				
	Received GED	205	4,779	4.3	2.5	6.5	5.1	7.3					
	Continued HS	231	4,779	4.8	6.4	9.5	2.4	9.1					
	Dropped Out	202	4,779	4.2	3.7	10.0	2.5	11.3					
	1999 Graduated		3,779	4,507	83.8	80.1	69.5	89.6	70.1				
	Received GED	174	4,507	3.9	3.2	6.0	4.1	5.8					
	Continued HS	302	4,507	6.7	9.6	11.7	3.5	11.4					
	Dropped Out	252	4,507	5.6	7.1	12.8	2.8	12.7					
FRANKLIN	2000 Graduated		97	103	94.2	100.0	-	95.7	88.9				
	Received GED	2	103	1.9	0.0	-	2.2	0.0					
	Continued HS	0	103	0.0	0.0	-	0.0	0.0					
	Dropped Out	4	103	3.9	0.0	-	2.2	11.1					
	1999 Graduated		106	115	92.2	91.7	100.0	91.6	83.3				
	Received GED	3	115	2.6	0.0	0.0	3.2	0.0					
	Continued HS	1	115	0.9	0.0	0.0	1.1	0.0					
	Dropped Out	5	115	4.3	8.3	0.0	4.2	16.7					
FREESTONE	2000 Graduated		184	211	87.2	97.8	47.1	88.4	88.4				
	Received GED	8	211	3.8	0.0	0.0	5.5	2.3					
	Continued HS	5	211	2.4	0.0	17.6	1.4	4.7					

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

Final	in	All	Afr.	His-	Econ.	Number	Rate %
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in All Number	Afr. Cohort	His-	Econ. Students	Number				Rate %	
						Am.	panic	White	Dis.		
GRAYSON	2000 Graduated	1,185	1,407	84.2	80.9	77.2	85.3	76.6			
	Received GED	82	1,407	5.8	3.6	5.3	6.0	5.4			
	Continued HS	45	1,407	3.2	3.6	7.0	2.7	5.9			
	Dropped Out	95	1,407	6.8	11.8	10.5	6.0	12.2			
	1999 Graduated	1,145	1,346	85.1	75.7	76.8	86.6	66.7			
	Received GED	47	1,346	3.5	0.0	3.6	3.8	4.5			
	Continued HS	53	1,346	3.9	5.4	5.4	3.4	9.5			
GREGG	2000 Graduated	1,254	1,636	76.7	69.3	66.0	80.1	61.5			
	Received GED	125	1,636	7.6	3.8	10.3	8.8	8.1			
	Continued HS	119	1,636	7.3	11.3	11.3	5.5	12.9			
	Dropped Out	138	1,636	8.4	15.6	12.4	5.6	17.5			
	1999 Graduated	1,283	1,616	79.4	75.3	65.0	81.5	65.4			
	Received GED	82	1,616	5.1	1.9	3.8	6.3	3.7			
	Continued HS	101	1,616	6.3	9.5	16.3	4.5	13.1			
GRIMES	2000 Graduated	233	301	77.4	70.6	76.2	80.6	70.2			
	Received GED	24	301	8.0	2.9	14.3	7.6	3.8			
	Continued HS	16	301	5.3	7.4	0.0	6.5	7.7			
	Dropped Out	28	301	9.3	19.1	9.5	5.3	18.3			
	1999 Graduated	212	274	77.4	71.2	54.7	88.4	75.7			
	Received GED	17	274	6.2	4.1	9.4	6.2	3.9			
	Continued HS	19	274	6.9	11.0	17.0	1.4	7.8			
GUADALUPE	2000 Graduated	956	1,166	82.0	79.7	72.5	87.8	69.5			
	Received GED	60	1,166	5.1	6.8	6.8	4.1	9.1			
	Continued HS	73	1,166	6.3	8.1	10.1	3.9	9.1			
	Dropped Out	77	1,166	6.6	5.4	10.6	4.2	12.3			
	1999 Graduated	854	1,026	83.2	84.9	69.0	90.5	68.3			
	Received GED	41	1,026	4.0	2.7	6.6	2.8	6.9			
	Continued HS	56	1,026	5.5	2.7	8.1	4.5	5.4			
HALE	2000 Graduated	436	574	76.0	74.3	67.1	89.0	59.8			
	Received GED	22	574	3.8	0.0	4.4	3.7	8.2			
	Continued HS	54	574	9.4	8.6	12.3	5.0	9.8			
	Dropped Out	62	574	10.8	17.1	16.1	2.3	22.1			
	1999 Graduated	447	566	79.0	78.3	70.7	90.7	74.4			
	Received GED	18	566	3.2	0.0	4.4	1.8	5.0			
	Continued HS	44	566	7.8	4.3	11.4	3.1	7.8			
HALL	2000 Graduated	63	67	94.0	100.0	89.7	96.9	91.7			
	Received GED	4	67	6.0	0.0	10.3	3.1	8.3			
	Continued HS	0	67	0.0	0.0	0.0	0.0	0.0			
	Dropped Out	0	67	0.0	0.0	0.0	0.0	0.0			
	1999 Graduated	46	55	83.6	100.0	91.7	73.1	86.7			
	Received GED	2	55	3.6	0.0	0.0	7.7	3.3			
	Continued HS	1	55	1.8	0.0	0.0	3.8	3.3			
HAMILTON	2000 Graduated	107	117	91.5	-	80.0	92.5	84.4			
	Received GED	5	117	4.3	-	10.0	3.7	6.3			
	Continued HS	1	117	0.9	-	0.0	0.9	3.1			
	Dropped Out	4	117	3.4	-	10.0	2.8	6.3			
	1999 Graduated	88	101	87.1	-	66.7	89.9	87.9			
	Received GED	3	101	3.0	-	0.0	3.4	6.1			

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

County	Final Class	Status	in All Number	Afr. His- Cohort	Econ. Students	Am. panic	White	Dis.	Rate %	
HOUSTON	1999	Graduated	269	291	92.4	92.9	71.4	92.9	89.9	
	Received GED	8	291	2.7	0.0	14.3	3.8	3.8		
	Continued HS	4	291	1.4	3.0	0.0	0.5	1.3		

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in All Number	Afr. Cohort	His-	Econ. Students	Number			Rate %			
						Am.	panic	White	Dis.			
JASPER	2000 Graduated	454	512	88.7	88.0	100.0	88.5	78.9				
	Received GED	22	512	4.3	5.6	0.0	4.1	8.3				
	Continued HS	15	512	2.9	3.7	0.0	2.8	6.0				
	Dropped Out	21	512	4.1	2.8	0.0	4.6	6.8				
	1999 Graduated	440	500	88.0	88.8	30.0	89.2	80.2				
	Received GED	9	500	1.8	3.1	0.0	1.5	3.2				
	Continued HS	25	500	5.0	3.1	30.0	4.9	5.6				
	Dropped Out	26	500	5.2	5.1	40.0	4.4	11.1				
	JEFF DAVIS	2000 Graduated	34	38	89.5	-	100.0	85.7	71.4			
		Received GED	1	38	2.6	-	0.0	0.0	7.1			
Continued HS		3	38	7.9	-	0.0	14.3	21.4				
Dropped Out		0	38	0.0	-	0.0	0.0	0.0				
1999 Graduated		29	37	78.4	-	94.4	63.2	84.6				
Received GED		6	37	16.2	-	5.6	26.3	0.0				
Continued HS		2	37	5.4	-	0.0	10.5	15.4				
Dropped Out		0	37	0.0	-	0.0	0.0	0.0				
JEFFERSON		2000 Graduated	2,266	2,770	81.8	77.0	69.4	87.5	70.4			
		Received GED	90	2,770	3.2	2.6	2.0	3.8	2.9			
	Continued HS	149	2,770	5.4	6.6	11.7	3.6	8.7				
	Dropped Out	265	2,770	9.6	13.7	16.8	5.0	18.0				
	1999 Graduated	1,810	2,418	74.9	64.5	62.3	84.2	59.5				
	Received GED	99	2,418	4.1	3.5	5.1	4.5	3.9				
	Continued HS	247	2,418	10.2	16.4	16.7	4.6	18.3				
	Dropped Out	262	2,418	10.8	15.6	15.9	6.7	18.3				
	JIM HOGG	2000 Graduated	71	78	91.0	-	90.7	-	94.4			
		Received GED	5	78	6.4	-	6.7	-	3.7			
Continued HS		1	78	1.3	-	1.3	-	1.9				
Dropped Out		1	78	1.3	-	1.3	-	0.0				
1999 Graduated		80	88	90.9	-	92.8	60.0	92.4				
Received GED		4	88	4.5	-	3.6	20.0	4.5				
Continued HS		2	88	2.3	-	1.2	20.0	3.0				
Dropped Out		2	88	2.3	-	2.4	0.0	0.0				
JIM WELLS		2000 Graduated	489	574	85.2	90.0	84.0	88.5	79.0			
		Received GED	20	574	3.5	0.0	3.4	4.4	5.3			
	Continued HS	30	574	5.2	0.0	5.8	3.5	6.2				
	Dropped Out	35	574	6.1	10.0	6.7	3.5	9.5				
	1999 Graduated	480	590	81.4	83.3	78.6	89.3	80.0				
	Received GED	12	590	2.0	16.7	1.6	2.7	1.3				
	Continued HS	53	590	9.0	0.0	10.1	6.0	8.3				
	Dropped Out	45	590	7.6	0.0	9.7	2.0	10.4				
	JOHNSON	2000 Graduated	1,315	1,541	85.3	93.8	76.8	86.0	75.4			
		Received GED	62	1,541	4.0	0.0	4.5	4.1	6.9			
Continued HS		84	1,541	5.5	4.2	7.1	5.3	6.2				
Dropped Out		80	1,541	5.2	2.1	11.6	4.6	11.5				
1999 Graduated		1,229	1,472	83.5	87.8	82.3	83.4	70.4				
Received GED		50	1,472	3.4	0.0	3.4	3.5	4.7				
Continued HS		97	1,472	6.6	9.8	8.8	6.2	12.3				
Dropped Out		96	1,472	6.5	2.4	5.4	6.8	12.6				
JONES		2000 Graduated	189	202	93.6	100.0	89.1	95.2	91.3			
		Received GED	3	202	1.5	0.0	0.0	2.1	1.3			
	Continued HS	2	202	1.0	0.0	2.2	0.0	1.3				
	Dropped Out	8	202	4.0	0.0	8.7	2.7	6.3				
	1999 Graduated	220	240	91.7	90.9	87.5	94.4	88.6				
	Received GED	7	240	2.9	0.0	1.6	2.5	2.5				
	Continued HS	3	240	1.3	0.0	1.6	1.2	1.3				
	Dropped Out	10	240	4.2	9.1	9.4	1.9	7.6				
	KARNES	2000 Graduated	189	223	84.8	-	75.4	96.7	77.3			
		Received GED	9	223	4.0	-	7.1	0.0	4.1			
Continued HS		12	223	5.4	-	8.7	1.1	10.3				
Dropped Out		13	223	5.8	-	8.7	2.2	8.2				

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in All Number	Afr. Cohort	His-	Econ. Students	Number			Rate %			
						Am. panic	White	Dis.				
KLEBERG	2000 Graduated	377	464	81.3	66.7	79.0	89.1	73.0				
	Received GED	9	464	1.9	0.0	1.8	2.7	2.3				
	Continued HS	50	464	10.8	13.3	12.3	6.4	15.5				
	Dropped Out	28	464	6.0	20.0	6.9	1.8	9.2				
	1999 Graduated	313	397	78.8	77.8	74.8	88.6	75.5				
	Received GED	7	397	1.8	0.0	1.9	1.9	2.5				
	Continued HS	44	397	11.1	11.1	13.7	4.8	13.2				
	Dropped Out	33	397	8.3	11.1	9.6	4.8	8.8				
KNOX	2000 Graduated	69	74	93.2	100.0	89.7	95.0	93.8				
	Received GED	0	74	0.0	0.0	0.0	0.0	0.0				
	Continued HS	0	74	0.0	0.0	0.0	0.0	0.0				
	Dropped Out	5	74	6.8	0.0	10.3	5.0	6.3				
	1999 Graduated	64	73	87.7	75.0	87.1	91.2	86.0				
	Received GED	0	73	0.0	0.0	0.0	0.0	0.0				
	Continued HS	0	73	0.0	0.0	0.0	0.0	0.0				
	Dropped Out	9	73	12.3	25.0	12.9	8.8	14.0				
LA SALLE	2000 Graduated	65	94	69.1	-	72.5	63.6	63.9				
	Received GED	16	94	17.0	-	11.3	36.4	19.7				
	Continued HS	7	94	7.4	-	8.8	0.0	9.8				
	Dropped Out	6	94	6.4	-	7.5	0.0	6.6				
	1999 Graduated	70	98	71.4	-	74.7	66.7	66.7				
	Received GED	9	98	9.2	-	4.8	33.3	9.7				
	Continued HS	3	98	3.1	-	2.4	0.0	2.8				
	Dropped Out	16	98	16.3	-	18.1	0.0	20.8				
LAMAR	2000 Graduated	507	576	88.0	84.9	75.0	88.9	76.2				
	Received GED	21	576	3.6	0.9	0.0	4.4	5.7				
	Continued HS	21	576	3.6	11.3	25.0	1.5	10.7				
	Dropped Out	27	576	4.7	2.8	0.0	5.2	7.4				
	1999 Graduated	4.	4.	4.	4.	2.889	.2					
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

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Classes of 1999 and 2000: County Listing

Final	in	All	Afr.	His-	Econ.	Number	Rate %
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

County	Final Class	Status	in All Number	Afr. His- Cohort	Econ. Students	panic White	Dis.	Number		Rate %

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

County	Final Class	Status	in All Number	Afr. His- Cohort	Econ. Students	panic White	Dis.	Number		Rate %

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in	All Number	Afr. Cohort	His-	Econ. Students	Am. panic	White	Dis.	Number		Rate %		
RAINS	1999 Graduated		75	93	80.6	-	-	80.0	64.7					
	Received GED	3	93	3.2	-	-	3.5	0.0						
	Continued HS	3	93	3.2	-	-	3.5	5.9						
	Dropped Out	12	93	12.9	-	-	12.9	29.4						
RANDALL	2000 Graduated		451	508	88.8	72.7	78.4	90.7	74.3					
	Received GED	35	508	6.9	18.2	9.8	6.1	11.4						
	Continued HS	6	508	1.2	9.1	2.0	0.9	2.9						
	Dropped Out	16	508	3.1	0.0	9.8	2.3	11.4						
	1999 Graduated		447	523	85.5	100.0	67.3	87.5	54.3					
	Received GED	33	523	6.3	0.0	13.5	5.5	20.0						
	Continued HS	9	523	1.7	0.0	3.8	1.3	5.7						
	Dropped Out	34	523	6.5	0.0	15.4	5.7	20.0						
	REAGAN	2000 Graduated		79	83	95.2	100.0	92.5	97.3	87.5				
		Received GED	0	83	0.0	0.0	0.0	0.0	0.0					
		Continued HS	2	83	2.4	0.0	5.0	0.0	12.5					
		Dropped Out	2	83	2.4	0.0	2.5	2.7	0.0					
1999 Graduated			63	68	92.6	-	88.9	96.8	100.0					
Received GED		0	68	0.0	-	0.0	0.0	0.0						
Continued HS		4	68	5.9	-	8.3	3.2	0.0						
Dropped Out		1	68	1.5	-	2.8	0.0	0.0						
REAL	2000 Graduated		27	30	90.0	-	88.9	90.0	83.3					
	Received GED	1	30	3.3	-	0.0	5.0	8.3						
	Continued HS	1	30	3.3	-	0.0	5.0	0.0						
	Dropped Out	1	30	3.3	-	11.1	0.0	8.3						
	1999 Graduated		23	28	82.1	-	100.0	76.2	78.6					
	Received GED	4	28	14.3	-	0.0	19.0	21.4						
	Continued HS	1	28	3.6	-	0.0	4.8	0.0						
	Dropped Out	0	28	0.0	-	0.0	0.0	0.0						
RED RIVER	2000 Graduated		175	204	85.8	83.1	66.7	88.2	84.0					
	Received GED	7	204	3.4	0.0	0.0	5.1	0.0						
	Continued HS	6	204	2.9	5.1	11.1	1.5	2.7						
	Dropped Out	16	204	7.8	11.9	22.2	5.1	13.3						
	1999 Graduated		160	191	83.8	84.9	-	84.3	71.2					
	Received GED	7	191	3.7	0.0	-	5.2	6.1						
	Continued HS	6	191	3.1	1.9	-	3.7	4.5						
	Dropped Out	18	191	9.4	13.2	-	6.7	18.2						
	REEVES	2000 Graduated		167	211	79.1	-	76.9	92.0	82.5				
		Received GED	10	211	4.7	-	4.9	4.0	3.9					
		Continued HS	11	211	5.2	-	5.5	4.0	2.9					
		Dropped Out	23	211	10.9	-	12.6	0.0	10.7					
1999 Graduated			164	200	82.0	-	79.8	96.4	79.5					
Received GED		3	200	1.5	-	1.8	0.0	3.6						
Continued HS		12	200	6.0	-	6.5	0.0	6.0						
Dropped Out		21	200	10.5	-	11.9	3.6	10.8						
REFUGIO	2000 Graduated		130	149	87.2	85.7	85.3	90.0	71.4					
	Received GED	4	149	2.7	7.1	1.3	3.3	5.7						
	Continued HS	3	149	2.0	7.1	1.3	1.7	0.0						
	Dropped Out	12	149	8.1	0.0	12.0	5.0	22.9						
	1999 Graduated		101	116	87.1	83.3	79.3	96.2	67.6					
	Received GED	0	116	0.0	0.0	0.0	0.0	0.0						
	Continued HS	6	116	5.2	16.7	5.2	3.8	11.8						
	Dropped Out	9	116	7.8	0.0	15.5	0.0	20.6						
ROBERTS	2000 Graduated		17	17	100.0	-	-	100.0	-					
	Received GED	0	17	0.0	-	-	0.0	-						
	Continued HS	0	17	0.0	-	-	0.0	-						
	Dropped Out	0	17	0.0	-	-	0.0	-						
	1999 Graduated		16	17	94.1	-	-	92.9	-					
	Received GED	0	17	0.0	-	-	0.0	-						
	Continued HS	0	17	0.0	-	-	0.0	-						
	Dropped Out	1	17	5.9	-	-	7.1	-						

Note:

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in All Number	Afr. Cohort	His- Students	Econ. Am. panic	White	Dis.	Number	Rate %	
ROBERTSON	2000 Graduated	172	217	79.3	73.4	63.6	88.6	77.8		
	Received GED	9	217	4.1	2.5	3.0	5.7	4.2		
	Continued HS	5	217	2.3	3.8	6.1	0.0	4.2		
	Dropped Out	31	217	14.3	20.3	27.3	5.7	13.9		
	1999 Graduated	146	199	73.4	74.6	50.0	78.8	63.5		
	Received GED	10	199	5.0	3.0	3.6	6.7	4.8		
	Continued HS	16	199	8.0	10.4	14.3	4.8	7.9		
	Dropped Out	27	199	13.6	11.9	32.1	9.6	23.8		
	ROCKWALL	2000 Graduated	479	577	83.0	66.7	72.7	84.6	78.1	
		Received GED	21	577	3.6	0.0	5.5	3.7	0.0	
Continued HS		54	577	9.4	33.3	12.7	8.0	15.6		
Dropped Out		23	577	4.0	0.0	9.1	3.7	6.3		
1999 Graduated		454	535	84.9	77.8	78.0	85.6	63.0		
Received GED		25	535	4.7	5.6	0.0	5.1	3.7		
Continued HS		37	535	6.9	11.1	9.8	6.6	18.5		
Dropped Out		19	535	3.6	5.6	12.2	2.8	14.8		
RUNNELS		2000 Graduated	144	164	87.8	-	89.2	86.7	80.3	
		Received GED	7	164	4.3	-	6.2	3.1	6.6	
	Continued HS	4	164	2.4	-	1.5	3.1	4.9		
	Dropped Out	9	164	5.5	-	3.1	7.1	8.2		
	1999 Graduated	150	173	86.7	-	83.1	89.1	83.1		
	Received GED	1	173	0.6	-	0.0	0.9	0.0		
	Continued HS	8	173	4.6	-	5.1	3.6	7.0		
	Dropped Out	14	173	8.1	-	11.9	6.4	9.9		
	RUSK	2000 Graduated	458	524	87.4	86.0	82.5	88.6	80.3	
		Received GED	22	524	4.2	0.8	0.0	5.5	2.0	
Continued HS		9	524	1.7	2.5	0.0	1.7	3.4		
Dropped Out		35	524	6.7	10.7	17.5	4.2	14.3		
1999 Graduated		440	523	84.1	83.8	71.4	85.7	73.6		
Received GED		19	523	3.6	2.3	0.0	4.2	2.8		
Continued HS		22	523	4.2	5.4	8.6	3.4	7.6		
Dropped Out		42	523	8.0	8.5	20.0	6.7	16.0		
SABINE		2000 Graduated	94	100	94.0	100.0	-	92.4	92.3	
		Received GED	2	100	2.0	0.0	-	2.5	2.6	
	Continued HS	2	100	2.0	0.0	-	2.5	2.6		
	Dropped Out	2	100	2.0	0.0	-	2.5	2.6		
	1999 Graduated	88	101	87.1	93.3	-	86.7	81.1		
	Received GED	4	101	4.0	0.0	-	4.8	0.0		
	Continued HS	4	101	4.0	6.7	-	2.4	8.1		
	Dropped Out	5	101	5.0	0.0	-	6.0	10.8		
	SAN AUGUSTINE	2000 Graduated	105	112	93.8	100.0	-	88.5	91.7	
		Received GED	2	112	1.8	0.0	-	3.8	0.0	
Continued HS		3	112	2.7	0.0	-	3.8	5.0		
Dropped Out		2	112	1.8	0.0	-	3.8	3.3		
1999 Graduated		84	92	91.3	92.1	-	92.3	90.2		
Received GED		0	92	0.0	0.0	-	0.0	0.0		
Continued HS		5	92	5.4	7.9	-	1.9	9.8		
Dropped Out		3	92	3.3	0.0	-	5.8	0.0		
SAN JACINTO		2000 Graduated	162	203	79.8	83.3	77.8	78.8	78.7	
		Received GED	13	203	6.4	0.0	11.1	8.2	4.0	
	Continued HS	13	203	6.4	10.4	0.0	5.5	8.0		
	Dropped Out	15	203	7.4	6.3	11.1	7.5	9.3		
	1999 Graduated	133	169	78.7	83.9	71.4	77.7	76.6		
	Received GED	9	169	5.3	0.0	14.3	6.2	1.6		
	Continued HS	14	169	8.3	6.5	14.3	8.5	14.1		
	Dropped Out	13	169	7.7	9.7	0.0	7.7	7.8		
	SAN PATRICIO	2000 Graduated	808	992	81.5	95.0	76.5	87.4	75.0	
		Received GED	42	992	4.2	0.0	3.8	4.6	4.5	
Continued HS		70	992	7.1	5.0	8.9	4.8	9.0		
Dropped Out		72	992	7.3	0.0	10.8	3.1	11.5		

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in All Number	Afr. Cohort	His-	Econ. Students	Number				Rate %		
						Am. panic	White	Dis.				
SAN PATRICIO	1999 Graduated	795	966	82.3	73.9	78.4	88.2	74.2				
	Received GED	40	966	4.1	4.3	3.2	5.0	4.9				
	Continued HS	54	966	5.6	13.0	7.1	3.3	8.2				
	Dropped Out	77	966	8.0	8.7	11.3	3.5	12.8				
SAN SABA	2000 Graduated	68	74	91.9	-	88.2	92.9	81.8				
	Received GED	2	74	2.7	-	0.0	3.6	4.5				
	Continued HS	1	74	1.4	-	5.9	0.0	4.5				
	Dropped Out	3	74	4.1	-	5.9	3.6	9.1				
	1999 Graduated	88	99	88.9	-	88.9	90.1	76.9				
	Received GED	1	99	1.0	-	0.0	1.4	0.0				
	Continued HS	1	99	1.0	-	0.0	1.4	0.0				
	Dropped Out	9	99	9.1	-	11.1	7.0	23.1				
	SCHLEICHER	2000 Graduated	47	53	88.7	-	80.8	96.3	82.4			
		Received GED	0	53	0.0	-	0.0	0.0	0.0			
Continued HS		1	53	1.9	-	3.8	0.0	0.0				
Dropped Out		5	53	9.4	-	15.4	3.7	17.6				
1999 Graduated		47	54	87.0	-	79.3	96.0	77.3				
Received GED		2	54	3.7	-	6.9	0.0	4.5				
Continued HS		1	54	1.9	-	3.4	0.0	4.5				
Dropped Out		4	54	7.4	-	10.3	4.0	13.6				
SCURRY		2000 Graduated	249	276	90.2	-	82.0	93.9	82.6			
		Received GED	6	276	2.2	-	1.1	2.8	2.9			
	Continued HS	8	276	2.9	-	4.5	2.2	4.3				
	Dropped Out	13	276	4.7	-	12.4	1.1	10.1				
	1999 Graduated	247	270	91.5	100.0	85.9	93.4	80.4				
	Received GED	4	270	1.5	0.0	0.0	2.2	1.8				
	Continued HS	7	270	2.6	0.0	6.4	1.1	7.1				
	Dropped Out	12	270	4.4	0.0	7.7	3.3	10.7				
	SHACKELFORD	2000 Graduated	38	44	86.4	-	-	85.0	91.7			
		Received GED	2	44	4.5	-	-	5.0	0.0			
Continued HS		0	44	0.0	-	-	0.0	0.0				
Dropped Out		4	44	9.1	-	-	10.0	8.3				
1999 Graduated		52	56	92.9	-	83.3	94.0	80.0				

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in All Number	Afr. Cohort	His- Students	Econ. Am. panic	Number		Rate %		
						White	Dis.			
TARRANT	1999 Graduated	11,955	15,099	79.2	72.9	65.1	84.2	63.7		
	Received GED	543	15,099	3.6	2.3	2.4	4.3	3.4		
	Continued HS	1,078	15,099	7.1	10.2	12.7	4.9	11.4		
	Dropped Out	1,523	15,099	10.1	14.6	19.8	6.5	21.4		
TAYLOR	2000 Graduated	1,303	1,585	82.2	82.4	66.0	87.4	64.4		
	Received GED	81	1,585	5.1	3.1	5.1	5.2	9.1		
	Continued HS	100	1,585	6.3	9.9	12.9	3.8	12.4		
	Dropped Out	101	1,585	6.4	4.6	16.0	3.6	14.1		
	1999 Graduated	1,190	1,511	78.8	67.3	60.7	84.2	58.2		
	Received GED	59	1,511	3.9	1.0	5.3	3.9	5.6		
	Continued HS	113	1,511	7.5	12.5	14.4	5.1	13.0		
	Dropped Out	149	1,511	9.9	19.2	19.6	6.7	23.1		
	TERRELL	2000 Graduated	13	13	100.0	-	100.0	100.0	-	
		Received GED	0	13	0.0	-	0.0	0.0	-	
Continued HS		0	13	0.0	-	0.0	0.0	-		
Dropped Out		0	13	0.0	-	0.0	0.0	-		
1999 Graduated		14	14	100.0	-	100.0	-	100.0		
Received GED		0	14	0.0	-	0.0	-	0.0		
Continued HS		0	14	0.0	-	0.0	-	0.0		
Dropped Out		0	14	0.0	-	0.0	-	0.0		
TERRY		2000 Graduated	165	193	85.5	-	80.8	91.6	78.3	
		Received GED	5	193	2.6	-	1.9	3.6	3.3	
	Continued HS	9	193	4.7	-	5.8	3.6	5.0		
	Dropped Out	14	193	7.3	-	11.5	1.2	13.3		
	1999 Graduated	179	214	83.6	66.7	76.2	93.8	78.3		
	Received GED	5	214	2.3	0.0	1.0	4.2	3.3		
	Continued HS	9	214	4.2	16.7	5.7	1.0	1.7		
	Dropped Out	21	214	9.8	16.7	17.1	1.0	16.7		
	THROCKMORTON	2000 Graduated	28	29	96.6	-	100.0	95.8	100.0	
		Received GED	1	29	3.4	-	0.0	4.2	0.0	
Continued HS		0	29	0.0	-	0.0	0.0	0.0		
Dropped Out		0	29	0.0	-	0.0	0.0	0.0		
1999 Graduated		29	29	100.0	-	-	100.0	100.0		
Received GED		0	29	0.0	-	-	0.0	0.0		
Continued HS		0	29	0.0	-	-	0.0	0.0		
Dropped Out		0	29	0.0	-	-	0.0	0.0		
TITUS		2000 Graduated	282	319	88.4	87.0	82.7	90.8	90.3	
		Received GED	12	319	3.8	0.0	2.7	5.1	2.2	
	Continued HS	10	319	3.1	2.2	10.7	0.5	2.2		
	Dropped Out	15	319	4.7	10.9	4.0	3.6	5.4		
	1999 Graduated	273	298	91.6	87.2	85.4	94.0	84.3		
	Received GED	3	298	1.0	0.0	0.0	1.5	1.4		
	Continued HS	9	298	3.0	4.3	6.3	2.0	5.7		
	Dropped Out	13	298	4.4	8.5	8.3	2.5	8.6		
	TOM GREEN	2000 Graduated	1,135	1,401	81.0	81.6	68.7	88.7	67.0	
		Received GED	84	1,401	6.0	6.6	8.1	4.6	10.0	
Continued HS		70	1,401	5.0	6.6	7.7	3.2	6.2		
Dropped Out		112	1,401	8.0	5.70	4.98	81 ()	9ytlo1 114-7.5(ed)-7.5(O)-7.5(ut -7.59.5(4)-7.5(6)o)-7.5()-7.5(6nD5()-7.5		

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in All Number	Afr. Cohort	His- Students	Econ. Am. panic	White	Dis.	Number	Rate %	
TRINITY	2000 Graduated	131	145	90.3	95.7	90.0	89.3	83.7		
	Received GED	5	145	3.4	0.0	0.0	4.5	7.0		
	Continued HS	5	145	3.4	4.3	0.0	3.6	7.0		
	Dropped Out	4	145	2.8	0.0	10.0	2.7	2.3		
	1999 Graduated	128	157	81.5	100.0	80.0	78.0	83.3		
	Received GED	7	157	4.5	0.0	0.0	5.5	1.9		
	Continued HS	4	157	2.5	0.0	0.0	3.1	1.9		
	Dropped Out	18	157	11.5	0.0	20.0	13.4	13.0		
	TYLER	2000 Graduated	268	301	89.0	83.3	-	90.1	82.1	
		Received GED	6	301	2.0	0.0	-	2.4	2.4	
Continued HS		4	301	1.3	0.0	-	1.6	1.2		
Dropped Out		23	301	7.6	16.7	-	5.9	14.3		
1999 Graduated		254	295	86.1	83.7	-	87.5	79.3		
Received GED		11	295	3.7	0.0	-	4.2	3.3		
Continued HS		7	295	2.4	7.0	-	0.8	4.3		
Dropped Out		23	295	7.8	9.3	-	7.5	13.0		
UPSHUR		2000 Graduated	450	516	87.2	87.3	86.4	87.2	84.8	
		Received GED	25	516	4.8	0.0	0.0	5.8	1.4	
	Continued HS	15	516	2.9	6.3	4.5	2.3	6.5		
	Dropped Out	26	516	5.0	6.3	9.1	4.7	7.2		
	1999 Graduated	389	449	86.6	90.7	78.6	86.3	82.5		
	Received GED	14	449	3.1	3.7	0.0	3.2	3.5		
	Continued HS	11	449	2.4	0.0	14.3	2.4	3.5		
	Dropped Out	35	449	7.8	5.6	7.1	8.2	10.5		
	UPTON	2000 Graduated	82	85	96.5	-	95.0	97.6	92.3	
		Received GED	0	85	0.0	-	0.0	0.0	0.0	
Continued HS		1	85	1.2	-	2.5	0.0	2.6		
Dropped Out		2	85	2.4	-	2.5	2.4	5.1		
1999 Graduated		63	75	84.0	-	75.6	93.9	75.8		
Received GED		2	75	2.7	-	2.4	3.0	6.1		
Continued HS		4	75	5.3	-	9.8	0.0	3.0		
Dropped Out		6	75	8.0	-	12.2	3.0	15.2		
UVALDE		2000 Graduated	309	402	76.9	-	72.4	85.4	67.3	
		Received GED	24	402	6.0	-	5.4	7.3	7.7	
	Continued HS	21	402	5.2	-	6.5	2.2	6.6		
	Dropped Out	48	402	11.9	-	15.7	5.1	18.4		
	1999 Graduated	298	432	69.0	-	60.4	85.7	59.8		
	Received GED	12	432	2.8	-	1.8	4.1	0.0		
	Continued HS	45	432	10.4	-	14.1	3.4	17.5		
	Dropped Out	77	432	17.8	-	23.7	6.8	22.7		
	VAL VERDE	2000 Graduated	501	658	76.1	100.0	74.0	83.3	73.7	
		Received GED	26	658	4.0	0.0	3.6	6.1	4.8	
Continued HS		55	658	8.4	0.0	9.5	3.5	7.4		
Dropped Out		76	658	11.6	0.0	12.9	7.0	14.2		
1999 Graduated		474	640	74.1	83.3	71.0	87.7	68.8		
Received GED		19	640	3.0	16.7	2.5	4.7	3.6		
Continued HS		82	640	12.8	0.0	15.2	1.9	14.5		
Dropped Out		65	640	10.2	0.0	11.2	5.7	13.1		
VAN ZANDT		2000 Graduated	530	606	87.5	91.7	90.6	87.1	81.4	
		Received GED	33	606	5.4	4.2	3.1	5.6	6.2	
	Continued HS	17	606	2.8	0.0	3.1	2.9	3.5		
	Dropped Out	26	606	4.3	4.2	3.1	4.4	8.8		
	1999 Graduated	510	575	88.7	100.0	84.0	88.7	86.7		
	Received GED	26	575	4.5	0.0	8.0	4.5	6.1		
	Continued HS	19	575	3.3	0.0	0.0	3.6	2.0		
	Dropped Out	20	575	3.5	0.0	8.0	3.2	5.1		
	VICTORIA	2000 Graduated	928	1,177	78.8	78.0	71.9	85.4	70.2	
		Received GED	56	1,177	4.8	1.2	4.8	5.4	6.2	
Continued HS		80	1,177	6.8	7.3	8.7	4.9	8.7		
Dropped Out		113	1,177	9.6	13.4	14.6	4.3	14.9		

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

County	Final Class Status	in All Number	Afr. Cohort	His-	Econ. Students	Am. panic	White	Dis.	Number		Rate %
WICHITA	2000 Graduated	1,351	1,654	81.7	79.8	71.2	83.6	69.4			
	Received GED	142	1,654	8.6	5.2	10.6	9.1	12.4			
	Continued HS	50	1,654	3.0	2.1	5.3	2.7	4.6			
	Dropped Out	111	1,654	6.7	13.0	13.0	4.6	13.7			
	1999 Graduated	1,305	1,558	83.8	77.9	77.8	85.5	76.5			
	Received GED	77	1,558	4.9	5.1	6.7	4.8	7.1			
	Continued HS	61	1,558	3.9	4.6	5.2	3.5	4.4			
	Dropped Out	115	1,558	7.4	12.3	10.3	6.1	12.1			
WILBARGER	2000 Graduated	177	216	81.9	81.8	86.5	79.9	82.8			
	Received GED	29	216	13.4	18.2	11.5	14.1	6.9			
	Continued HS	5	216	2.3	0.0	1.9	2.7	5.2			
	Dropped Out	5	216	2.3	0.0	0.0	3.4	5.2			
	1999 Graduated	163	210	77.6	78.9	70.6	78.8	76.7			
	Received GED	25	210	11.9	10.5	8.8	12.8	8.3			
	Continued HS	10	210	4.8	0.0	14.7	3.2	10.0			
	Dropped Out	12	210	5.7	10.5	5.9	5.1	5.0			
WILLACY	2000 Graduated	264	347	76.1	-	74.8	91.7	78.0			
	Received GED	17	347	4.9	-	5.3	0.0	4.6			
	Continued HS	26	347	7.5	-	7.8	4.2	7.3			
	Dropped Out	40	347	11.5	-	12.1	4.2	10.0			
	1999 Graduated	282	387	72.9	-	70.6	92.1	72.1			
	Received GED	6	387	1.6	-	1.4	2.6	1.9			
	Continued HS	40	387	10.3	-	11.5	0.0	11.5			
	Dropped Out	59	387	15.2	-	16.4	5.3	14.5			
WILLIAMSON	2000 Graduated	3,149	3,674	85.7	76.8	74.4	88.1	68.5			
	Received GED	162	3,674	4.4	6.2	4.5	4.3	7.6			
	Continued HS	213	3,674	5.8	8.2	11.8	4.6	11.2			
	Dropped Out	150	3,674	4.1	8.8	9.3	2.9	12.7			
	1999 Graduated	2,854	3,291	86.7	86.6	74.2	88.7	73.1			
	Received GED	135	3,291	4.1	4.3	5.4	4.0	8.7			
	Continued HS	188	3,291	5.7	5.9	12.1	4.6	10.1			
	Dropped Out	114	3,291	3.5	3.2	8.3	2.8	8.1			
WILSON	2000 Graduated	390	471	82.8	-	73.3	88.4	68.9			
	Received GED	12	471	2.5	-	2.9	2.1	2.8			
	Continued HS	28	471	5.9	-	11.6	2.7	11.3			
	Dropped Out	41	471	8.7	-	12.2	6.8	17.0			
	1999 Graduated	399	476	83.8	100.0	74.5	88.5	66.4			
	Received GED	14	476	2.9	0.0	3.6	2.6	3.4			
	Continued HS	20	476	4.2	0.0	4.8	3.9	6.0			
	Dropped Out	43	476	9.0	0.0	17.0	4.9	24.1			
WINKLER	2000 Graduated	126	136	92.6	-	89.7	94.9	85.0			
	Received GED	3	136	2.2	-	3.4	1.3	5.0			
	Continued HS	6	136	4.4	-	6.9	2.6	10.0			
	Dropped Out	1	136	0.7	-	0.0	1.3	0.0			
	1999 Graduated	111	115	96.5	-	98.1	94.8	96.9			
	Received GED	3	115	2.6	-	0.0	5.2	3.1			
	Continued HS	1	115	0.9	-	1.9	0.0	0.0			
	Dropped Out	0	115	0.0	-	0.0	0.0	0.0			
WISE	2000 Graduated	478	535	89.3	80.0	76.9	90.7	72.9			
	Received GED	22	535	4.1	20.0	5.8	3.8	8.6			
	Continued HS	18	535	3.4	0.0	9.6	2.7	4.3			
	Dropped Out	17	535	3.2	0.0	7.7	2.7	14.3			
	1999 Graduated	462	545	84.8	-	73.2	86.5	67.0			
	Received GED	16	545	2.9	-	0.0	3.2	1.1			
	Continued HS	24	545	4.4	-	11.3	3.4	10.2			
	Dropped Out	43	545	7.9	-	15.5	6.8	21.6			
WOOD	2000 Graduated	357	407	87.7	85.2	94.7	87.5	75.9			
	Received GED	20	407	4.9	0.0	0.0	5.6	8.9			
	Continued HS	4	407	1.0	0.0	0.0	1.1	0.0			
	Dropped Out	26	407	6.4	14.8	5.3	5.8	15.2			

Note:

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group,
Classes of 1999 and 2000: County Listing

	Number	Rate %
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Cohort

TEA longitudinal secondary school student status rates are based on a Grade 7 or Grade 9 cohort. A 1994-95 Grade 9 cohort, for example, consists of all students who attended Grade 9 in a Texas public school for the first time during the 1994-95 school year. The cohort is named based on the expected year of graduation. In our example, this is the class of 1998. Each member of the cohort is tracked through the fall of 1998, and a final status is assigned. Students who transfer out are removed from the cohort. Students who transfer in on grade-level—for example, into Grade 10 in 1995-96—are added to the cohort. The final status assigned may be: ~~graduate~~, General Educational Development (GED) recipient, continuing, or dropout. Students with any other final statuses, or without final statuses, are removed from the cohort.

Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

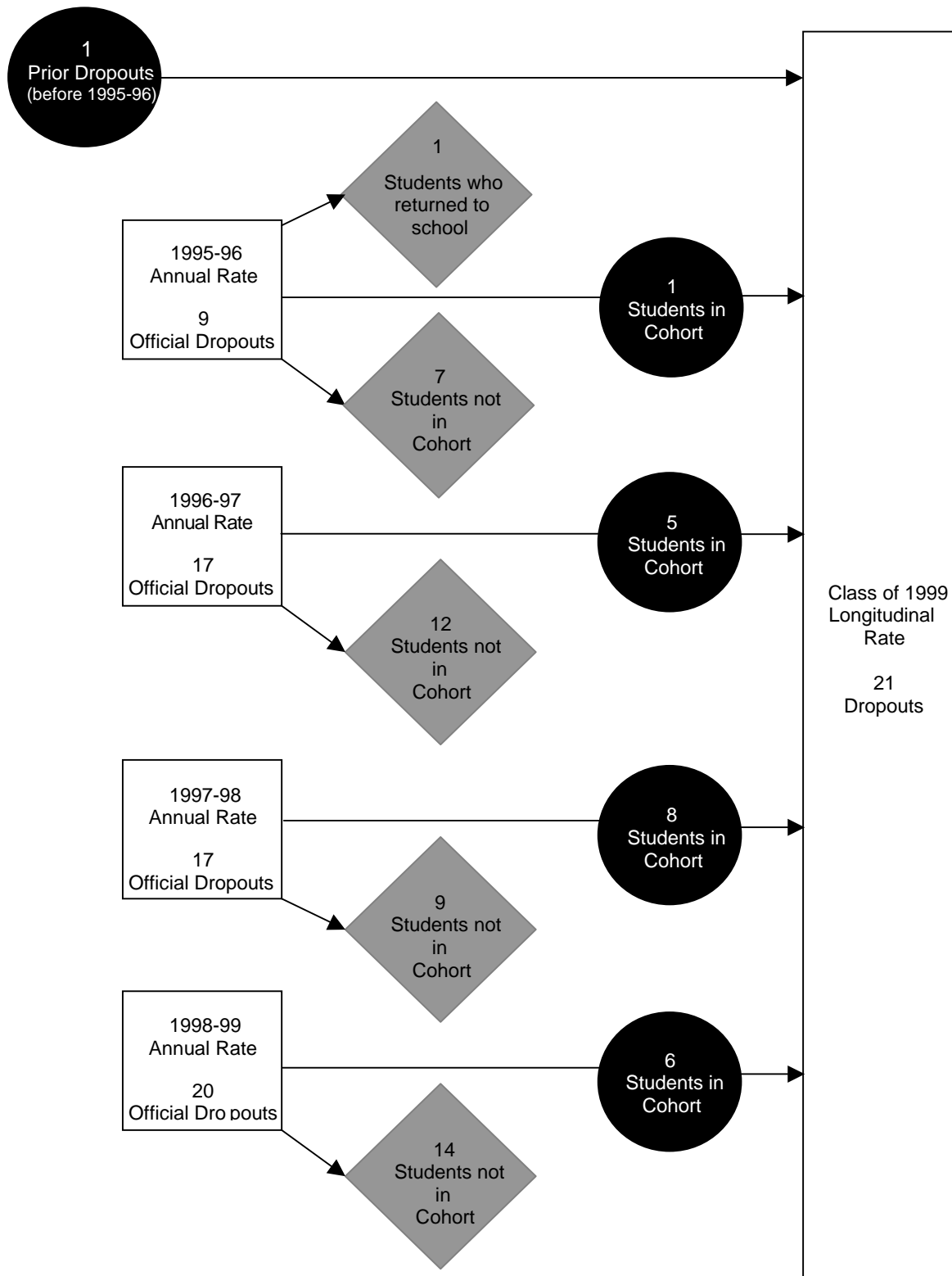
Dropout

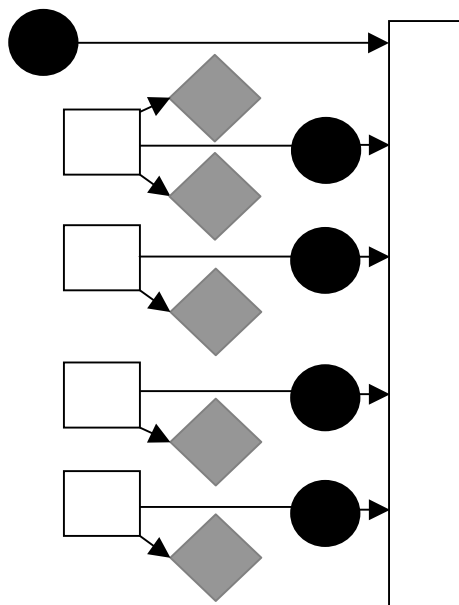
Dropouts are defined and counted as 1999-2000 Public Education Information Management System Data Standards (TEA, 1999), the 2000-2001 Public Education Information Management System Data Standards (TEA, 2000), and the 2001-2002 Public Education Information Management System Data Standards (TEA, 2001). (TEA, 1999, 2000, 2001)

Figure 1

Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

Figure 1. Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level. This chart demonstrates how annual counts of official dropouts relate to the number of dropouts in the longitudinal rate at the district or campus level. The numbers provided in this chart are for illustration only. See facing page for a detailed explanation of each element in the chart.





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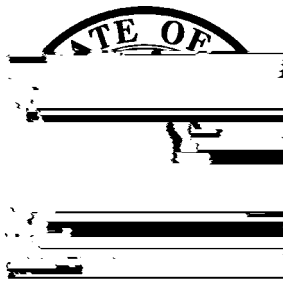
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