

Commissioner's List of Approved Prekindergarten Instruments

All instruments on this list :

DVVHVV SUHNLQGHUJDUWHQ VNLOOV LQ DOO 4YH UHTXLUHG GR-PDLOJXDJHKHGGWFKPQGLZFDVLRQV HPH
 (3) HPHUJHQQWHUBDGLQPHUJHQQWHZDEWLPDWKHPDWLFV
 FDQHDGPLQLVWHUHG DWPWKGSDHGHQGLKNDU

Title of Assessment	Circle Progress Monitoring System
Publisher	Children's Learning Institute at The University of Texas Health Science Center Houston
Language(s)	English and Spanish
Grade/Age Levels	3 years to 4 years 11 months
Physical Format	Web based or paper and pencil; Observation
Administration Format	One on one; Observation
Training Required	Yes, minimum 4 hours
Scoring Method	Computer automated (automatically scored); Web based entry after administration
Available Scores	Raw, Composite, Performance category (On track, Monitor, Needs support)
Score Report(s)	Individual, Whole Class, Whole School, District, Small Group, Parent
Time per Student	70 minutes (48 minutes directly with student; 22 minutes to complete observables)
Price Per Student	\$0

Domains and Skills	
Health and Wellness	
Gross and Fine Motor Development	Very Strong
Personal Health and Safety	Very Strong
Self Regulation	Very Strong
Self Concept	Moderate
Relationships with Others	Very Strong
Social Awareness	Very Strong
Emergent Literacy: Language and Communication	
Listening Comprehension	Very Strong
Vocabulary	Moderate
Speaking (Conversation)	Moderate
Articulation	Very Strong
Sentence and Structure	Strong
Emergent Literacy Reading	
Phonological Awareness	Strong
Alphabet Knowledge	Moderate
Comprehension of Text	Strong
Concepts of Print	Strong
Motivation to Read	Very Strong
Emergent Literacy Writing	
Conventions in Writing	Strong
Motivation to Write	Moderate
Writing as a Process	Not at all
Mathematics	
Number Sense	Strong
Classification and Patterns	Minimal
Joining and Separating	Very Strong
Geometry and Spatial Sense	Moderate
Measurement	Minimal

3 = Strong; 2 = Moderate; 1 = Minimal; 0 = No evidence

Psychometrics	Score	Feasibility	Score
Reliability	1.1	Teacher Friendly	2.0
Validity	1.2	Student Friendly	2.0
Generalizability	2.6	Administrator Friendly	2.0
Growth	3.0		

The chart (left) shows the instrument's content alignment to the full 2022 Texas PK Outcomes. The skills in bold are scored for inclusion in the Commissioner's list.

Reliability and Validity Strengths:

When reported, internal consistency reliability and construct validity are strong. Test retest reliability is minimal to moderate and predictive validity is moderate. Content alignment to targeted (bolded) 2022 Texas PK Outcomes skills is strong.

Reliability and Validity Limitations:

Lower overall reliability and validity scores are due in part to inconsistent provision of evidence. Interrater reliability evidence and limited evidence of predictive validity was provided.

Feasibility Strengths:

Training requirements are minimal. Assessment time is less than 10 minutes.

Title of Assessment	CPALLS+STEM
Publisher	CIRCLE Progress Monitoring administered by Tango
Language(s)	English and Spanish
Grade/Age Levels	3 years r 4 years r 5 months
Physical Format	Web based administration platform; Paper/pencil with web based entry platform
Administration Format	One on rOne; Observation
Training Required	Yes, minimum 2 r4 hours
Scoring Method	Computer automated (automatically scored); Web based entry after administration
Available Scores	Raw, Performance category (Making acceptable progress, Needs more assistance)
Score Report(s)	Individual, Whole Class, Whole School, District, Parent
Time per Student	30 minutes (not including time to complete observations or observable)
Price Per Student	\$9.50 (+ \$400 campus fee)

Domains and Skills

Health and Wellness [Redacted]

Gross and Fine Motor Development Moderate

Personal Health and Safety: **Very Strong** (0003/0004/0005/0006/0007/0008/0009/0010/0011/0012/0013/0014/0015/0016/0017/0018/0019/0020/0021/0022/0023/0024/0025/0026/0027/0028/0029/0030/0031/0032/0033/0034/0035/0036/0037/0038/0039/0040/0041/0042/0043/0044/0045/0046/0047/0048/0049/0050/0051/0052/0053/0054/0055/0056/0057/0058/0059/0060/0061/0062/0063/0064/0065/0066/0067/0068/0069/0070/0071/0072/0073/0074/0075/0076/0077/0078/0079/0080/0081/0082/0083/0084/0085/0086/0087/0088/0089/0090/0091/0092/0093/0094/0095/0096/0097/0098/0099/0100)

Self-ED after after

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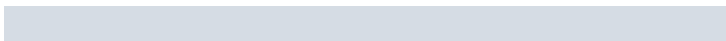
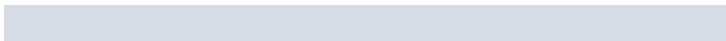
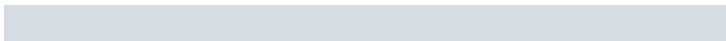
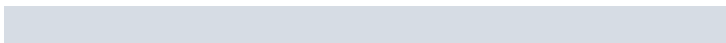
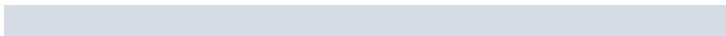
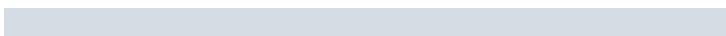
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Title of Assessment	Frog Street Assessment	Assessment Criteria	Referenced Assessment
Publisher	Frog Street		
Language(s)	English and Spanish		
Grade/Age Levels	4 r 5 year olds		
Physical Format	Web based administration		



Title of Assessment	GOLD®
Publisher	TeachingStrategiesLLC
Language(s)	LanguageNeutral
Grade/Age Levels	0 r 8 years old (3rd grade)
PhysicalFormat	Paper/pencilwith webbasedentry platform
Administration Format	One ron rOne; Group, Observation
Training Required	Yes, fulldayminimally,pluscompletinginterrater reliabilitycertification
ScoringMethod	Webbasedcollection of artifactsandscore entry after observation
Available Scores	Raw, Scaled,Nationalnorm scores, Performancecategory (Widely Held Expectations)
Score Report(s)	Individual, Whole Class,Whole School, Parent
Time per Student	17 r27 minrecordingobservationsduringinstructionwhenemployingbestpractices
Price Per Student	\$12.99

Domains and Skills

Health andWellness

Gross andFineMotor Development Very Strong

PersonalHealthand Safety Minimal

SelfrRegulation Strong

Self Concept Minimal

Relationshipswith Others Strong

Social Awareness Moderate

Emergent LiteracyLanguageandCommunication

Listening Comprehension Very Strong

Vocabulary Strong

Speaking(Conversation) Very Strong

Articulation Strong

Sentenceand Structure Very Strong

Emergent LiteracyReading

PhonologicalAwareness Strong

Alphabet Knowledge Very Strong

Comprehensionof Text Very Strong

Conceptsof Print Very Strong

Motivationto Read Minimal

Emergent LiteracyWriting

Conventionsin Writing Strong

Motivationto Write Minimal

Writingas a Process Minimal

Mathematics

Number Sense Very Strong

ClassificationandPatterns Moderate

Joiningand Separating Moderate

Geometryand SpatiaSense Strong

Measurement Strong

3 = Strong2 = Moderate;1 = Minimal;0 = No evidence

Psychometrics	Score	Feasibility	Score
Reliability	3.0	Teacher Friendly	1.0
Validity	0.8	Student Friendly	3.0
Generalizability	2.9	Administrator Friendly	1.0
Growth	3.0		

The chart(left) showsthe instrument'scontent alignment to the full2022Texas PK Outcomes. The skills in boldare scored for inclusioninthe Commissioner's list.

Reliability andValidityStrengths:

Reported internalconsistencytest re testreliabilityand inter rater reliabilityare allstrong.Contentalignmentto targeted (bolded)2022Texas PK Outcomes skills is Strong. Constructvalidityisalso strong.

Reliability andValidityLimitations:

FeasibilityStrengths:

Administration requiresminimalstudenttime away from everydayactivitiesandlearning.Score reportsare extensiveandavailablein a varietyof disaggregated ways. Severaldifferentparentfacingreportsare also available.Scores are easilyinterpret.

FeasibilityLimitations:

Observationandcollection of anecdotalvidenceis relatively time intensive. Substantialtrainingfor reliable and consistentscoringis required.Price israther high (however, several

Title of Assessment	COR Advantage
Publisher	HighScope Educational Research Foundation
Language(s)	Language Neutral
Grade/Age Levels	0 to 5 year olds
Physical Format	Paper/pencil administration with web-based entry platform
Administration Format	One on one; Group; Observation
Training Required	Yes, plus interrater reliability certification
Scoring Method	Web-based collection of artifacts and score entry after observation
Available Scores	Raw, Domain average, Performance category (Meets above, Below level)
Score Report(s)	Individual; /C2_01 Tf <016 Group;

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