





Payroll:

- a. Pathway 1: Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2023. One teacher who will teach the Education & Training Pathway courses, but not for dual credit to equal the amount of \$5,500 to be dispersed over two years of the grant. One teacher who will teach the Education & Training Pathway courses, with a M. Ed. to teach for dual credit to equal the amount of \$11,000 to be dispersed over two years of the grant.
- b. Pathway 1: Education and Training field site teacher stipend(s) disbursed within the first year of the grant timeline and no earlier than Fall 2023. Ten (10) Site Teachers to receive the stipend will be in the high need subject areas, diverse teacher, at the LEA bus only school, and if they have two or more interns. We requested amount of \$2,000 per high school.

Professional & Contract Services:

- c. Pathway 1: Student dual credit tuition and fees paid directly to the IHL for thirty (30) students to take six (6) hours of dual credit. Not to exceed \$500 per student candidate. The total requested is \$15,000.
- d. Pathway 2: Twenty-two (22) Candidate stipends paid to the EPP to cover tuition, fees, and living expenses incurred within the grant timeline over the two-year grant cycle to not exceed \$4,363.63 per candidate. This will total \$96,000 that is requested. To cover certification exams, test preparation costs and certification application through TEA incurred within the grant timeline. The cost for each certification exam is \$116, each candidate will need to take a content exam and the certification exam which will total \$232 per candidate. The practice exams and test preparation costs through the IHE will cost each candidate \$86.18. The total requested for this section is \$7,000. Cover the candidates fee to apply for their teaching certificate through TEA and gain TEAL access. This is \$80 per candidate which totals \$1,760. Cover three (3) days for each paraprofessional for a substitute teacher that will allow the paraprofessional to take certification exams or study. This will equal \$121 per day for twenty-two paraprofessionals for three (3) days to equal to \$7,986.

Supplies and Materials:

- e. Pathway 1: Implementation and growth of Education and Training program and organizations and growing a Career and Technical Student Organization (CTSO). Consumable supplies and instructional materials and resources to support and facilitate the instruction or coursework with the Education & Training courses and/or with TAFE participation. The total requested is \$8,000

Other Operating Costs:

- f. Pathway 1: Student travel costs associated with TAFE competitions at each level (area \$1,500, state \$4,500, nationals \$3,000) will total \$9,000 for student travel. Educational field trips to our partner universities of UNT and TWU will cost \$500 each for travel for our Education & Training Interns. it will total \$1,000. Non-employee costs for conferences will total \$600 at area (\$30pp), \$1,600 at state (\$80pp), and \$3,000 for nationals (\$150pp). This will total \$5,200 for conference costs. Teacher and student membership for TAFE is \$80 per chapter and for national membership is \$10pp. We are requesting \$300 total for membership costs. Travel to Summer 2023 TEA-led Grow Your Own Institute for required participants (Education & Training teacher stipend recipients, campus principals, college/career counselors, and LEA grant managers) \$3,000 per high school for all to attend. Registration for hotel and conference will be done by Denton ISD and the travel and meals will be reimbursed to the required participants on return from the GYO summer institute.

The total requested is \$172,931



We will create processes where our Education & Training teachers are able to recruit middle school students who are a part of the Teach Denton program or who have expressed an interest in becoming a teacher.

The grant funds will allow the recruitment process to begin now but can later be supplemented with CTE funding that will be generated from additional students taking classes.

Our district currently offers dual credit in many core subject areas and we can leverage what already exists with the new classes added to allow students to graduate with significant progress toward their Associates of Arts in Teaching.

Our college partners do offer scholarships and tuition waivers for our students who are on free or reduced lunch. A scholarship fund has been set up to assist some of our Education & Training students in paying for their college education when they graduate from our program.

We have partnerships established with North Central Texas College, Texas Woman's University, and the University of North Texas. We are working together to help ensure that our students are successful in college and beyond into the classroom.

Pathway 1 teachers: Recruitment: Hold a Texas teaching certificate, knowledgeable in curriculum from K-12 to bestow knowledge on E&T students, culturally responsive and relevant teaching, diverse background and one teacher being a minority. One teacher must hold a master's degree in an education related field to teach dual credit. We will look at what they have already been accomplishing in the classroom, including: have they already started a CTSO TAFE chapter, how many students are competing in events, have they already planned activities to incorporate younger students, what is their marketing plan for their class, are they committed to staying in DISD long-term, taking a look at their TTESS evaluations, leadership roles on the campus, & teachers who are passionate about teaching & seeing their students succeed. Relationships are the key to growing a program, the more that a teacher is willing to invest themselves in the students the more success will be evident. We will seek teachers who reflect our student population, so students have a teacher to look up to and looks like them.

Pathway 2 candidates: filtering process pulling from district database on who is eligible, a flyer will be sent to all qualifying paraprofessionals with an interest google form survey to complete and an internal application with Teacher Insight Assessment to submit. The scores will be used to determine who would be the top candidates. We will focus first on those in the first quartile that have a degree in the districts high need areas and who mirror our student population of diversity. Each candidate would be required to complete interviews with the grant manager and campus principals to determine commitment from all stakeholders & the assurance of staffing them upon completion of their teaching certificate.

