



SPECIAL EDUCATION CYCLICAL MONITORING REPORT

April 30, 2024

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from the date of this notification

as soon as possible, but in no case later than one year

- [House Bill 4545 Implementation Overview](#) (TAA Letter)
- [House Bill 4545 Overview for Parents](#) (YouTube Video)
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DATA REVIEW

Data Sources

AskTED District Identification Data

Results Driven Accountability (RDA) Data

Significant Disproportionality (SD) Data

State Performance Plan (SPP) Data

Desk Review Data

On-site Review Data (if applicable)

- On-site Interviews (e.g., campus administrator, general education teacher, special education teacher, dyslexia interventionist)
- Classroom Observations (e.g., general education classroom, special education classroom, dyslexia intervention classroom)

Policy Review Data

Stakeholder Survey Data

Residential Facility (RF) Summer PEIMS Data

LEA Self-Reporting Noncompliance Data (if applicable)

Student Sampling and Campus Information

| Monitoring Type | Sample Size |
|-----------------|-------------|
| | |

Residential Facilities (RFs)

Results Driven Accountability (RDA), State Performance Plan Indicators (SPP), and Significant Disproportionality (SD)

STAKEHOLDER ANALYSIS AND RESULTS

SUCSESSES

DYSLEXIA PROGRAM EVALUATION

SUMMARY OF REQUIRED ACTION

| Required Action | Due Date | Support Level | Communication Cadence |
|-----------------|----------|---------------|-----------------------|
|-----------------|----------|---------------|-----------------------|

APPENDIX I: SELF-REPORTED NONCOMPLIANCE

APPENDIX II: ADDITIONAL RESOURCES



