

ELAR Phonics, Grade 3 (IMRA)

Subject: English Language Arts and Reading

Grade: 03

Expectations: 2

Breakouts: 56

(a) Introduction.

1. The English language arts and reading Texas Essential Knowledge and Skills (TEKS) embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic literacy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity.

- (xxiii) apply phonetic knowledge by decoding multisyllabic words with r-controlled syllables
 - (xxiv) apply phonetic knowledge by decoding multisyllabic words with final stable syllables
 - (xxv) apply phonetic knowledge by decoding compound words
 - (xxvi) apply phonetic knowledge by decoding contractions
 - (xxviii) apply phonetic knowledge by decoding words using knowledge of syllable division patterns
 - (xxix) apply phonetic knowledge by decoding words using knowledge of prefixes
 - (xxx) apply phonetic knowledge by decoding words using knowledge of suffixes, including how they can change base words
 - (xxxi) apply phonetic knowledge by identifying high-frequency words from a research-based list
 - (xxxii) apply phonetic knowledge by reading high-frequency words from a research-based list
- B. demonstrate and apply spelling knowledge by: i. spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables; ii. spelling homophones; iii. spelling compound words, contractions, and abbreviations; iv. spelling multisyllabic words with multiple sound

