

ool Program Grant (Subchapter C and D)
Application Due 11:59 p.m. CT, March 31, 2022

including competitive grant applications and amendments as follows: competitivegrants@tea.texas.gov	Application stamp-in date and time (DQ@P 0
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- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
 - 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
 - 3. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in ~~2022~~ 2024 Charter School Program Grant (Subchapter C ~~Division~~ Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
 - 4. The applicant provides assurance that they accept and will comply ~~with~~ [Every Student Succeeds Act Provisions and Assurances](#) requirements
 - 5. The applicant assures that any ~~Electro~~ information Resources (~~R~~) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in ~~12~~~~6~~ TAC Chapter ~~213~~, Federal Section ~~508~~ standards, and the WCA ~~20~~ AA Accessibility Guidelines.
 - 6. The applicant provides assurance that their financial accounting system adheres to the following requirements:
 - a. accommodates the minimum 5-digit account code mandated by the FASRG;
 - b. generates information needed for ~~FMS~~ reporting; and
 - c. ensures adequate accountability of state and federal funds.If the applicant's financial accounting system is not approved by TEA, the applicant assures that it will budget and acquire an acceptable accounting system and training with these grant funds. Additionally, the applicant will be required to submit proof of an acceptable accounting system prior to receiving continued and/or additional funding.
 - 7. The applicant provides assurance that it will maintain clear documentation and data for the school and students served by this grant program, will comply with any reporting and evaluation requirements that may be established by the TEA, and will submit the reports in the format and manner requested by ~~TEA~~ Division of Financial Compliance. Grantees will be required to cooperate with the team that has been contracted to evaluate the use of the grant funds.
 - 8. The applicant provides assurance that it has on file a certificate of occupancy or the equivalent, for the instructional facility. At any time, should the TEA Charter School Administration ~~Division~~ request a copy, the applicant will provide such copy immediately.
 - 9. According to Title IV, Part C of ESSA, to receive federal grant funds of any type, including Department of Education funds, the charter school must meet the following definition. By signing Attachment #1 and submitting the application, the authorized official of the public charter school certifies that each of the statements in the definition is true and that the school is in compliance with this definition. A charter school is not eligible to receive any federal funds at any time, formula or discretionary, from TEA if it does not comply with this definition.

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10. Open-enrollment charter holders applying on behalf of a high-quality campus approved by the commissioner of education: The applicant provides assurance that the existing charter, as approved by the applicable state authorized (the StateBoard of Education or the commissioner of education), and the Application for High-Quality Campus Designation, under which the new charter school campus was approved by the commissioner of education, are incorporated by reference into this grant application and address statutory requirements in compliance with PL 5,14-9 Title IV, Part C, ESSA.

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1. Describe the roles and responsibilities of the eligible applicant, any partner organizations, and charter management organizations, as applicable, including the administrative and contractual roles and responsibilities of such partners.

BASS Texas Charter Schools, Inc. (BTS) is a nonprofit organization providing a network of high quality public charter schools in Texas and has been operating since school year 2013-2014. BTS currently serves in excess of 3,000 students across seven campuses, four primary schools and three upper schools. BTS has a well-distinguished Board of Directors. The Board of Directors has employed a Superintendent and an Executive Director to meet its fiduciary responsibilities. Both are located in San Antonio, Texas, and bring over 20 years of combined experience in the education industry.

BASS Texas Charter Schools has entered into a service agreement with BASS.ed to provide certain services, such as Growth Development, Financial, Compliance, Curriculum, Human Resources and Technology. The CEO has over 20 years of experience in education. The BASS.ed Texas Office includes the Vice President of Growth, Senior Director of Planning and Development, Associate Vice President of Human Resources and Talent Acquisition and Vice President of Academics who provide direct support to each campus Head of School and Head of Operations and work to ensure all BASS Texas Charter Schools meet requirements. The Superintendent and Executive Director work closely with BASS.ed to prepare routine reports to the Board of Directors and various external agencies.

2. Describe the quality controls agreed to between the eligible applicant and the authorized public chartering agency involved (TEA), such as a contract or performance agreement, how a school's performance in the state's accountability system and impact on student achievement (which may include student academic growth) will be one of the most important factors for renewal or revocation of the school's charter, and how the authorized public chartering agency involved (TEA) will reserve the right to revoke or not renew a school's charter based on financial, structural, or operational factors involving the management of the school.

BASS Texas Charter Schools' consistent level of success stems directly from our highly skilled and passionate subject-expert teachers and their use of the BASS Charter School Curriculum. We understand that the performance of our schools in the state's accountability system will be one of the most important factors of the school's chart. In 2019, BASS Texas Charter Schools was among the highest-rated districts in Bexar County with an overall rating of an "A," a score of 98 out of 100. The BASS Texas Charter School campuses meets or exceeds the state average in most subjects and grades, and has earned a number of distinction designations in 2019. Texas Education Agency rated BASS Texas Charter Schools with an overall performance score of an "A" in student achievement, school progress and closing the gaps, which positions current and new BASS Texas Charter Schools with high performance achievement levels. BASS Texas Charter Schools have an "A" - "Superior" IRST rating by the Texas Education Agency based on fiscal 2020 data, which positions us with high financial strength.

3. Describe how the autonomy and flexibility granted to the proposed charter school or high-quality charter school campus is ~~consistent~~^{to} with the definition of a charter school in Section 410, including how the proposed charter school campus will have a high degree of autonomy over budget and operations and ~~personnel~~^{employees}. Include a detailed description of the ways in which the proposed charter school or high-quality charter school campus will ~~be able to~~^{be permitted to} govern autonomously, as evidenced by the day-to-day decision makers at the campus and their input with regard to the ~~school~~^{curriculum}, calendar, budget, and daily operations. For a charter school campus authorized by the local board of trustees pursuant to TEC, Chapter 29, Subchapter C, describe how this autonomy is above and beyond the degree of flexibility and autonomy afforded to traditional campuses within the school district.

The campus will be consistent with the federal definition of "charter school" under Public Law 107-110, Part C, Section 4810 and BASS Texas Charter Schools contract with the Texas Education Agency. BASS Cedar Park Primary campus will maintain a high degree of autonomy over its financial, logistical, and educational operations, as well as personnel decisions. We will adhere to public school requirements according to charter school terms. BASS school managers typically include a Head of School, a Head of Operations, Director of Student Affairs, and Director of Academic Program. The Head of Operations manages facilities, human resources, finance, accounting, events, and logistics. The Head of School hires and manages academic personnel, academic/curriculum services, student performance/processes and reports. Teachers have the autonomy to present subject matter in their own creative and engaging ways, with accountability for outcomes.

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9. Statutory Requirements, Subchapter C Applicants ONLY

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9. Describe the educational program* at the proposed charter school campus, including: a. how the program will enable all students to meet challenging state academic achievement standards; b. the grade levels or ages of children to be served; and c. the curriculum and instructional practices to be used. If the district has partnered with an entity to replicate a high-quality charter school model, the description of the educational program should include the name of the high-quality charter school that is being replicated, along with additional pertinent information to demonstrate that the charter school meets the definition of a high-quality charter school.

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As a result, the *labeled* version of the model is able to learn the underlying structure of the data, while the *unlabeled* version is able to learn the specific features of the data.

11. Describe the manner in which an annual independent financial audit of the campus is to be conducted. The campus charter must have a plan for an audit that is separate and apart from the ~~district~~ annual financial audit.

As a result, the number of people who have been infected with the virus has increased rapidly, and the disease has spread to many countries around the world. The World Health Organization (WHO) has declared the COVID-19 pandemic a global emergency, and governments and health organizations are working together to contain the spread of the virus and protect public health.

12 Describe the manner in which the campus will provide information necessary for the school district in which it is located to participate, as required by TEC, Chapter 2, Subchapter C, or by BOE rule, in public education information systems (PEIS).

13. Describe the manner in which the district will flow other federal and state funds to the proposed charter school campus. Describe the timelines for flowing the federal and state funds to the campus that will ensure students are promptly receiving the benefit of services that appropriate federal and state funds can provide.

As a result, the number of people who have been infected with the virus has increased rapidly, and the disease has spread to many countries around the world. The World Health Organization (WHO) has declared the COVID-19 pandemic a global emergency, and governments and health organizations are working to contain the spread of the virus and reduce its impact on public health.

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An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

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