

Secondary School Completion and Dropouts in Texas Public Schools 2000-01

County Listings

Alphabetic by County

Project Staff

Linda A. Roska
Mei-Ling Shen
Spring W. Lee
David Lynch

Editorial Staff

Richard Kallus

Division of Research and Evaluation
Department of Accountability Reporting and Research
Texas Education Agency
August 2002

Texas Education Agency

Felipe Alanis
Commissioner of Education

Office of Finance and Accountability

Ron McMichael
Deputy Commissioner

Department of Accountability Reporting and Research

Criss Cloudt
Associate Commissioner

Division of Research and Evaluation

Karen Dvorak
Senior Director

Citation. Texas Education Agency. (2002). *Secondary school completion and dropouts in Texas public schools, 2000-01: County listings*

Contents

Introduction..... 1

Calculations 3

County Listings 5

 Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 2000-01: County Listing..... 7

 Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Class of
 2001: County Listing 13

 Notes on Tables 1 and 2 31

 Figure 1. Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level 33

References..... 37

Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2000-01* (Texas Education Agency (TEA), 2002a), *Secondary School Completion and Dropouts in Texas Public Schools, 2000-01: Supplemental District Data* (TEA, 2002c), and *Secondary School Completion and Dropouts in Texas Public Schools, 2000-01: District and Campus Listings* (TEA, 2002b). This supplement includes annual dropout rates and longitudinal rates for secondary school graduates, General Educational Development (GED) recipients, continuing students, and dropouts. County listings of 2000-01 annual dropout rates and completion/student status rates for the class of 2001 are presented. A schematic is provided illustrating the relationship, at the district or campus level, of annual and longitudinal dropout counts.

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA). The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of Grades 7-12 during the 2000-01 school year:

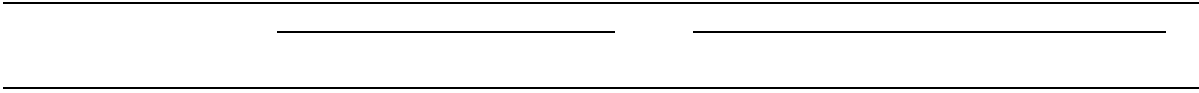
$$\text{annual dropout rate} = \frac{\text{number of dropouts during the school year}}{\text{total number of students served during the school year}} \times 100$$

Dropouts are defined and counted as per *2000-2001 Public Education Information Management System Data Standards* (TEA, 2000), the *2001-2002 Public Education Information Management System Data Standards* (TEA, 2001), the *2002 Accountability Manual* (TEA, 2002d), and *Secondary School Completion and Dropouts in Texas Public Schools, 2000-01* (TEA, 2002a). The total number of students in the denominator is the cumulative number of students in attendance in the county at any time during the school year. The 2000-01 annual dropout rate is a base indicator in the 2002 campus and district ratings.

In 1998-99, TEA introduced a new set of longitudinal rates. These rates show the high school outcome of a Grade 9 cohort of students. Students who transferred out are removed

County Listings

Table 1
Annual Dropout Rates, Grades 7-12, by Student Group, 2000-01:
County Listing



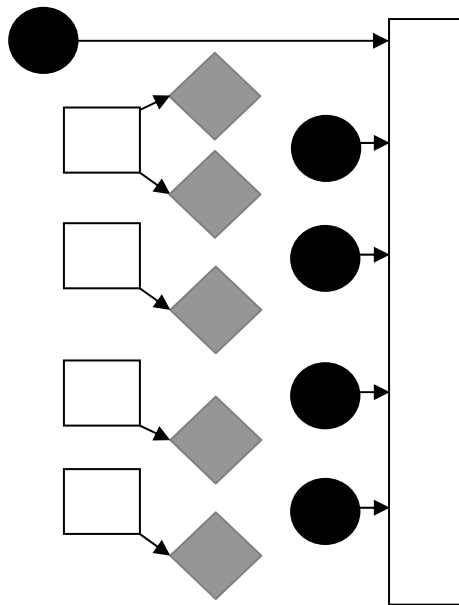






Cohort

Figure 1
Comparing Annual and Longitudinal Dropout Counts
at the District or Campus Level



References

- Texas Education Agency. (2000). *2000-2001 Public Education Information Management System data standards*. (Document No. AD00 615 01). Austin, TX: Author.
- Texas Education Agency. (2001). *2001-2002 Public Education Information Management System data standards*. (Document No. TI01 615 01). Austin, TX: Author.
- Texas Education Agency. (2002a). *Secondary school completion and dropouts in Texas public schools, 2000-01*: (Document No. GE02 601 05). Austin, TX: Author.
- Texas Education Agency. (2002b). *Secondary school completion and dropouts in Texas public schools, 2000-01: District and campus listings*. (Document No. GE02 601 07). Austin, TX: Author.
- Texas Education Agency. (2002c). *Secondary school completion and dropouts in Texas public schools, 2000-01: Supplemental district data*. (Document No. GE02 601 06). Austin, TX: Author.
- Texas Education Agency. (2002d). *2002 accountability manual*. (Document No. GE02 602 03). Austin, TX: Author.

Texas Education Agency

Publication Order Form

Purchaser Name _____ Date _____

Send to (name, if different) _____

Address _____

City _____ State ____ Zip _____

Publications in this Series

Publication Number and Title	Available in PDF*	Quantity	Price Per Copy	<i>Tax Exempt Only</i>		Cost
				Quantity	Price Per Copy	
<i>GE02 601 05</i>						

Publications on Related Topics from Research and Evaluation

(Note: Quantities are limited)

Publication Number and Title	Available in PDF*	Quantity	Price Per Copy	Tax Exempt Only		Cost
				Quantity	Price Per Copy	
Dropouts						
<i>GE5 601 09</i> 1992-93 Report on Public School Dropouts	No	_____	\$1.00	_____	\$1.00	_____
<i>GE6 601 01</i> 1993-94 Report on Public School Dropouts	No	_____	\$2.00	_____	\$2.00	_____
<i>GE6 601 08</i> 1994-95 Report on Public School Dropouts	No	_____	\$6.00	_____	\$6.00	_____
<i>GE7 601 08</i> 1995-96 Report on Public School Dropouts	No	_____	\$9.00	_____	\$8.00	_____
<i>GE8 601 05</i> 1996-97 Report on Public School Dropouts	Yes	_____	\$9.50	_____	\$8.50	_____
<i>GE9 601 03</i> 1997-98 Report on Public School Dropouts	Yes	_____	\$10.75	_____	\$10.00	_____
<i>GE01 600 02</i> Dropout Study: A Report to the 77th Texas Legislature	Yes	_____	No charge, <i>limited quantity</i>	_____	No charge, limited quantity	_____
<i>GE01 601 02</i> Secondary School Completion and Dropouts in Texas Public Schools, 1998-99	Yes	_____	\$12.50	_____	\$11.50	_____
<i>GE01 601 03</i> Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: Supplemental District Data	Yes	_____	\$26.50	_____	\$24.50	_____
<i>GE01 601 04</i> Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: District and Campus Listings	Yes	_____	\$34.00	_____	\$31.00	_____
<i>GE01 601 05</i> Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: County, District, and Campus Listings	Yes	_____	\$43.50	_____	\$40.00	_____

*Copy of report can be downloaded and printed from <http://www.tea.state.tx.us/research/abs2.htm>

Publications on Related Topics from Research and Evaluation

(Note: Quantities are limited)

Publication Number and Title	Available in PDF*	Quantity	Price Per Copy	<i>Tax Exempt Only</i>		Cost
				Quantity	Price Per Copy	

Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.