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TEA has been authorized to acquire OER under law since 2009. When the COVID pandemic began to disrupt in-person learning, Texas public schools needed appropriately designed instructional materials to support students in remote or hybrid instruction. As a result, TEA undertook an accelerated process to acquire effective instructional material resources for schools that could support remote, in-person, and hybrid instruction, both to support schools during the pandemic and to speed up learning recovery efforts longer term.