

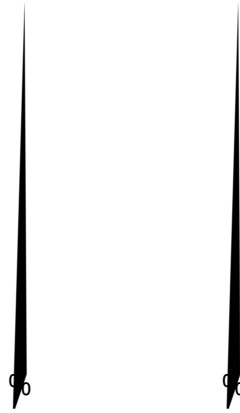


SPECIAL EDUCATION CYCLICAL MONITORING REPORT

January 31, 2024

SCHOOL YEAR (SY):
MONITORING PATH:
CYCLE: GROUP:

OVERVIEW OF CYCLICAL MONITORING



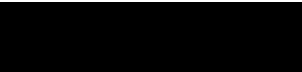

Priority Area	Policy Review	Folder Review

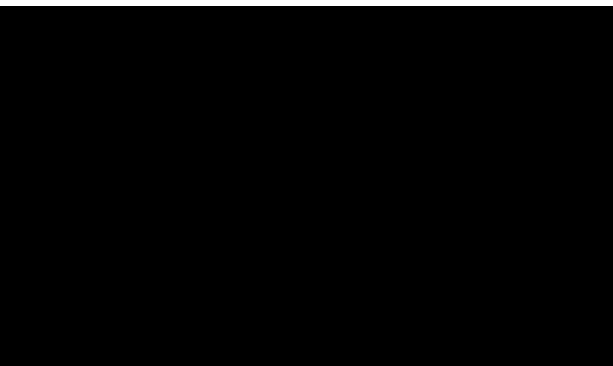
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Area	Citation	Level	Status	Action
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IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

Citation	Compliance Question	Compliance Finding
<hr/>	<i>Does the LEA have board policies for parent grievances?</i>	
<hr/> 	 <i>did not meet standards in grades 3, 5, or reading on the state assessments previous school year, did the LEA establish learning committees comprised of (1) or the principal's designee, (2) the parents or guardians, and (3) the subjects</i>	



- _____
- _____
- _____

STAKEHOLDER ANALYSIS AND RESULTS

Construct	Family/ Guardian	Special Education	General Education	Administration
<i>Number of Respondents</i>				

DYSLEXIA PROGRAM EVALUATION

SUMMARY OF REQUIRED ACTION

Required Action	Due Date	Support Level	Communication Cadence

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym Description

