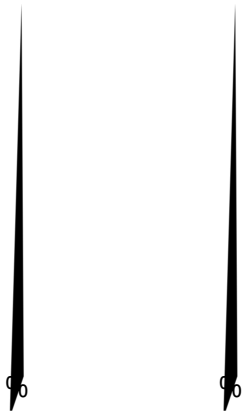
OVERVIEW OF CYCLICAL MONITORING

Child Find/Evaluation/FAPE
IEP Development
IEP Content
IEP Implementation
State Assessment
Properly Constituted ARD
Transition



Priority Area	Policy Review	Folder Review

“

Area	Citation	Level	Status	Action

IMPLEMENTATION OF HOUSE BILL 4545:

Accelerated Instruction

Citation	Compliance Question	Compliance Finding
	Does the LEA have board policies for parent grievances?	
	id not meet standards in grades 3, 5, or reading on the state assessments ous school year, did the LEA establish earning committees comprised of (1) or the principal's designee, (2) the rents or guardians, and (3) the he subjects	

- House Bill 4545 Implementation Overview (TAA Letter)
- House Bill 4545 Overview for Parents (YouTube Video)
- House Bill 4545 Frequently Asked Questions

STAKEHOLDER ANALYSIS AND RESULTS

SUCCESSES

Area	Legal Requirement	Status

Identified Dyslexia Program Successes

NOT APPLICABLE (NA)
NOT APPLICABLE (NA)

Dyslexia Program Areas of Need

SCREENING/READING INSTRUMENT – Maintain organized records of trainings on reading instrument and dyslexia screeners.
NOT APPLICABLE (NA)

Dyslexia Resources

TEA Review and Support: Dyslexia Monitoring
TEA Special Education: Dyslexia and Related Disorders
Dyslexia: TEA Professional Learning Course: TEALearn Dyslexia Modules

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

Area	Citation	Level	Status	Action

APPENDIX II: ADDITIONAL RESOURCES

APPENDIX III: ACRONYMS

Acronym Description