

Advanced Placement and International Baccalaureate General Information, 2018-19

Advanced Placement and International Baccalaureate Programs have completed the IB Programme or who have achieved required scores on one or more AP examinations (Texas Code [TEC] §1.968 2019). The AP Program is a cooperative educational partnership between schools and colleges and universities, overseen by the College Board. The IB Program is an academic program offered in secondary schools throughout the world and is overseen by the International Baccalaureate Organization, a not-for-profit educational foundation.

This document supplements the following reports: Advanced Placement and International Baccalaureate Examination Results in Texas Public Schools, 2018-19

(College Board, 2019b) Although high school AP teachers have discretion to present the material in the way they deem most appropriate, the College Board provides course descriptions that outline the course content, describe the curricular goals of the subject, and provide sample questions (College Board, 2019c). Course descriptions for new courses are typically developed over a two- to three-year period (College Board, 2019b). The College Board evaluates and revises AP course examinations regularly.

The College Board requires high schools to submit AP course audit materials to request authorization to assign the "AP" designation to advanced courses (College Board, 2019c). AP course audit materials include a subject-specific audit form and a course syllabus from each teacher who is planning to teach proposed AP course. For courses to receive the AP designation from the College Board, curricula must meet or exceed expectations established by an external college faculty for corresponding college-level courses. After receiving initial authorization from the College Board to offer a specific AP-designated course, schools do not need to resubmit course audit materials in subsequent years unless the teacher of the course changes, requirements for the course are revised, or a new AP course is added (College Board, 2019g).

[IB Diploma Programme](#) . The IB Diploma Programme is a high school curriculum for students ages 16-19 that is anchored by three core components: a theory of knowledge course; creativity, activity and service.

the local teacher of a course and can be assessed either by the teacher or external IB examiner (IBO, n.d.a). Non-examination components, which include extended essays and theory of knowledge essays, are assessed externally by an IB examiner (IBO, n.d.d). Standardized examinations, which include short response, essay, case study and multiple-choice questions, are administered locally and scored externally (IBO, n.d-a). Because standardized examinations are assumed to be the most objective and reliable of the three types of assessment, their results are the basis of the assessment for most courses.

Examination questions are developed by a team of senior examiners, IB and external consultants (IBO, 2018). After questions are reviewed for attributes such as course content coverage and lack of bias, they are sent to external advisors for independent review. The examinations are then translated into French and Spanish, reviewed for translation accuracy, and delivered to schools. For open-ended and non-multiple-choice items, detailed scoring criteria are provided to examiners so the items can be scored as objectively as possible. Examinations scores range from 1 (lowest) to 7 (highest).

Most diploma candidates complete all six subject assessments in May at the end of the two year program, but some choose to take one or two examinations at the end of their first year. Candidates complete the standardized examinations over a period of approximately three weeks and are tested for no more than six and a half hours each day (IBO, 2018).

Examination Fees

AP Program. For the 2018-9 school year, the fee for each AP examination was \$94, except for the AP Seminar and AP Research examinations.

IB Diploma Programme. The fee for each IB examination was \$119 in 2018-19 (IBO, n.d.b). TEA assumed 88% of the cost of every IB examination taken by an eligible Texas high school student (TEA, 2019). To be eligible for this TEA program, a student must have taken an IB course at a Texas public school or been recommended by his or her principal or teacher to take the examination and (b) demonstrated financial need consistent with the definition adopted by the College Board (College Board, 2019; TEC §28.053, 2019; TAC §74.29, 2020, amended to be effective August 24, 2010). In addition to state funding, federal funds have been available. For 2016 and earlier school years with funds provided by ED, TEA paid \$65 for each examination taken by a student who qualified for the TEA fee reduction (TEA, 2017). This subsidy was discontinued in 2018 with the passage of ESSA. TEA recommends that districts allocate funds provided 09 0 Td [(hi.2 (v()Tj -0-)Tj3 i)-4.24, 24 (d Tc 0 Tw 1.326 0 Td [(,

the accountability system: one for the Student Achievement and School Progress domains and one for the Closing the Gaps domain. Performance on

examination or the IB Biology examination may substitute either assessment for the Biology EOC assessment/graduation requirement. A student who passes the AP English Language and Composition examination or the IB Language A: Language and Literature examination may substitute either assessment for the English I or English II EOC assessment/graduation requirement. A student who passes the AP United States History examination or the IB History of the Americas examination may substitute either assessment for the United States History EOC assessment/graduation requirement. Passing scores are defined as 3 or higher for an AP examination and 4 or higher on an IB examination.

Data Sources and Methodological Considerations

Data Sources

References

College Board. (2018). AP program guide 2018-19. Author.

College Board. (2019). About AP exams.

International Baccalaureate Organization. (2016). Guide to the International Baccalaureate Diploma Programme Retrieved June 5, 2018, from <https://www.ibo.org/globalassets/publications/recognition/dpguideforuniversities.en.pdf>

International Baccalaureate Organization. (2017). Information about School Based Syllabuses (September 2016).

Texas Education Agency
Mike Morath, Commissioner of Education

Office of Governance and Accountability
Jeff Cottrill, Deputy Commissioner

Division of Research and Analysis
Linda Roska, Executive Director

Accountability Research Unit
Jennifer Broussard, Director

Project Staff
Chara Welch
Keith Wechter
Rona Tong

Editorial Staff
Christine Whalen
Shannon Nagy
Richard Kallus

Citation. Texas Education Agency. (2020) Advanced Placement and International Baccalaureate General Information 2018-19. Austin, TX: Author.

Abstract. This report presents information about the Advanced Placement (AP) and International Baccalaureate (IB) programs, including information about courses, examinations, and examination fees. The report also discusses the Texas AP Incentive Program, policies related to uses of AP and IB examination results, and data sources and methodological considerations related to reporting examination participation and performance results in the following reports published by the Texas Education Agency Division of Research and Analysis: Advanced Placement and International Baccalaureate Examination Results in Texas Public Schools, 2018 (Texas Education Agency [TEA], 2019) and Advanced Placement Examination Results in Texas and the United States, 2018 (TEA, 2019).

The report is available in PDF format on the agency website at



Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701- 1494

October 2020