

Full-day High-Quality Prekindergarten Program Components

Per statute (TEC §29.1629.172) and Commissioner’s Rule (TAC §102.102.103), following high quality prek

Full-day High-Quality Prekindergarten Program Components

- x a currently employed prekindergarten teacher who completed at least 150 cumulative hours of documented professional development relevant to early childhood education (half of the professional hours must include interaction with an instructional coach)
- x a currently employed prekindergarten teacher who completes 30 hours of documented professional development relevant to early childhood education annually until 150 hours were completed (half of the professional development hours must include interaction with an instructional coach)

Family Engagement Plan

Per TEC §29.168 and TAC §102.1003BEAs are required to develop, implement and make available on the web a Family Engagement Plan with the following six components:

- x Facilitating family-to-family support
- x Establishing a network of community resources
- x Increasing family participation in decisionmaking
- x Equipping families with tools to enhance and extend learning
- x Developing staff skills in evidencebased practices that support families in meeting their children's learning benchmarks
- x Evaluating family engagement efforts and using evaluations for continuous improvement

Teacher to Student Ratio

Per TEC