

Item 15:**Discussion of the Implementation of Senate Bill 1839 Data Sharing Provision and Take Appropriate Action on Approval of Educator Preparation Data Workgroup****DISCUSSION AND ACTION**

SUMMARY: This item provides the State Board for Educator Certification (SBEC) with an opportunity to discuss the implementation of the statutory requirements of Senate Bill (SB) 1839, 85th Texas Legislature, Regular Session, 2017. SB 1839 requires the Texas Education Agency (TEA) in coordination with SBEC to solicit input from educator preparation programs (EPPs) regarding what data TEA could provide to EPPs to help them assess their impact, improve their design, and increase their effectiveness. Building upon the work TEA has done in recent years to compile and report data through the Accountability System for Educator Preparation Programs (ASEP) annual report, TEA has worked with Educate Texas and TNTP to solicit input and recommendations regarding EPP data from a wide variety of stakeholders throughout the fall of 2017. This item also provides the SBEC with an opportunity to approve the membership of an Educator Preparation Data W

Austin. Given the specialized focus of this group,

ATTACHMENT

Statutory Citations Relating to Implementation of SB 1839 Data Sharing

Texas Education Code, §21.043, Access to PEIMS Data, as amended by Senate Bill (SB) 1839, 85th Texas Legislature, Regular Session, 2017 (excerpt):

(a) The agency shall provide the board with access to data obtained under the Public Education Information Management System (PEIMS).

(b) The agency shall provide educator preparation programs with data based on information reported through the Public Education Information Management System (PEIMS) that enables an educator preparation program to:

(1) assess the impact of the program; and

(2) revise the program as needed to improve the design and effectiveness of the program.

(c) The agency in coordination with the board shall solicit input from educator preparation programs to determine the data to be provided to educator preparation programs.

Texas Education Code, §21.045, Accountability System for Educator Preparation Programs (excerpt) :

(b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain:

- (1) the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3);
- (2) data related to the program's compliance with requirements for field supervision of candidates during their clinical teaching and internship experiences;
- (3) the following information, disaggregated by race, sex, and ethnicity:
 - (A) the number of candidates who apply;
 - (B) the number of candidates admitted;
 - (C) the number of candidates retained;
 - (D) the number of candidates completing the program;
 - (E) the number of candidates employed as beginning teachers under standard teaching certificates by not later than the first anniversary of completing the program;
 - (F) the amount of time required by candidates employed as beginning teachers under probationary teaching certificates to be issued standard teaching certificates;
 - (G) the number of candidates retained in the profession; and
 - (H) any other information required by federal law;
- (4) the ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship; and

- (8) the perseverance of beginning teachers in the profession, as determined on the basis of the number of beginning teachers who maintain status as active contributing members in the Teacher Retirement System of Texas for at least three years after certification in comparison to similar programs;
- (9) the results of exit surveys given to program participants on completion of the program that involve evaluation of the program's effectiveness in preparing participants to succeed in the classroom;
- (10) the results of surveys given to school principals that involve evaluation of the program's effectiveness in preparing participants to succeed in the classroom, based on experience with employed program participants; and
- (11) the results of teacher satisfaction surveys developed under Section 21.045 and given to program participants at the end of the first year of teaching.