

Item 18:**Discussion of Proposed Revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten-Grade 6 Assignments, Subchapter C, Grades 6-8 Assignments, Subchapter D, Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6-12 Assignments, and Subchapter E, Grades 9-12 Assignments****DISCUSSION**

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss proposed revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten-Grade 6 Assignments, Subchapter C, Grades 6-8 Assignments, Subchapter D, Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6-12 Assignments, and Subchapter E, Grades 9-12 Assignments. The proposed revisions to 19 TAC Chapter 231, Subchapters B-E, would clarify the appropriate credential for placement in a particular teaching assignment and implement applicable requirements from the 84th Texas Legislature, Regular Session, 2015.

STATUTORY AUTHORITY: The statutory authority for 19 TAC Chapter 231, Subchapters B-E, is the Texas Education Code (TEC), §§21.031(a); 21.041(b)(1) and (2); 21.0487, as added by Senate Bill (SB) 1309, 84th Texas Legislature, Regular Session, 2015; and 29.061(b-1) and (b-2), as amended by House Bill (HB) 218, 84th Texas Legislature, Regular Session, 2015.

Subchapter B, Prekindergarten-Grade 6 Assignments

As a result of House Bill 218, 84th Texas Legislature, Regular Session, 2015, 19 TAC §231.5, Bilingual, Prekindergarten, and §231.11, Bilingual, Kindergarten-Grade 6, have been amended to ensure individuals must be appropriately certified in bilingual education or English as a second language if teaching the English component of a dual language instruction of bilingual students via one-way or two-way immersion in Prekindergarten-Grade 6. Minor technical edits have also been made to these sections to incorporate these amendments.

Subchapter C, Grades 6-8 Assignments

Texas Education Agency (TEA) staff recommends deleting Technology Applications: Grades 7-12 from the list of certificates appropriate for the Technology Applications, Grades 6-8 assignment specified in 19 TAC §231.77 since TEA staff will be seeking SBEC approval to delete the Technology Applications: Grades 7-12 certificate as part of a separate item in this agenda.

Subchapter D, Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6-12 Assignments

As a result of Senate Bill 1309, 84th Texas Legislature, Regular Session, 2015, language in 19 TAC §231.91 would be revised to add the new standard certificate for Junior Reserve Officer Training Corps (JROTC), Grades 6-12, to the list of credentials appropriate to teach JROTC. TEA staff also recommends changing the grade level reference for the ROTC assignment from Grades 9-12 to Grades 6-12 to ensure that districts providing ROTC courses at the middle school level will have guidance on placement of teachers into that assignment.

Subchapter E, Grades 9-12 Assignments

Texas Education Agency (TEA) staff recommends amending language in 19 TAC §231.209 to delete the reference to TEA-approved training. This change would match wording revised in earlier rule changes for the same course in 19 TAC §231.573, Principles of Technology, Grades 9-12. TEA staff also recommends deleting Technology Applications: Grades 7-12 from the list of certificates appropriate for the various assignments for Grades 9-12 specified in 19 TAC §§231.253, 231.257, 231.333, 231.335, 231.337, 231.481, 231.483, and 231.489, since TEA staff will be seeking SBEC approval to delete the Technology Applications: Grades 7-12 certificate as part of a separate item in this agenda.

FISCAL IMPACT: An assessment of fiscal impact can be made after the SBEC gives guidance to TEA staff.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the proposed revisions to 19 TAC Chapter 231 would be updated requirements relating to the assignment of educators in Texas public schools.

PROCEDURAL AND REPORTING IMPLICATIONS: An assessment of procedural and reporting implications can be made after the SBEC gives guidance to TEA staff.

LOCALLY MAINTAINED PAPERWORK REQUIREMENTS: An assessment of locally maintained paperwork requirements can be made after the SBEC gives guidance to TEA staff.

PUBLIC COMMENTS: None.

ALTERNATIVES: None.

OTHER COMMENTS AND RELATED ISSUES: None.

Staff Member Responsible: Marilyn Cook, Director

ATTACHMENT I

**Statutory Citations Relating to Proposed Revisions to
19 TAC Chapter 231, Requirements for Public School Personnel Assignments,
Subchapter B, Prekindergarten-Grade 6 Assignments, Subchapter C, Grades 6-8
Assignments, Subchapter D, Electives, Disciplinary Courses, Local Credit Courses, and
Innovative Courses, Grades 6-12 Assignments, and Subchapter E, Grades 9-12
Assignments**

Texas Education Code, §21.031, Purpose (excerpt):

- (a) The State Board for Educator Certification is established to recognize public school educators as professionals and to grant educators the authority to govern the standards of their profession. The board shall regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public school educators.

Texas Education Code, §21.041, Rules; Fees (excerpt):

- (b) The board shall propose rules that:
 - (1) provide for the regulation of educators and the general administration of this subchapter in a manner consistent with this subchapter;
 - (2) specify the classes of educator certificates to be issued, including emergency certificates;

Texas Education Code, §21.0487, Junior Reserve Officer Training Corps Teacher Certification, as added by Senate Bill 1309, 84th Texas Legislature, Regular Session, 2015:

- (a) The board shall establish a standard Junior Reserve Officer Training Corps teaching certificate to provide Junior Reserve Officer Training Corps instruction.
- (b) To be eligible for a certificate under this section, a person must:
 - (1)

(B) a person's employment by a school district as a Junior Reserve Officer Training Corps instructor before the person was enrolled in an educator preparation program or while the person is enrolled in an educator preparation program is applied to satisfy any student teaching, internship, or field-based experience program requirement.

(d) A person is not required to hold a certificate established under this section to be employed by a school district as a Junior Reserve Officer Training Corps instructor.

Texas Education Code, §29.061, Bilingual Education and Special Language Program Teachers, as amended by House Bill 218, 84th Texas Legislature, Regular Session, 2015 (excerpts):

(a) The State Board for Educator Certification shall provide for the issuance of teaching certificates appropriate for bilingual education instruction to teachers who possess a speaking, reading, and writing ability in a language other than English in which bilingual education programs are offered and who meet the general requirements of Chapter 21. The board shall also provide for the issuance of teaching certificates appropriate for teaching English as a second language. The board may issue emergency endorsements in bilingual education and in teaching English as a second language.

(b-1) A teacher assigned to a bilingual education program using a dual language immersion/one-way or two-way program model must be appropriately certified by the board for:

(1) bilingual education for the component of the program provided in a language other than English; and

(2) bilingual education or English as a second language for the component of the program provided in English.

(b-2) A school district that provides a bilingual education program using a dual language immersion/one-way or two-way program model may assign a teacher certified under Subsection (b-1)(1) for the language other than English component of the program and a different teacher certified under Subsection (b-1)(2) for the English language component.

ATTACHMENT II
Text of Proposed Revisions to 19 TAC

Chapter 231. Requirements for Public School Personnel Assignments

Subchapter B. Prekindergarten-Grade 6 Assignments

§231.5. Bilingual, Prekindergarten.

- (a) An assignment for Bilingual, Prekindergarten, is allowed with one of the following certificates.
- (1) Bilingual Generalist: Early Childhood-Grade 4.
 - (2) Bilingual Generalist: Early Childhood-Grade 6.
 - (3) A valid classroom teaching certificate appropriate for the grade level and subject areas taught plus one of the following.
 - (A) Bilingual Education Supplemental.
 - (B) Bilingual Education Supplemental (Early Childhood-Grade 4).
 - (C) Bilingual Education Supplemental (Grades 4-8).

(B) Initial assignments beginning with the 1991-1992 school year require the early childhood

- (12) Prekindergarten-Grade 6--General.
 - (A) Initial assignments beginning with the 1991-1992 school year require the bilingual education delivery system or endorsement.
 - (B) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
 - (13) Prekindergarten-Grade 6--Bilingual/English as a Second Language.
 - (14) Prekindergarten-Grade 12--Bilingual/English as a Second Language.
 - (15) Kindergarten.
 - (A) Initial assignments beginning with the 1991-1992 school year require the bilingual education delivery system or endorsement.
 - (B) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
 - (16) Teacher of Young Children--General.
 - (A) Initial assignments beginning with the 1991-1992 school year require the bilingual education delivery system or endorsement.
 - (B) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
- (b) An assignment for the English component of a dual language immersion/one-way or two

- (1) English as a Second Language Generalist: Early Childhood-Grade 6.
- (2) English as a Second Language Generalist: Grades 4-8 (Grades 4-6 only).

Subchapter C. Grades 6-8 Assignments

§231.77. Technology Applications, Grades 6-

- (6) Junior High School (Grades 9-10 only) or High School--Industrial Arts.
- (7) Junior High School (Grades 9-10 only) or High School--Physics.
- (8) Junior High School (Grades 9-10 only) or High School--Science, Composite.
- (9) Master Science Teacher (Grades 8-12).
- (10) Mathematics/Physical Science/Engineering: Grades 6-12.

- (5) Secondary Industrial Technology (Grades 6-12).
- (6) Technology Applications: Early Childhood-Grade 12.
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