Physical Health and Development, Prekindergarten- Grade 2

Age / Grade Level	Prekindergarten-PK3/PK4	Kindergarten	Grade 1	Grade 2
Standards	Texas Prekindergarten Guidelines	Texas Essential Knowledge and Skills (TEKS)	Texas Essential Knowledge and Skills (TEKS)	Texas Essential Knowledge and Skills (TEKS)
Domain(s) / Content Area	IX. Physical Development Domain	Physical Education*	Physical Education*	Physical Education*
Sub-Domains				

GROSS MOTOR- Locomotor Skills

Prekindergarten-PK3

IX.A. Gross Motor Drro3-5(F4 (n.318t)]T

PERFORMANCE STRATEGIES

Prekindergarten-PK3 IX.A. Gross Motor Development	**Prekindergarten-PK4** IX.A. Gross Motor Development	**Kindergarten** **K(6)** Performance strategies--games and activities. The physically literate student demonstrates competency in performance strategies in invasion, target, net or wall, fielding, striking, and cooperative games. The student is expected to:	**Grade 1** **1(6)** Performance strategies--games and activities. The physically literate student demonstrates competency in performance strategies in invasion, target, net or wall, fielding, striking, and cooperative games. The student is expected to:	**Grade 2** **2(6)** Performance strategies--games and activities. The physically literate student demonstrates competency in performance strategies in invasion, target, net or wall, fielding, striking, and cooperative games. The student is expected to:
PK3.IX.A.2 Child engages in movement sequences with adult support.	**PK4.IX.A.2** Child coordinates sequence of movements to perform tasks.	**K(6)(A)** demonstrate the skills of chasing, fleeing, and dodging to avoid or catch others during a variety of games while maintaining appropriate space and speed. **K(6)(B)** practice the correct techniques for motor development skills following teacher direction.	**1(6)(A)** apply the skills of chasing, fleeing, and dodging to avoid or catch others while maintaining appropriate space and speed during a variety of games. **1(6)(B)** identify and follow teacher instructions to improve performance for specific motor development skills.	**2(6)(A)** apply the skills of chasing, fleeing, and dodging to avoid or catch others during a variety of games at low, middle, and high levels with appropriate speed and direction. **2(6)(B)** participate in appropriate drills and activities that enhance thoocpnh lc232.fg