

(c) Knowledge and Skills.		
Knowledge and Skill Statement	Student Expectation	Breakout
(1) The student investigates one or more careers within the 16 career clusters. The student is expected to:	(A) identify the various career opportunities within one or more career clusters	(i) identify the various career opportunities within one or more career clusters
(1) The student investigates one or more careers within the 16 career clusters. The student is expected to:	(B) identify the pathways within one or more career clusters	(i) identify the pathways within one ore more career clusters
(2) The student investigates career pathways in one more of the 16 career clusters. The student is expected to:	(A) research the academic requirements for one or more of the careers in an identified cluster	(i) research the academic requirements for on or more of the careers in an identified cluster
(2) The student investigates career pathways in one more of the 16 career clusters. The student is expected to:	(B) research the certification or educational requirements for careers	(i) research the certification or educational requirements for careers
(2) The student investigates career pathways in one more of the 16 career clusters. The student is expected to:	(C) describe the technical-skill requirements for careers	(i) describe technical-skill requirements for careers
(3) The student investigates the professional skills needed for college and career success. The student is expected to:	(A) apply core academic skills to meet personal, academic, and career goals	(i) apply core academic skills to meet personal goals

Knowledge and Skill Statement	Student Expectation	Breakout
(3) The student investigates the professional skills needed for college and career success. The student is expected to:	(C) investigate the steps required to participate in a variety of career and educational opportunities, including, but not limited to, entry-level employment, military service, apprenticeships, community and technical colleges, and universities	(i) investigate the steps required to participate in a variety of career and educational opportunities, including entry-level employment
(3) The student investigates the professional skills needed for college and career success. The student is expected to:	(C) investigate the steps required to participate in a variety of career and educational opportunities, including, but not limited to, entry-level employment, military service, apprenticeships, community and technical colleges, and universities	(ii) investigate the steps required to participate in a variety of career and educational opportunities, including military service
(3) The student investigates the professional skills needed for college and career success. The student is expected to:	(C) investigate the steps required to participate in a variety of career and educational opportunities, including, but not limited to, entry-level employment, military service, apprenticeships, community and technical colleges, and universities	(iii) investigate the steps required to participate in a variety of career and educational opportunities, including apprenticeships
(3) The student investigates the professional skills needed for college and career success. The student is expected to:	(C) investigate the steps required to participate in a variety of career and educational opportunities, including, but not limited to, entry-level employment, military service, apprenticeships, community and technical colleges, and universities	(iv) investigate the steps required to participate in a variety of career and educational opportunities, including community and technical colleges
(3) The student investigates the professional skills needed for college and career success. The student is expected to:	(C) investigate the steps required to participate in a variety of career and educational opportunities, including, but not limited to, entry-level employment, military service, apprenticeships, community and technical colleges, and universities	(v) investigate the steps required to participate in a variety of career and educational opportunities, including universities

Knowledge and Skill Statement	Student Expectation	Breakout
(5) The student investigates job-seeking skills. The student is expected to:	(C) participate in a mock interview	(i) participate in a mock interview
(6) The student creates professional documents required for employment. The student is expected to:	(A) develop a resume	(i) develop a resume
(6) The student creates professional documents required for employment. The student is expected to:	(B) write appropriate business correspondence such as a letter of intent and a thank you letter	(i) write appropriate business correspondence
(6) The student creates professional documents required for employment. The student is expected to:	(C) complete sample job applications	(i) complete sample job applications
(6) The student creates professional documents required for employment. The student is expected to:	(D) explain protocol for selecting and using references	(i) explain protocol for selecting and using references

Subject Chapter 127. Career Development, Subchapter A. Middle School

Course Title §127.3. College and Career Readiness, Adopted 2015.

(a) **General Requirements.** This course is recommended for students in Grades 7 and 8.

(b) **Introduction.**

(1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.

(2) Career development is a lifelong pursuit of answers to the questions: *Who am I? Why am I here? What am I meant to do with my life?* It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success.

(3) The career development process is unique to every person and evolves throughout one's life. Students will use decision-making and problem-solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan. Students will use interest inventory software or other tools available to explore college and

Knowledge and Skill Statement	Student Expectation	Breakout
(1) The student explores career assessments as related to college and career planning. The student is expected to:	(A) analyze and discuss the initial results of career assessments	(ii) discuss the initial results of career assessments
(1) The student explores career assessments as related to college and career planning. The student is expected to:	(B) explore the 16 career clusters	(i) explore the 16 career clusters
(1) The student explores career assessments as related to college and career planning. The student is expected to:	(C) research trending fields related to career interest areas	(i) research trending fields related to career interest areas
(1) The student explores career assessments as related to college and career planning. The student is expected to:	(D) determine academic requirements in related career fields	(i) determine academic requirements in related career fields
(1) The student explores career assessments as related to college and career planning. The student is expected to:	(E) research educational options and requirements using available resources	(i) research educational options using available resources
(1) The student explores career assessments as related to college and career planning. The student is expected to:	(E) research educational options and requirements using available resources	(ii) research educational requirements using available resources
(2) The student analyzes college and career opportunities. The student is expected to:	(A) determine academic requirements for transitioning to high school	(i) determine academic requirements for transitioning to high school

Knowledge and Skill Statement	Student Expectation	Breakout
(2) The student analyzes college and career opportunities. The student is expected to:	(B) explore opportunities for earning college credit in high school such as advanced placement courses, International Baccalaureate courses, dual credit, and local and statewide articulated credit	(i) explore opportunities for earning college credit in high school
(2) The student analyzes college and career opportunities. The student is expected to:	(C) develop an awareness of financial aid, scholarships, and other sources of income as well as college savings to support college and career advancement	(i) develop an awareness of financial aid to support college and career advancement
(2) The student analyzes college and career opportunities. The student is expected to:	(C) develop an awareness of financial aid, scholarships, and other sources of income as well as college savings to support college and career advancement	(ii) develop an awareness of scholarships to support college and career advancement
(2) The student analyzes college and career opportunities. The student is expected to:	(C) develop an awareness of financial aid, scholarships, and other sources of income as well as college savings to support college and career advancement	(iii) develop an awareness of other sources of income as well as college savings to support college and career advancement
(2) The student analyzes college and career opportunities. The student is expected to:	(D) discuss the impact of effective college and career planning	(i) discuss the impact of effective college planning
(2) The student analyzes college and career opportunities. The student is expected to:	(D) discuss the impact of effective college and career planning	(ii) discuss the impact of effective career planning

Knowledge and Skill Statement	Student Expectation	Breakout
(2) The student analyzes college and career opportunities. The student is expected to:	(E) demonstrate decision-making skills related to school and community issues, programs of study, and college and career planning	(i) demonstrate decision-making skills related to school issues
(2) The student analyzes college and career opportunities. The student is expected to:	(E) demonstrate decision-making skills related to school and community issues, programs of study, and college and career planning	(ii) demonstrate decision-making skills related to community issues
(2) The student analyzes college and career opportunities. The student is expected to:	(E) demonstrate decision-making skills related to school and community issues, programs of study, and college and career planning	

Knowledge and Skill Statement	Student Expectation	Breakout
(2) The student analyzes college and career opportunities. The student is expected to:	(F) identify how performance on assessments such as the PSAT/NMSQT®, SAT®, ACT®, ASVAB®, ACCUPLACER®, and Texas Success Initiative (TSI®) impact personal academic and career goals	(ii) identify how performance on assessments impact personal career goals
(3) The student evaluates skills for personal success. The student is expected to:	(A) use interpersonal skills to facilitate effective teamwork	(i) use interpersonal skills to facilitate effective teamwork
(3) The student evaluates skills for personal success. The student is expected to:	(B) use problem-solving models and critical-thinking skills	

Breakout

specific purposes (i) make oral presentations that fulfill specific purposes using appropriate technology

s within a field of (i) identify entrepreneurial opportunities within a field of personal interest

g the student's (i) prepare a personal budget reflecting the student's desired lifestyle

contrast salaries of at (i) use resources to compare and contrast salaries of at least three careers in the student's interest area

advantages of (i) ontras(9fe and cpected to: (i) ontras(9fe services

Readiness



Knowledge and Skill Statement	Student Expectation	Breakout
(6) The student develops skills for professional success. The student is expected to:	(C) model characteristics of effective leadership, teamwork, and conflict management	(i) model characteristics of effective leadership
(6) The student develops skills for professional success. The student is expected to:	(C) model characteristics of effective leadership, teamwork, and conflict management	(ii) model characteristics of effective teamwork
(6) The student develops skills for professional success. The student is expected to:	(C) model characteristics of effective leadership, teamwork, and conflict management	(iii) model characteristics of effective conflict management
(6) The student develops skills for professional success. The student is expected to:	(D) recognize the importance of a healthy lifestyle, including the ability to manage stress	(i) recognize the importance of a healthy lifestyle, including the ability to manage stress
(6) The student develops skills for professional success. The student is expected to:	(E) explore characteristics necessary for professional success such as work ethics, integrity, dedication, perseverance, and interactions with diverse populations	(i) explore characteristics necessary for professional success