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SCHOOL YEAR (SY):

MONITORING PATH:

CYCLE: GROUP:

REGION:

# OVERVIEW OF CYCLICAL MONITORING

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\_\_\_\_\_ .  
as soon as possible, but in no case later than one year  
from the date of this notification \_\_\_\_\_ .

Child-specific correction: Individual cases of noncompliance have each been corrected  
Systemic correction: 100% compliance implementing regulatory requirements

| Area | Citation | Level | Status | Action |
|------|----------|-------|--------|--------|
|      |          |       |        |        |







- [House Bill 4545 Implementation Overview](#) (TAA Letter)
- [House Bill 4545 Overview for Parents](#) (YouTube Video)
- [House Bill 4545 Frequently Asked Questions](#)

## DATA REVIEW

### Data Sources

AskTED District Identification Data  
Results Driven Accountability (RDA) Data  
Significant Disproportionality (SD) Data  
State Performance Plan (SPP) Data



## STAKEHOLDER ANALYSIS AND RESULTS

**Understanding** – This construct measures positive sentiment about knowledge of special education program requirements and LEA provisions of service.

**Engagement** – This construct measures positive sentiment regarding engagement with special education and opportunities for involvement in special education training related.

**Competency in Implementation** – This construct measures positive sentiment of perceived competency required for implementing special education program requirements.

| Construct                    | Family/ Guardian | Special Education | General Education | Administration |
|------------------------------|------------------|-------------------|-------------------|----------------|
| <i>Number of Respondents</i> |                  |                   |                   |                |
|                              |                  |                   |                   |                |
|                              |                  |                   |                   |                |



# DYSLEXIA PROGRAM EVALUATION



## SUMMARY OF REQUIRED ACTION

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| Required Action | Due Date | Support Level | Communication Cadence |
|-----------------|----------|---------------|-----------------------|
|                 |          |               |                       |



## CONTACT

## APPENDIX I: SELF-REPORTED NONCOMPLIANCE

| Area | Citation | Level | Status | Action |
|------|----------|-------|--------|--------|
|      |          |       |        |        |

## APPENDIX II: ADDITIONAL RESOURCES

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## APPENDIX III: ACRONYMS

Acronym      Description

