

Item 5:

**Request to Approve September 29, 2022 Work Session
Minutes**

ACTION

ASSOCIATE COMMISSIONER'S RECOMMENDATION:

Approve the September 29, 2022 Work Session minutes.



State Board for Educator Certification

4. Review Educator Preparation Program Requirements, Educator Preparation Program Accountability, and Educator Certification Requirements

Ms. McLoughlin provided an overview and framing of updated teacher performance assessment options for Board members allowing Board members to ask clarifying questions and raise concerns about each of the options presented.

Following two stakeholder panels, Board members engaged in a Gallery Walk Discussion Protocol where they began by reflecting and note taking independently on what was appealing about each option, what was concerning about each option, what questions they had about each option, and what might need to be added to each option. Board members were then asked to reflect with a partner using their reflection questions and to document their thinking using a color-coded sticky note system. Once Board members documented their thinking, they placed their sticky notes on the corresponding option poster and

At the end of this session, Board members reflected whole group and shared high-level thoughts about each option around the comments they observed on the options posters around the board room. This discussion also included conversation around additional to address the problem surfaced during the context setting at the beginning of the meeting.

5. Stakeholder Panels

Following the Context of the edTPA Pilot, Ms. McLoughlin and Mr. Pitre facilitated the Educator Preparation Program Stakeholder Panel which included the following participants: Rebecca Hampton (Region 4), Dr. Amy Barnhill-Guillot (University of Houston- Victoria), Dr. Beverly Sande (Prairie View A&M University), Dr. Christina Sinclair (Stephen F. Austin State University), and Laura Conrad (McLennan Community College). Panelists were asked to introduce themselves and to respond to the following questions: what did you learn from implementing edTPA; if applicable, what did you value about the experience; how does this statewide data connect to your own experience with edTPA; and if applicable, what program improvements did you make based on this data? Panelists shared with the Board their experiences with implementing edTPA and engaged Board member questions regarding their experiences and unique program contexts. At the end of this panel discussion, Board member Dr. Muri asked panelists if implementation of edTPA had improved their program and impacted their candidates to

The Leaders in Education Policy Stakeholder Panel was facilitated by Associate Commissioner Emily Garcia following Ms. McL teacher performance assessment options. This panel included the following participants: Priscilla Aquino-Garza (Educate Texas), J. Cody Huie (Charles Butt Foundation), Dominique McCain (Commit), Kevin Malonson (Teach Plus), and Jonathan Feinstein (The Education Trust). Stakeholders introduced themselves and were asked to share their recommendations for what they thought Board members should keep in mind as they consider certification exams. Stakeholders shared their recommendations and experience and spoke about diversity, timing, raising the bar for alternative programs,

