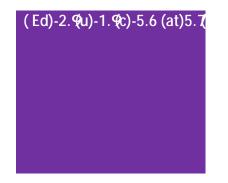
Technology Vertical Alignment, *Birth – Grade 2*

Grade Level	Infant, Toddler and	Prekindergarten-PK4**	Kindergarten	Grade 1	Grade 2
	Three-Year Old				

CREATIVITY AND INNOVATION

Infant, Toddler and Three- Year Old Problem Solving (PS) Memory (ME)	Prekindergarten-PK4 A. Technology and Devices	Kindergarten K(1) The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	Grade 1 1(1) The student uses creative thinking and innovation processes to construct knowledge and develop digital products. The student is expected to:	Grade 2 2(1) The student uses creative thinking and innovation processes to construct knowledge and develop digital products. The student is expected to:
 PS.1. Experiments with different uses for objects. PS.3. Applies knowledge to new situations. ME.1. Shows ability to acquire and process new information. ME.3. Recalls and uses information in new situations. 	X.A.3 Child uses digital learning applications to contribute to class-made digital products that express own ideas, as appropriate.	K(1)(A) apply prior knowledge to develop new ideas, products, and processes.	1(1)(A) apply prior knowledge to develop new ideas, products, and processes.	2(1)(A) apply prior knowledge to develop new ideas, products, and processes.
 PS.1. Experiments with different uses for objects. PS.3. Applies knowledge to new situations. ME.1. Shows ability to acquire and process new information. ME.3. Recalls and uses information in new situations. 	X.A.3 Child uses digital learning applications to contribute to class-made digital products that express own ideas, as appropriate.		- -	-

COMMUNICATION AND COLLABORATION



Infant, Toddler and Three- Year Old Problem Solving (PS) Memory (ME)	Prekindergarten-PK4 A. Technology and Devices	Kindergarten K(2) The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	Grade 1 1(2) The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	Grade 2 2(2) The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:
ME.1. Shows ability to acquire and process new information. ME.3. Recalls and uses information in new situations.				
PS.1. Experiments with different uses for objects. PS.3. Applies knowledge to		- · · · · · · · · · · · · · · · · · · ·		

RESEARCH AND INFORMATION FLUENCY

Infant, Toddler and Three-	Prekindergarten-PK4	Kindergarten	Grade 1	
Year Old	A. Technology and Devices	K(3) The student acquires	1(3) The student acquires	
		and evaluates digital con 🛚 (er) 2.3	(a)n&@)v&h)at&(t)igit(a)1c()j]t&0tET	
		The student is expected to:	The student is expected to:	3)The student auires

DIGITAL CITIZENSHIP

Infant, Toddler and Three- Year Old Problem Solving (PS)	Prekindergarten-PK4

Infant, Toddler and Three- Year Old Problem Solving (PS)	Prekindergarten-PK4 A. Technology and Devices	Kindergarten K(6) The student
Memory (ME)		
~Communication and Speaking (CS)		

Infant, Toddler and Three- Year Old Problem Solving (PS) Memory (ME) ~Communication and Speaking (CS)	Prekindergarten-PK4 A. Technology and Devices	Kindergarten K(6) The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	Grade 1 1(6) The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	Grade 2 2(6) The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:
No standard present in the vertical progression	No standard present in the vertical progression	K(6)(F) demonstrate keyboarding techniques for operatin4 0 0 11.04 622.5 TD[1	.217/D9/(o)-9/-5.9/h)-0.8(e)-6()]⊞	

INJURY AND VIOLENCE PREVENTION AND SAFETY

