

Continuing Advisory Committee (CAC) Meeting Minutes
December 4, 2023- Hybrid Meeting
9:00 AM – 11:06 AM

CAC Attendees: Agatha Thibodeaux, Amy Litzinger, Susan Nichols, JoAnn Wofford, April Estrada, Aaron Bangor, Diana Nelson, Kevin Markel, Adrian Guerra, Janie Melendez, Tara Cervalloas, Lori Brown Duncan

CAC Absentees : Marissa Esquivel, Claudia Cavazos

Texas Education Agency: Stephanie Koch, Keith Swink, Kristin McGuire, Dawn Vanderhule, Michelle Reeves, Terry Harrison

9:00 Welcome and Opening- Amy Litzinger , CAC Chair

Quorum was reached at 9:07, Amy Litzinger opened the meeting and reviewed meeting guidelines, and agenda for the day. Quorum was present.

- x <https://tea.texas.gov/education/special-education>
- x Data requests from last meeting,
 - o Section 504 numbers for school year 2002-2023 and how calculations are made.
 - o Dyslexia Accommodations Data Points.
 - o Supplemental Special Education Services Update
 - o Dyslexia Handbook changes made by June 30, 2024

Update by Keith Swink TEA, Complaints Director

- x Special Education Complaints Findings, Federal Fiscal Year 2023
 - o 979 formal s174 0 Td [(S)2 (pec)-2 ()2.1 0.5923spl_923saints Fi67%ufplSpecTc 0 Tw 28

10:40 Public Comment

Steven Aleman – Disability Rights Texas

- x Steven addresses restraint and seclusion issues are rising for students with disabilities in classrooms and calm rooms. Drilling down into who and why.

10:45 Discuss CAC's Legislative Report

Discuss, Legislative Report / Work Groups and Break out session

- x Digital issues
- x Staffing
- x Behavior
- x Formatting
- x Dyslexia
- x Funding
- x Justice
- x Health and Safety
- x Special Session Issues

10:52 Discuss Possible Future Meeting Dates and Take Possible Action on Current and Future Topics

- x Set the Annual Planning Meeting for February 23, 2024
- x Address the committee makeup
- x Information on the 18+ program
- x Legislative Report Updates
- x Seizure Protocols Implantation f11.052_0cn /C24E (P)1. [(A) (es)]TJ 0 Tc 0 T7w 4.609 0 Td ()Tj EMBT /